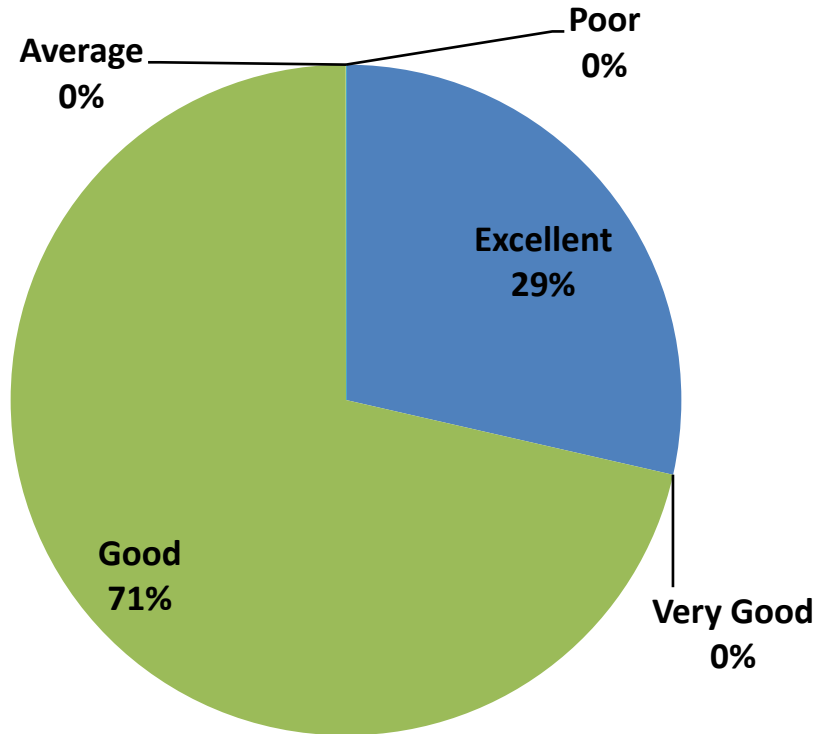


Alumni Feedback Report

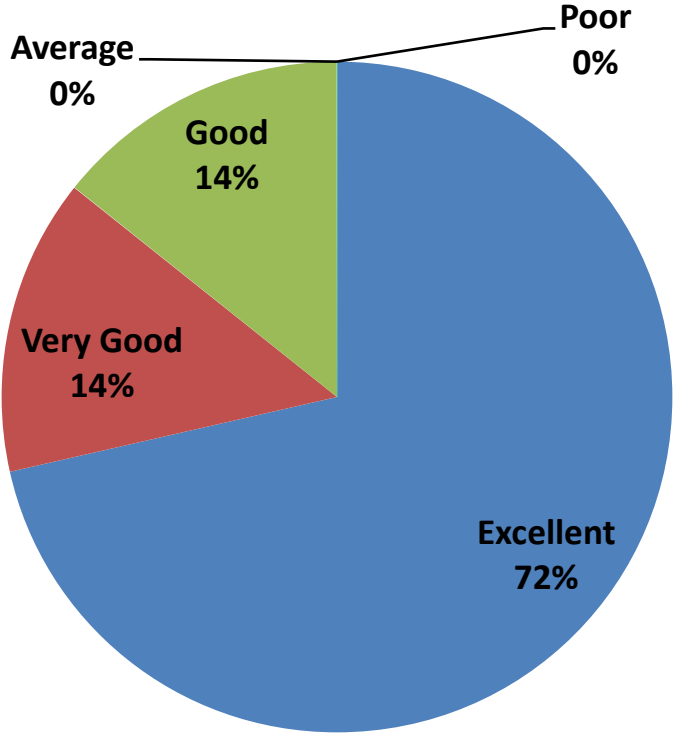
B. N. College, Patna

1. Admission Procedure



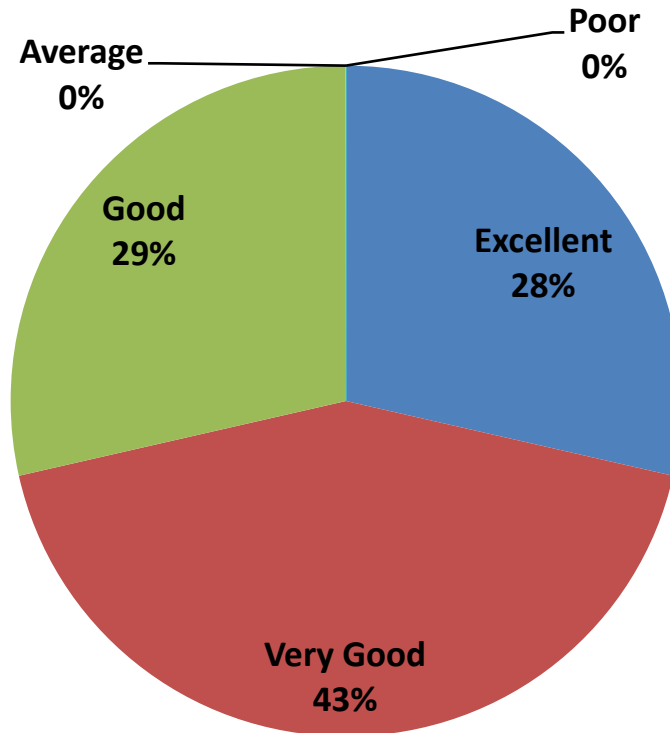
Overall, the admission procedure is good according to alumni.

2. Fee Structure



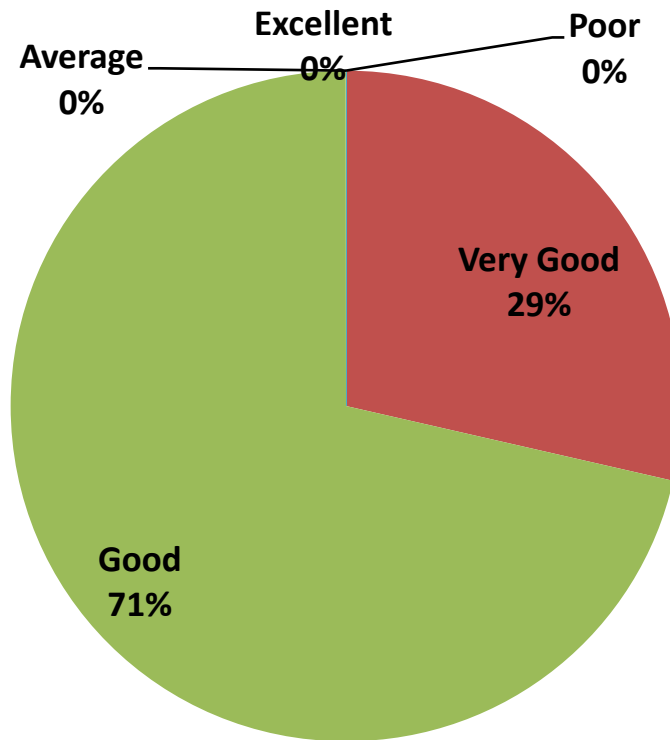
Fee structure is excellent.

3. Faculty and Standard of Teaching



Alumni are satisfied with the faculty and standard of teaching.

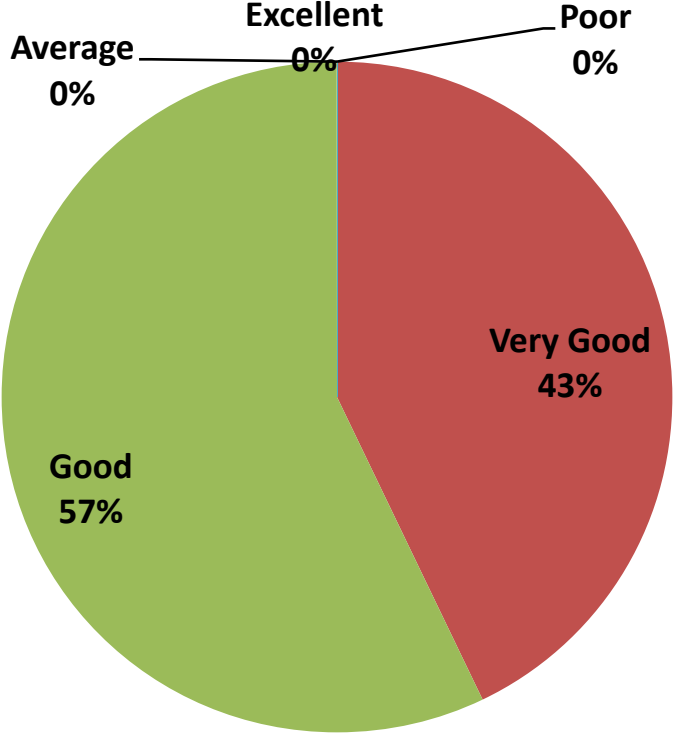
4. Laboratories and Equipments



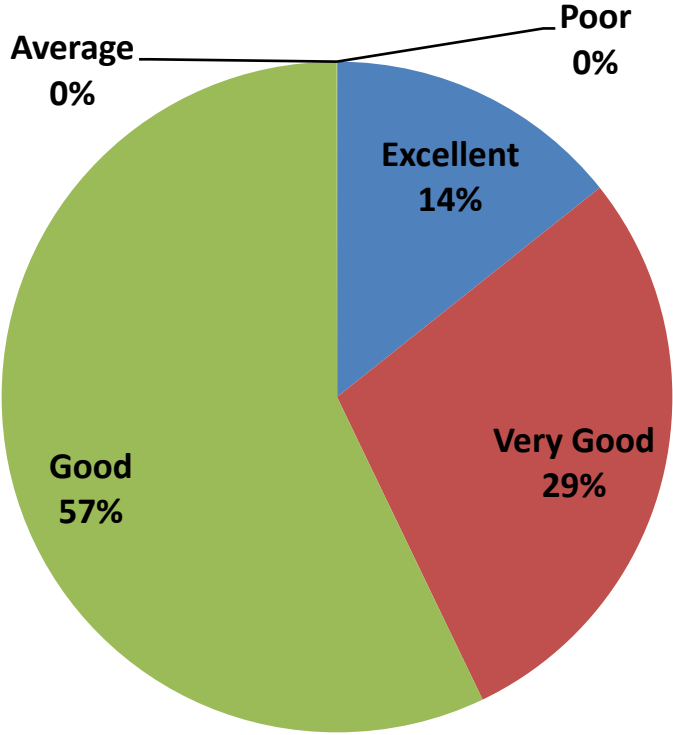
Alumni think that the laboratories are in good condition.



5. Classrooms

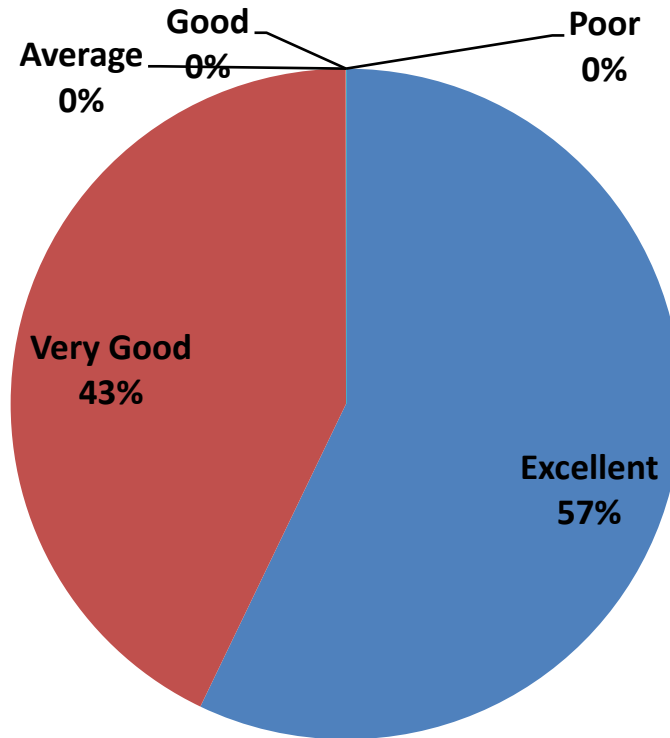


6. Evaluation System



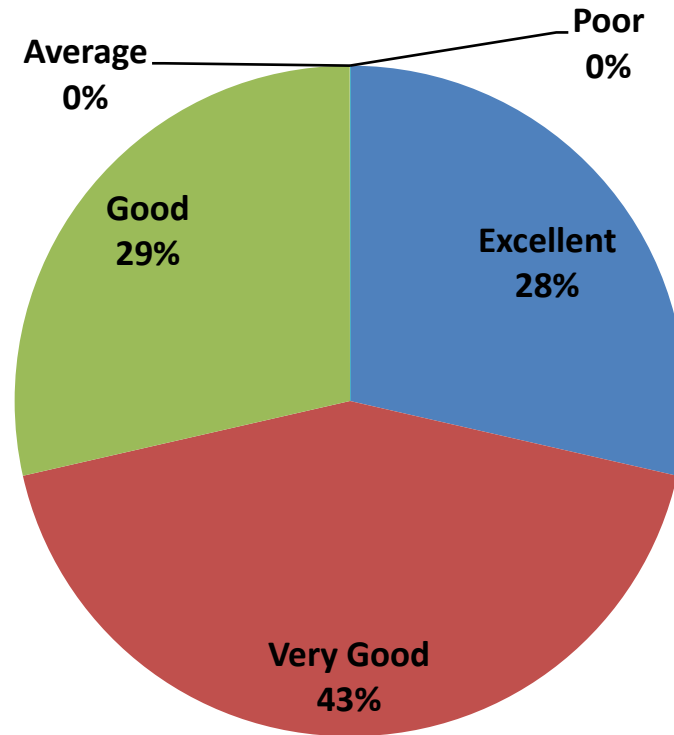
Overall, the evaluation process is good.

7. Teacher-Student Relationship

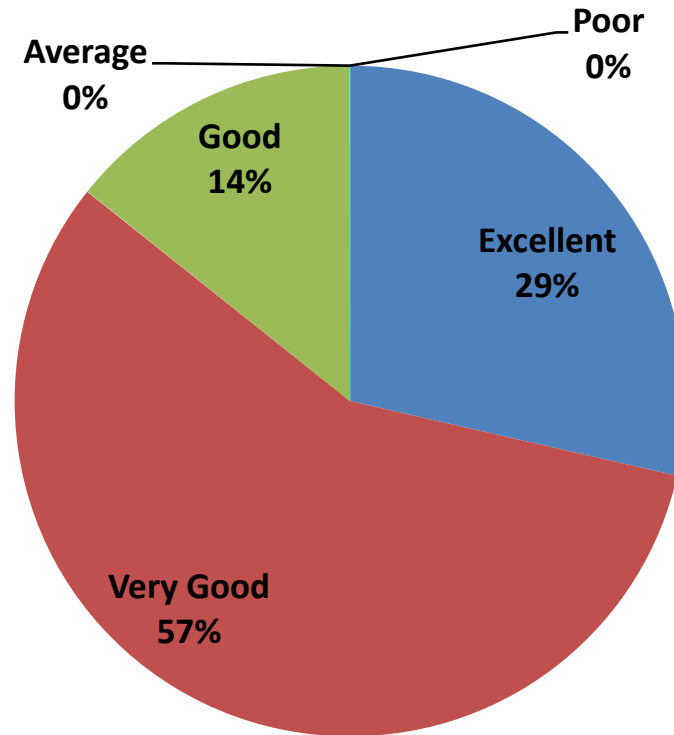


Alumni believe that teacher student relationship is in very good and excellent condition.

8. Rate the courses that you have learnt suited to the requirements of the academics and research.

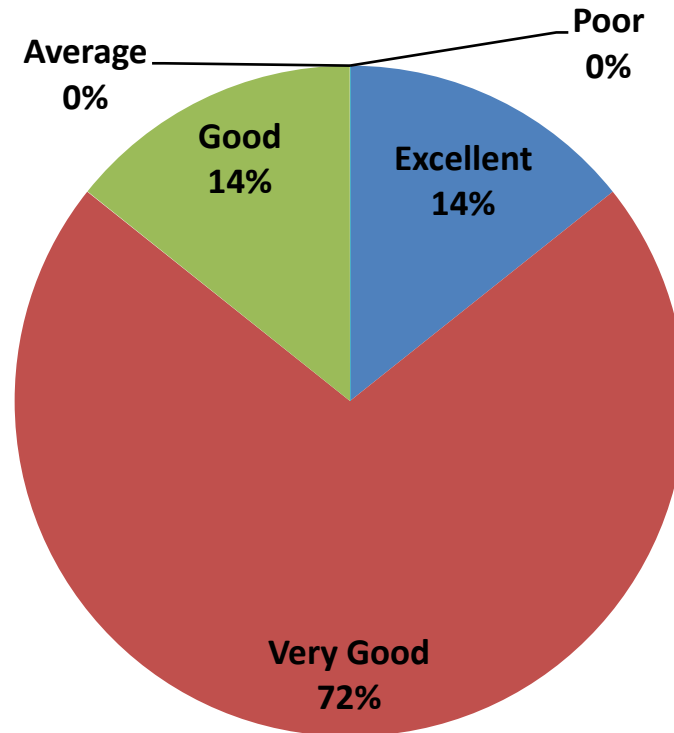


9. Rate the learning experience of the life skills at this college in terms of their relevance to the society.



Alumni have given good rating to the learning experience of the life skills at this college.

10. Rate the courses that you have learnt in relation to your acquiring of the professional skills.



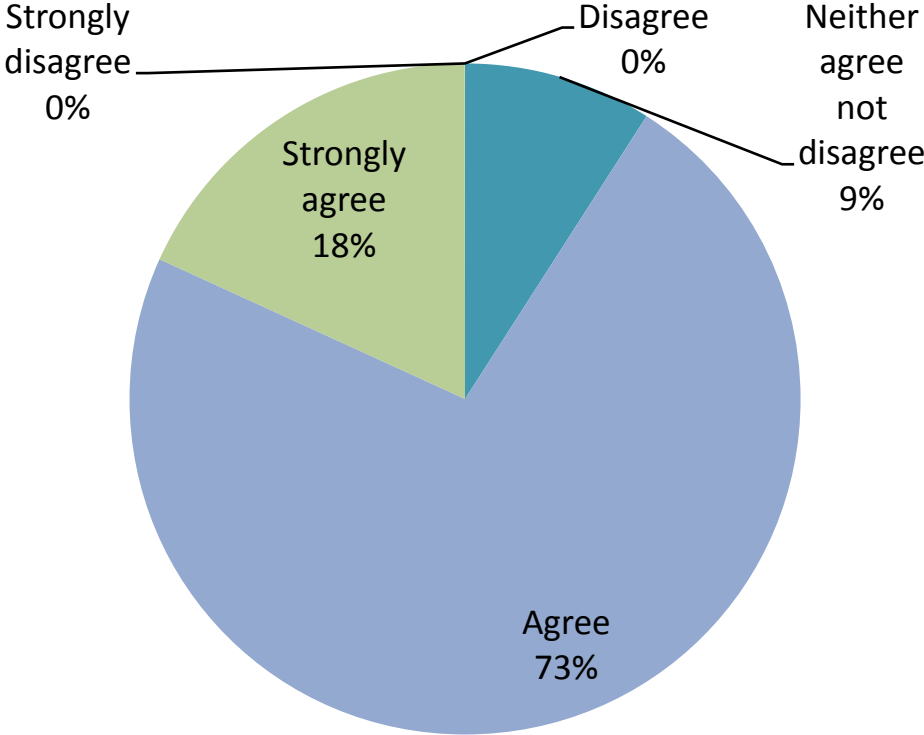
Alumni say that the courses are very good which they have learnt in this college in relation to their acquiring of the professional skills

Teachers Feedback

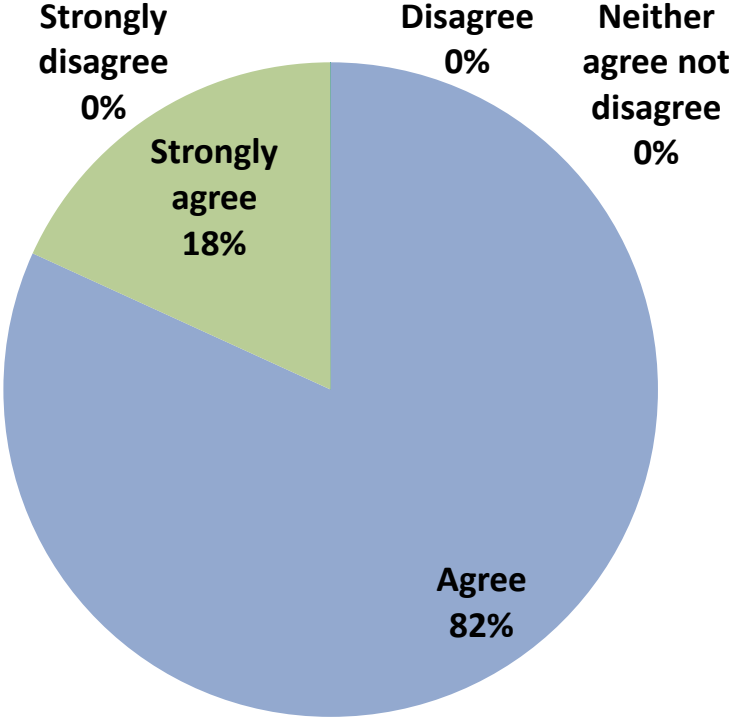
B. N. College, Patna

Syllabus is suitable to the course and need based

2017-19



2018-20

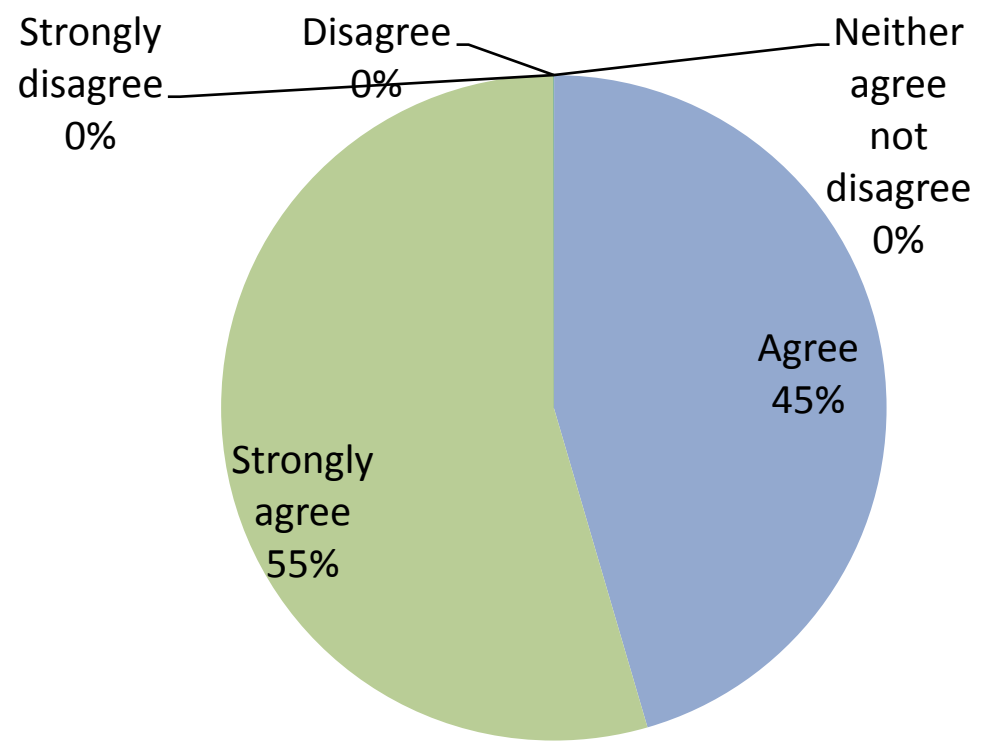
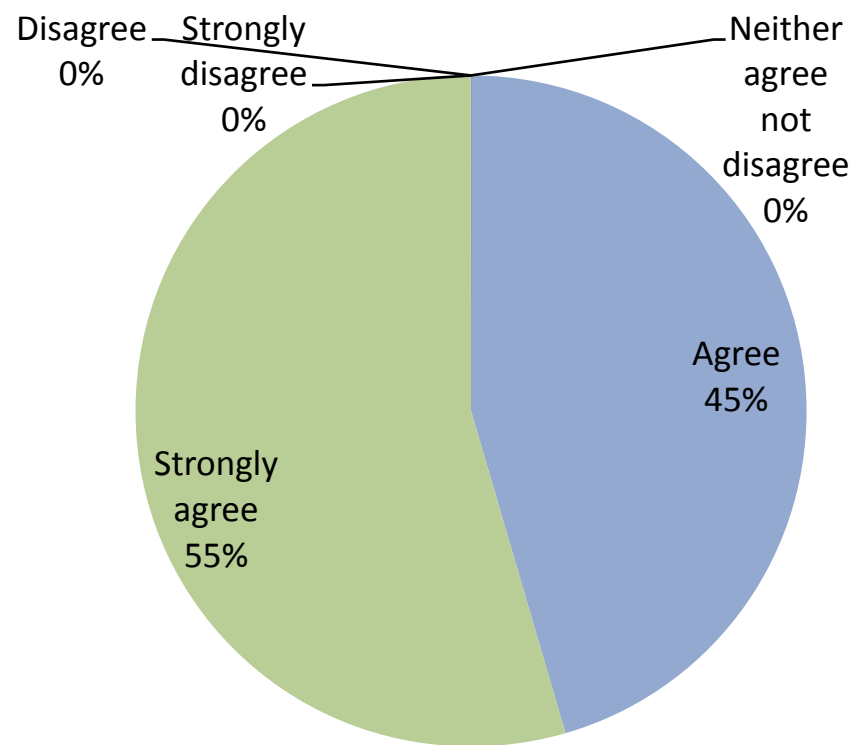


Many teachers agree that syllabus is suitable to the course and need based

Course contents is followed by corresponding reference materials

2017-19

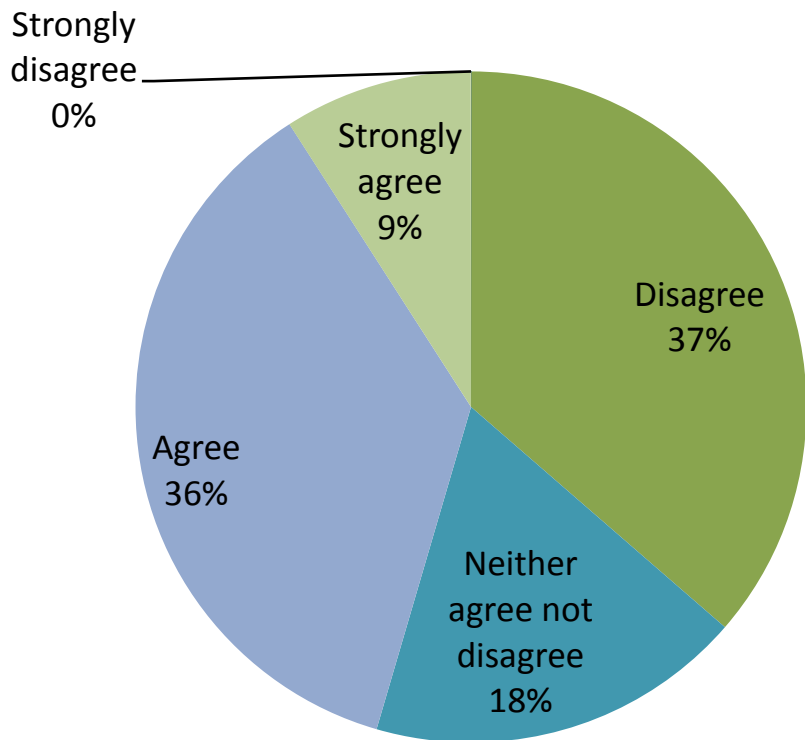
2018-20



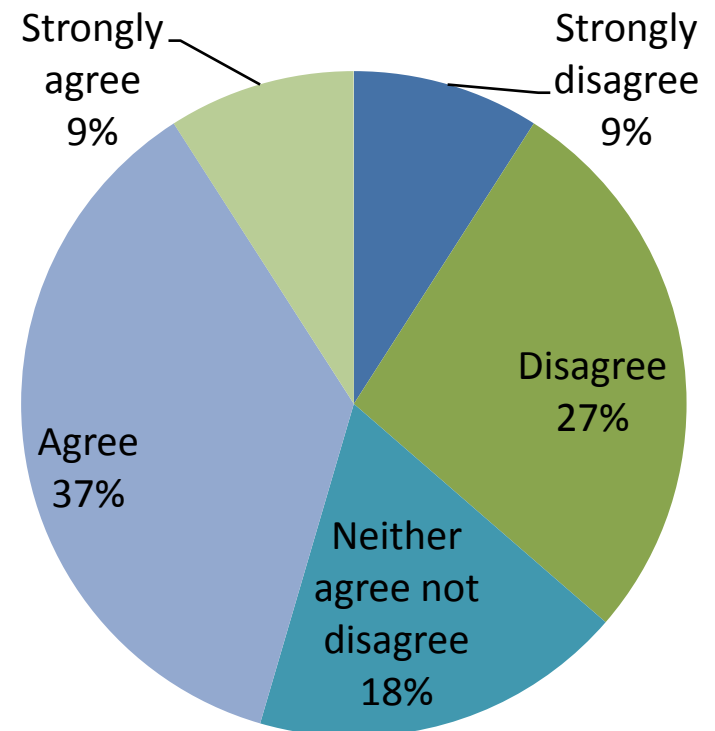
Many teachers believe that references follow the course content

Sufficient number of prescribed book is available in the library .

2017-19



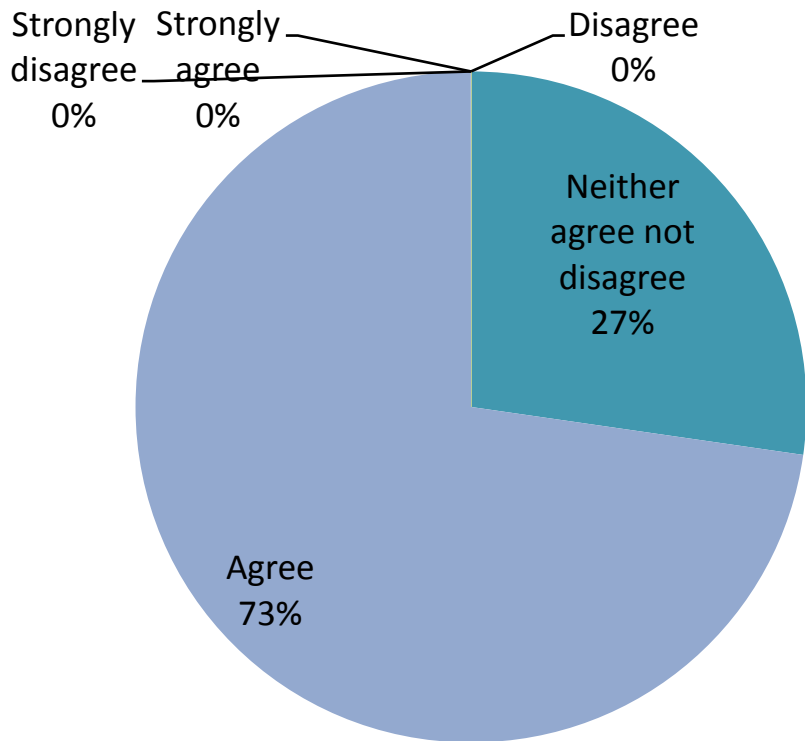
2018-20



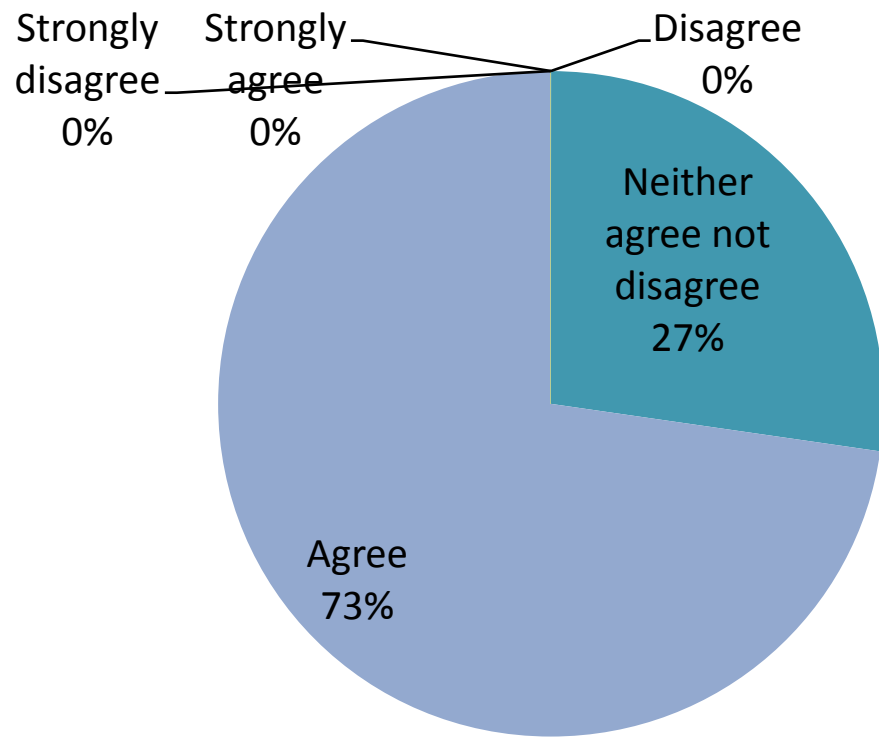
Many teachers agree that prescribed books are available in their library but many disagree. It means that they need funding to purchase and update their library with prescribed books.

The course /syllabus has good balance between theory and application.

2017-19



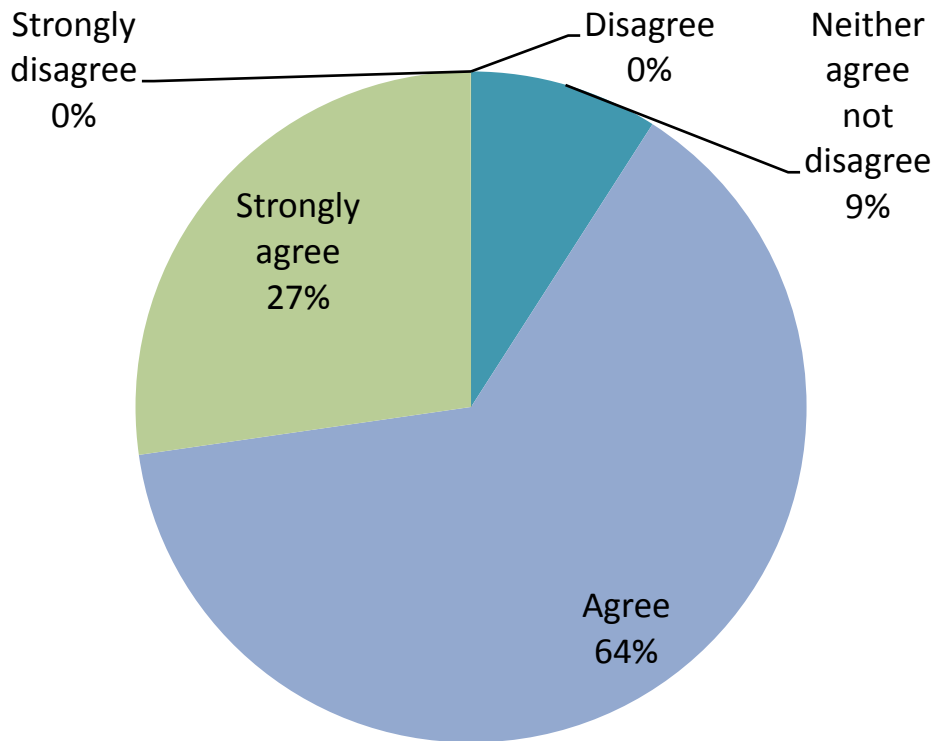
2018-20



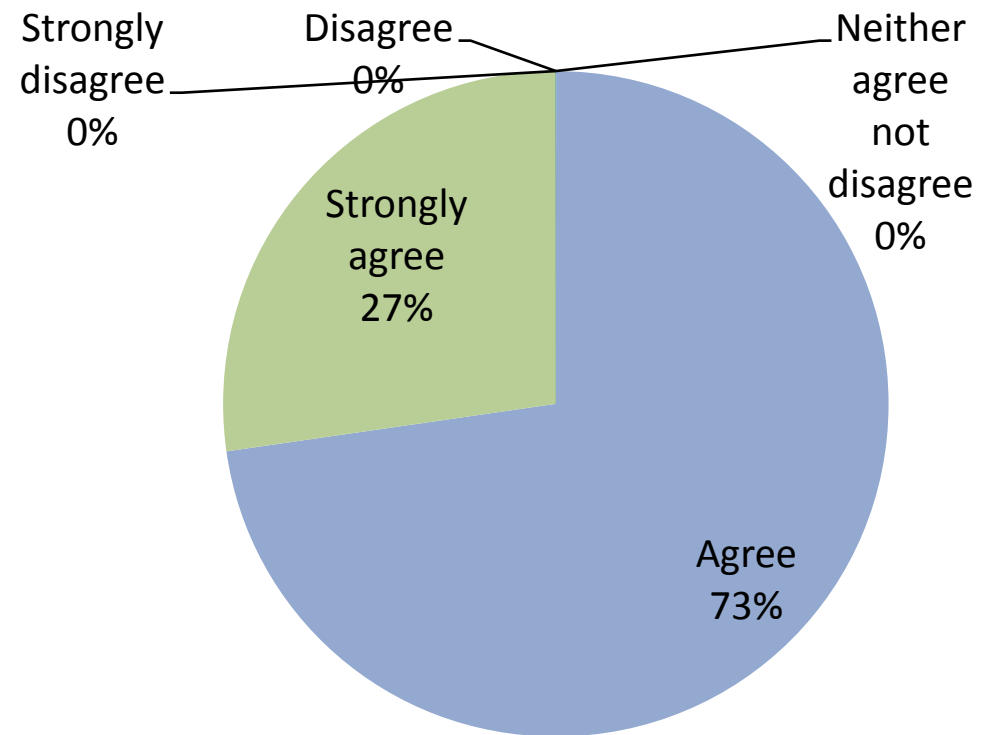
Almost every teacher is of the opinion that course/syllabus has a good balance of theory and applications

The course /syllabus has created interest in the subject area.

2017-19



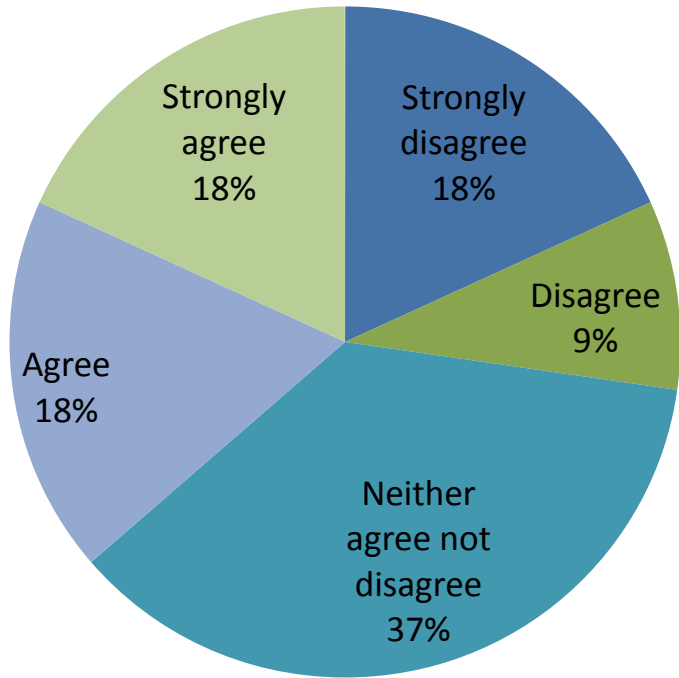
2018-20



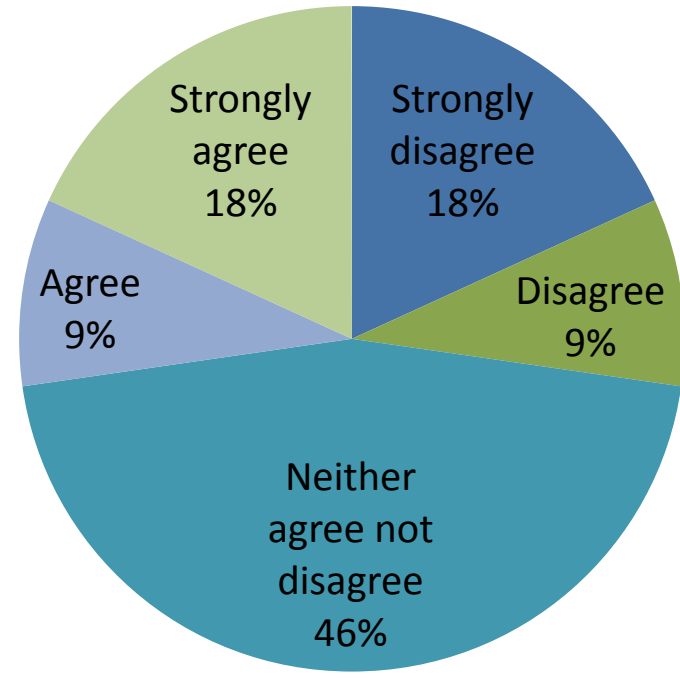
Many teachers believe that the course /syllabus has created interest in the subject area except few and that too related with the old syllabus (2017-19)

I have the freedom to propose ,modify ,suggest and incorporate a new topic in the syllabus as and when required

2017-19



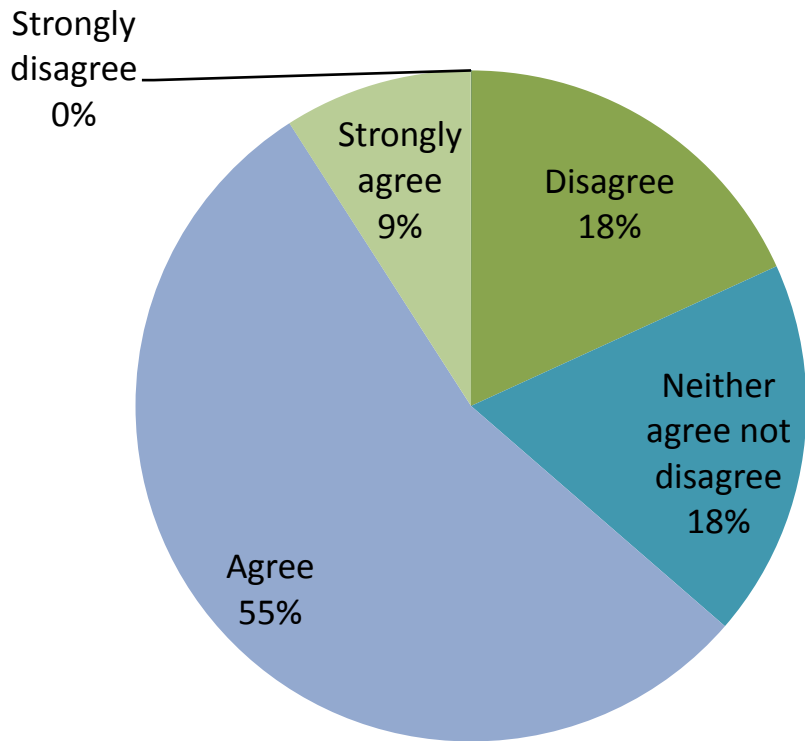
2018-20



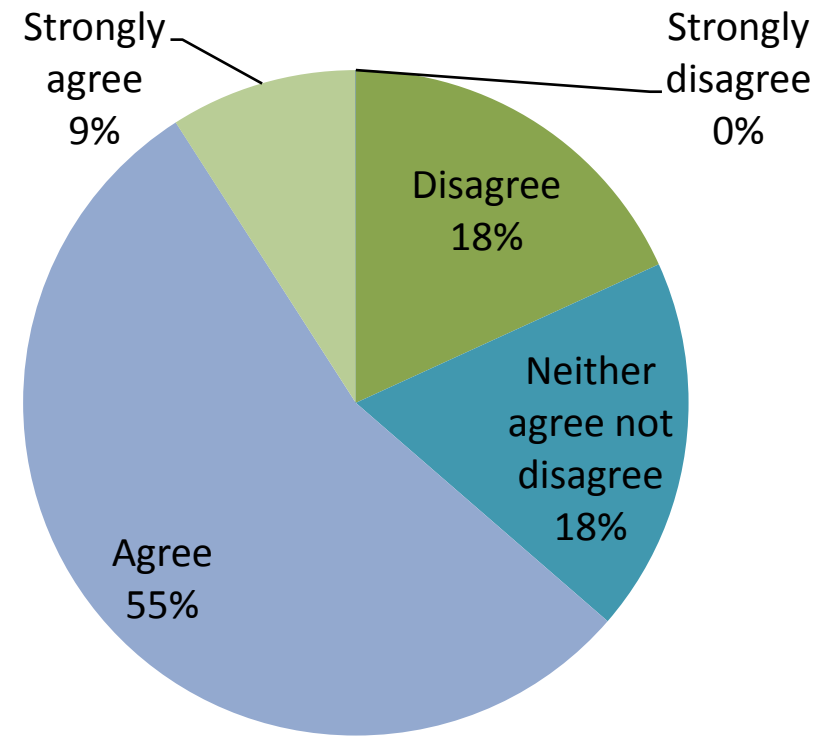
Many teachers believe that they do not have the freedom to propose, modify, suggest and incorporate a new topic in the syllabus as and when required

The course /Program of studies carries sufficient number of optional papers.

2017-19



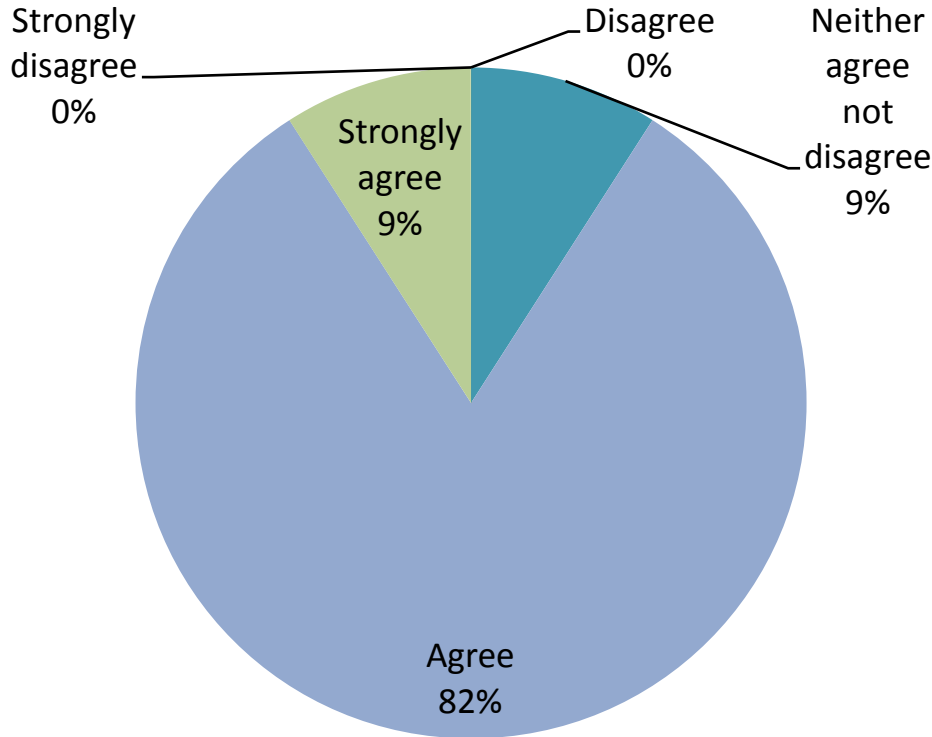
2018-20



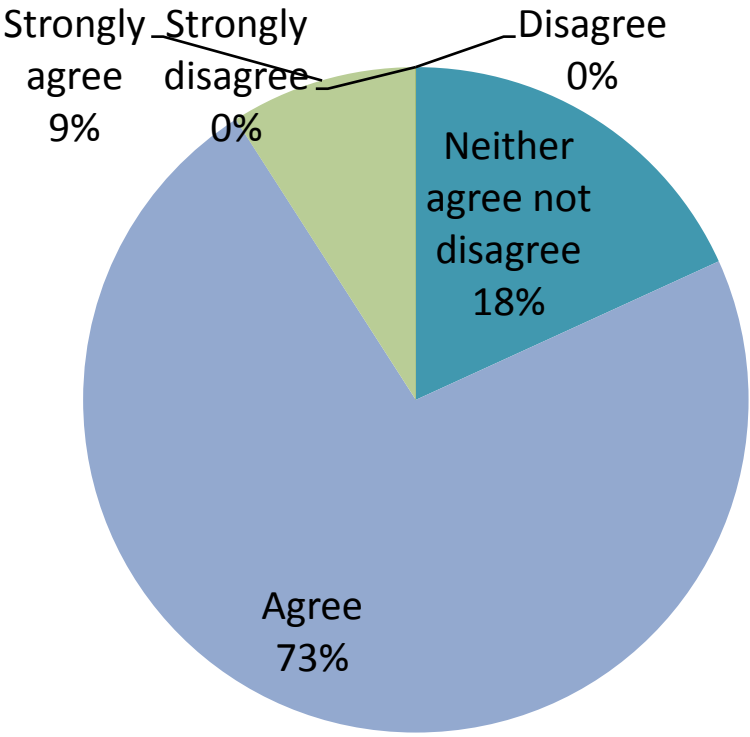
Many teachers believe that they do not have the course /program of studies with sufficient number of optional papers.

Rate your overall experience with the two sets syllabi mentioned on the right

2017-19

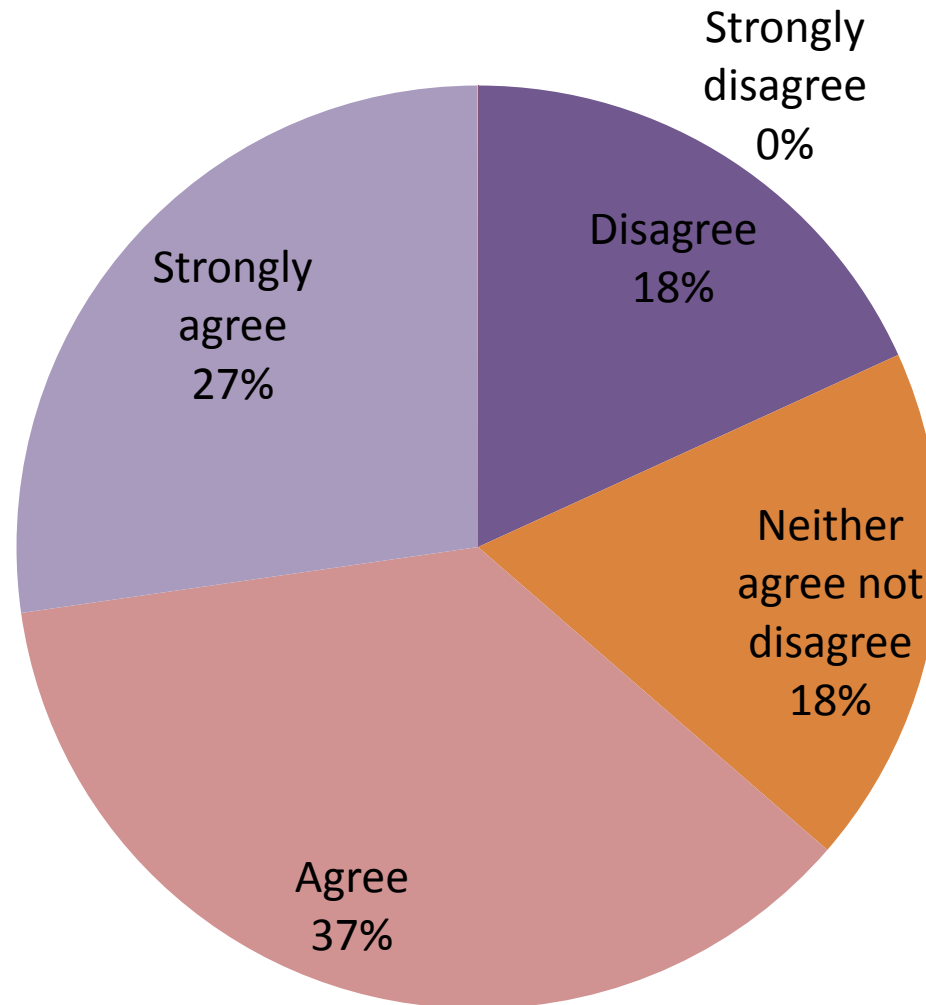


2018-20

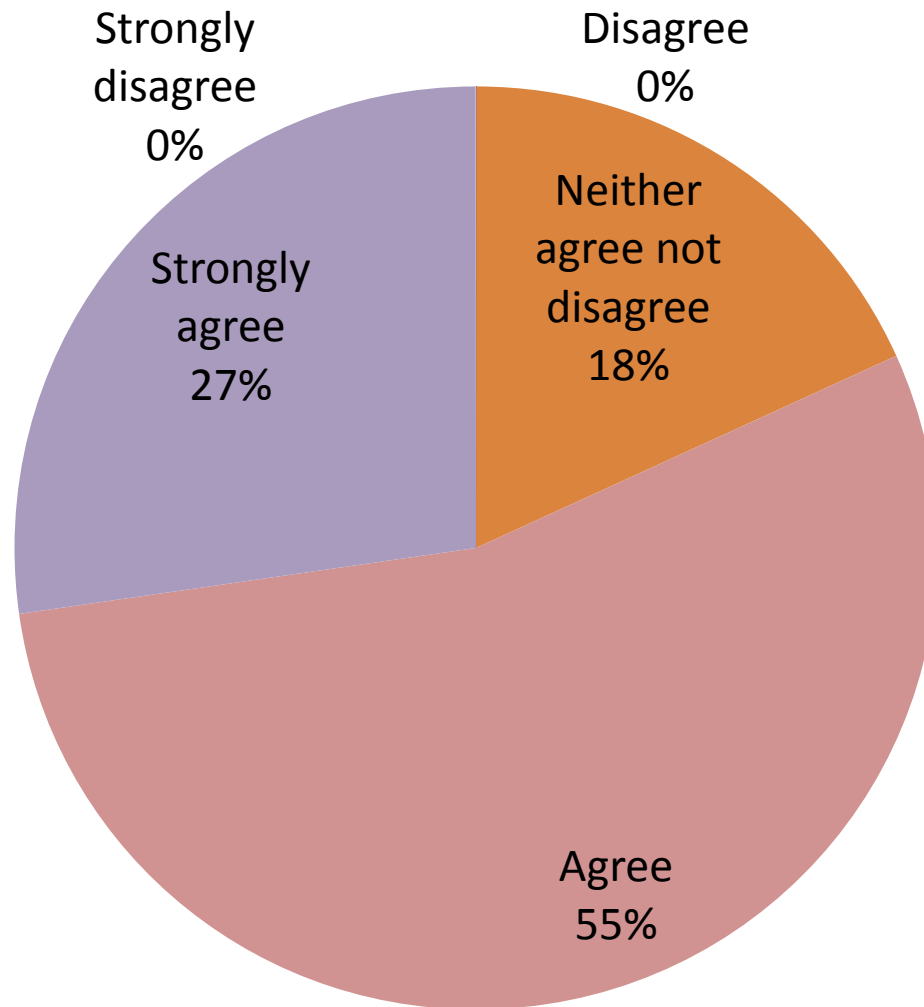


Over 70-80% teachers say that there is a good agreement between old and new syllabus

Infrastructural facilities ,such as teacher 's room /cabins , class rooms, reading rooms, and toilets are available in the Department

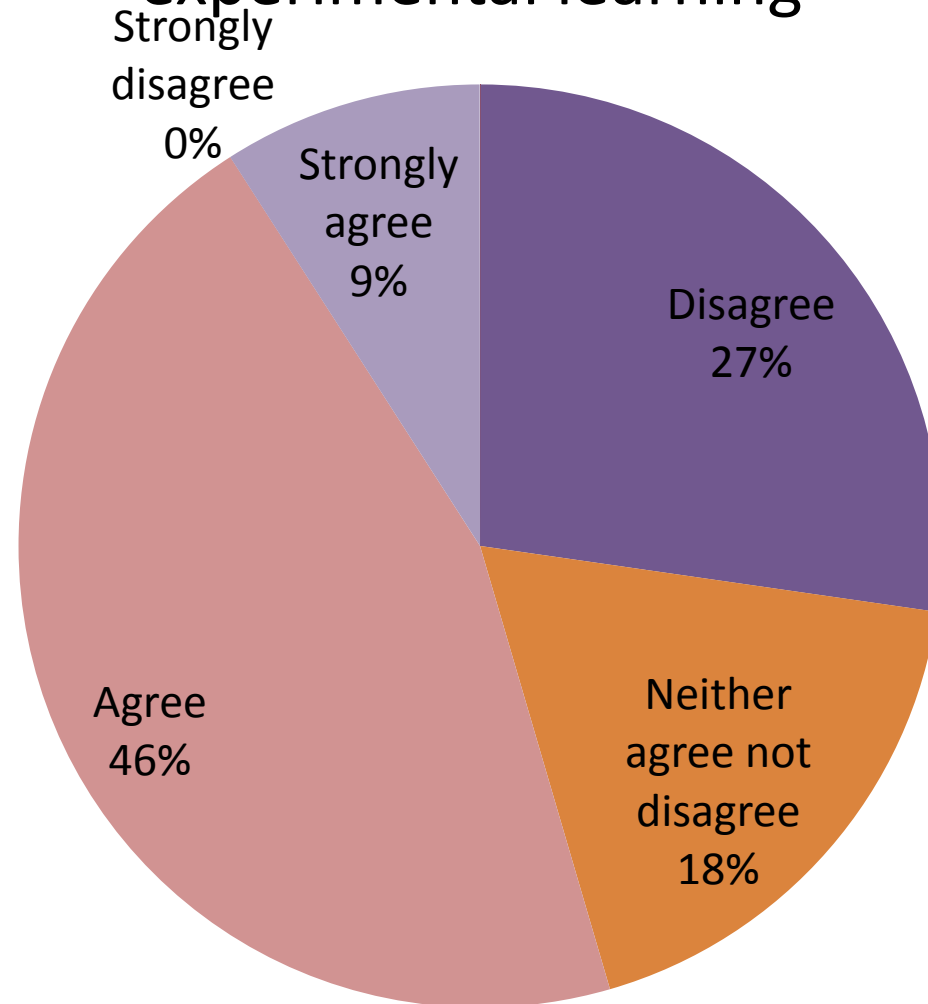


Test and examinations are conducted well in time with proper coverage of all units in the syllabus , including assignment and project works.

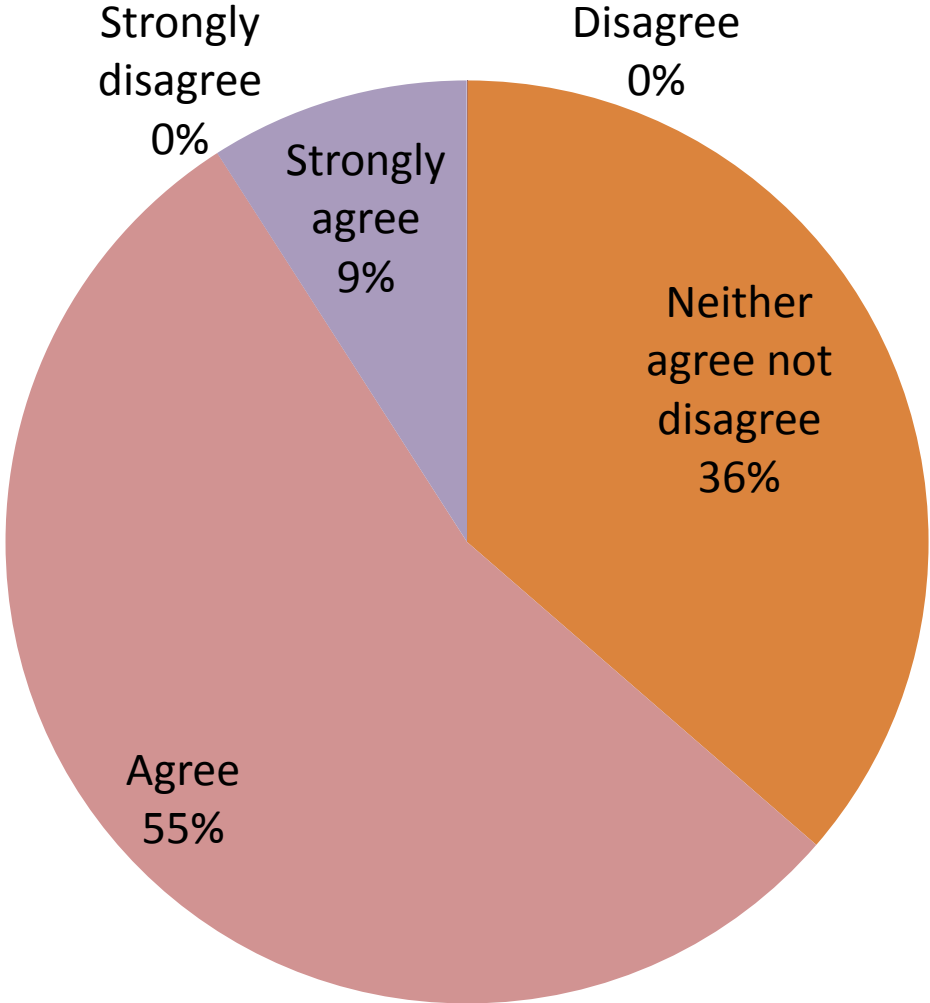


Experience related to the adoption of new techniques of teaching such as ppt presentation , group discussion, learner 'participation, and other modes of

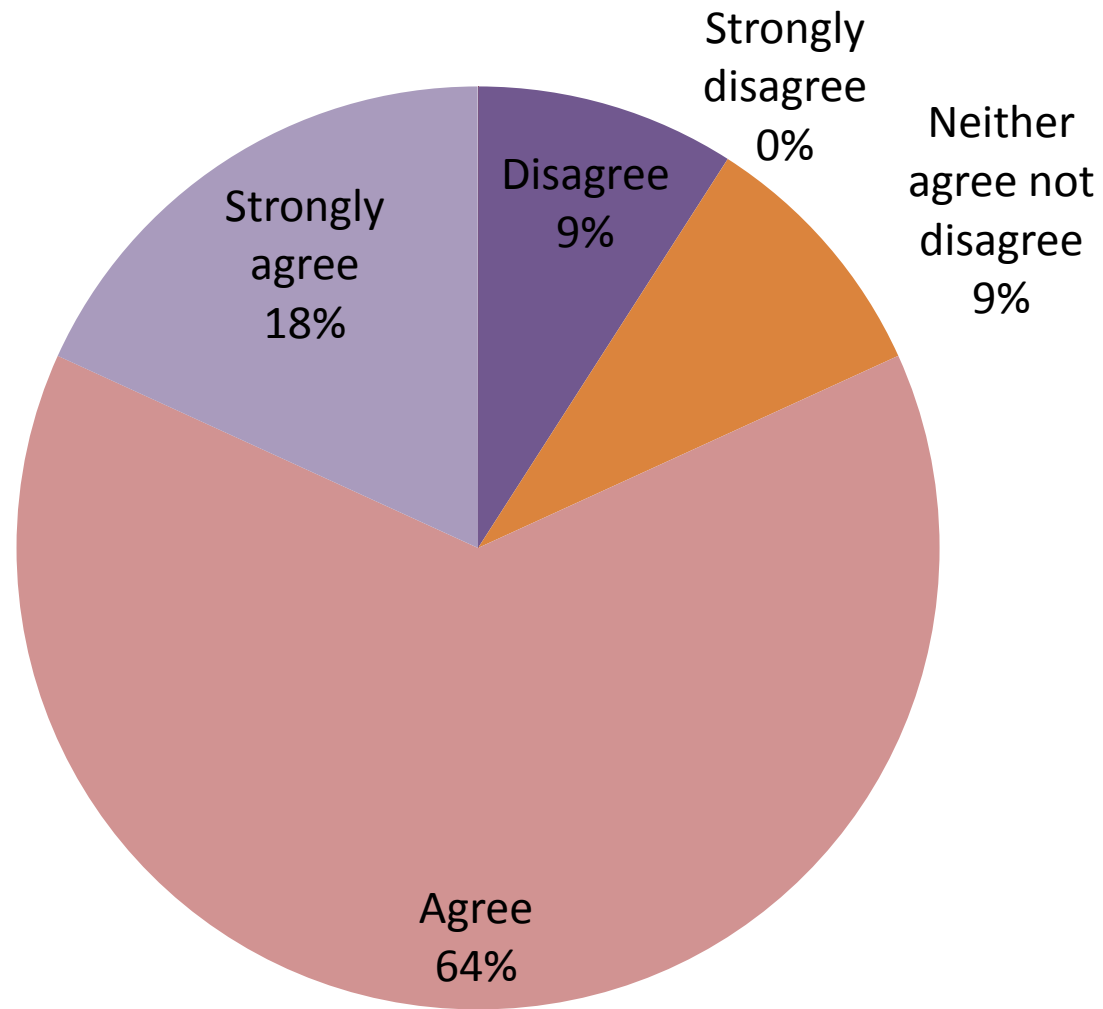
experimental learning



The environment in the department is conducive to teaching and research



The administration is teacher friendly



Other observations

- Many teachers (64%) agree that infrastructural facilities are OK in the department but few (18%) disagree.
- Many agree that test and examinations are conducted well in time with proper coverage of all units in the syllabus , including assignment and project works.
- About 27% teachers disagree with the experience of adoption of new techniques of teaching.
- Most teachers agree that the environment in the department is conducive to teaching and research
- Over 80% teachers say that the administration in the college is teachers friendly.

Actions Taken

- Steps have been taken to upgrade infrastructural facilities. Massive repair work has been carried out in the entire college to bring the basic infrastructural facilities at par with the best one in the state. Cleaning work has been done despite the shortage of permanent staffs. For this many contractual workers have been employed time to time.
- Many disagree with the new techniques of teaching because of lack of computer knowledge. They are advised to train themselves in an appropriate refresher course.
- Teachers are encouraged to bring funding through various research proposals.
- Regular interactions among teachers at various forums are helping to bring the best of the administration and friendly environment.

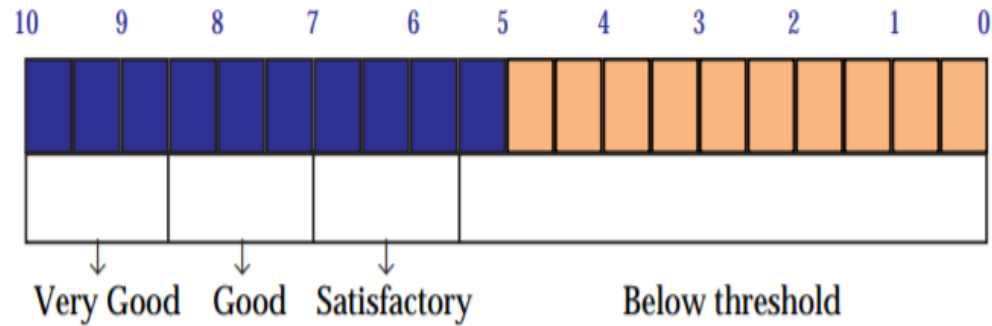
STUDENTS ' FEEDBACK

Programme:

Department

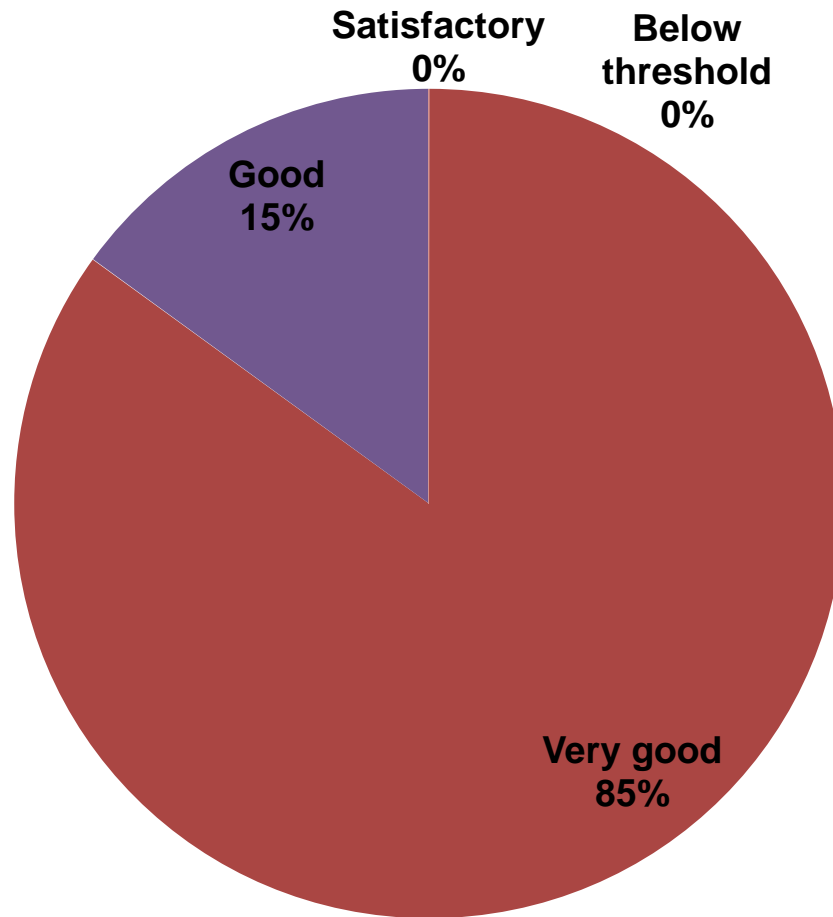
Semester/Term/Year :

Please rate the courses on the following attributes using the 10 -point scale shown



Paper-XVII-Biotech

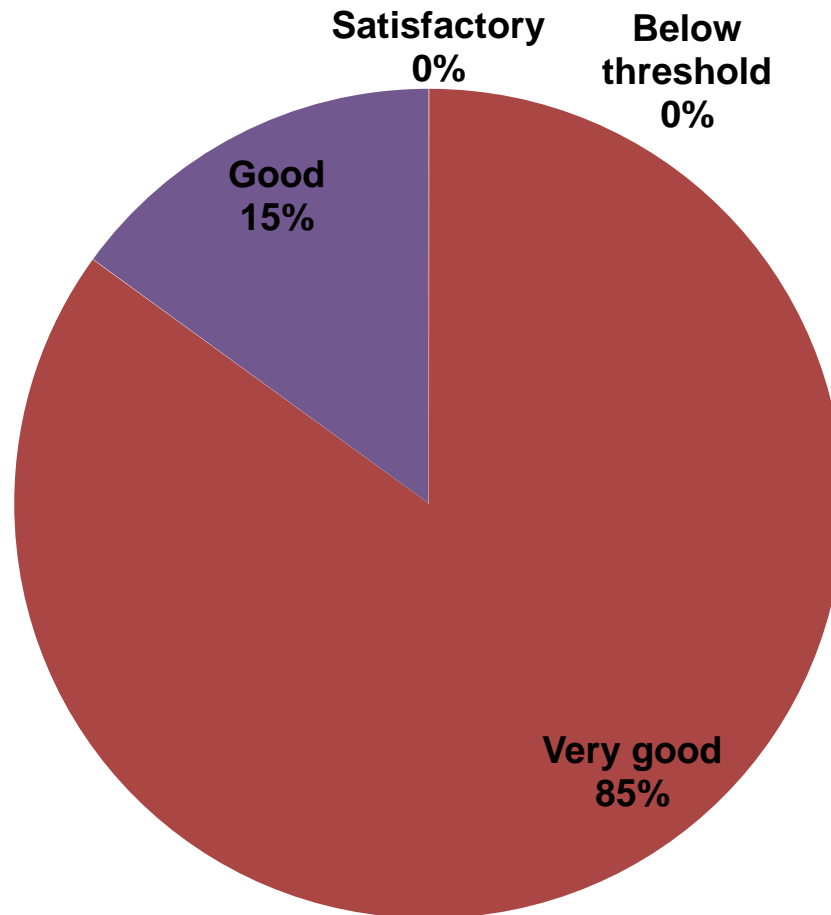
Learning Value



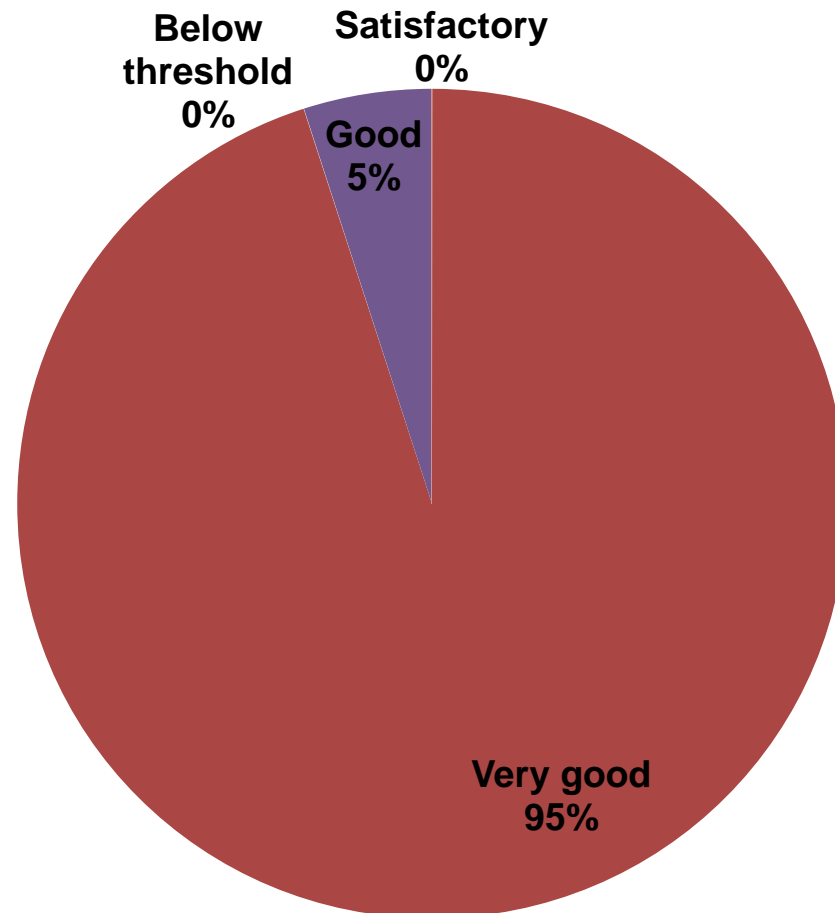
The course XVII of Biotech has good learning value.

Paper-XVII-Biotech

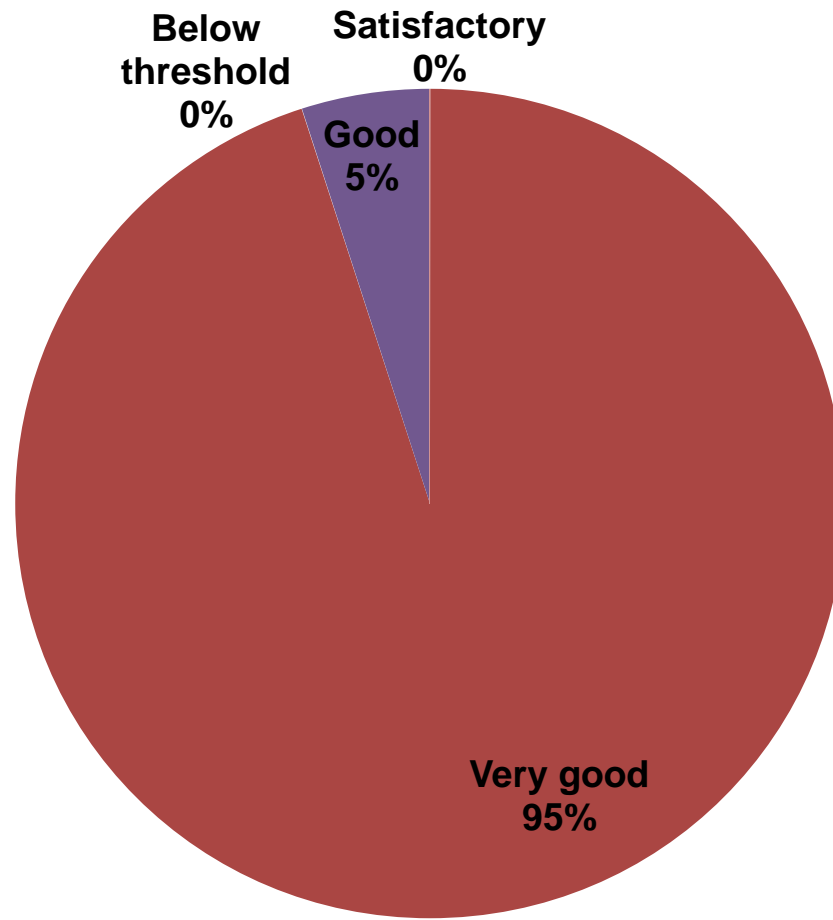
Applicability/ relevance to real life situations



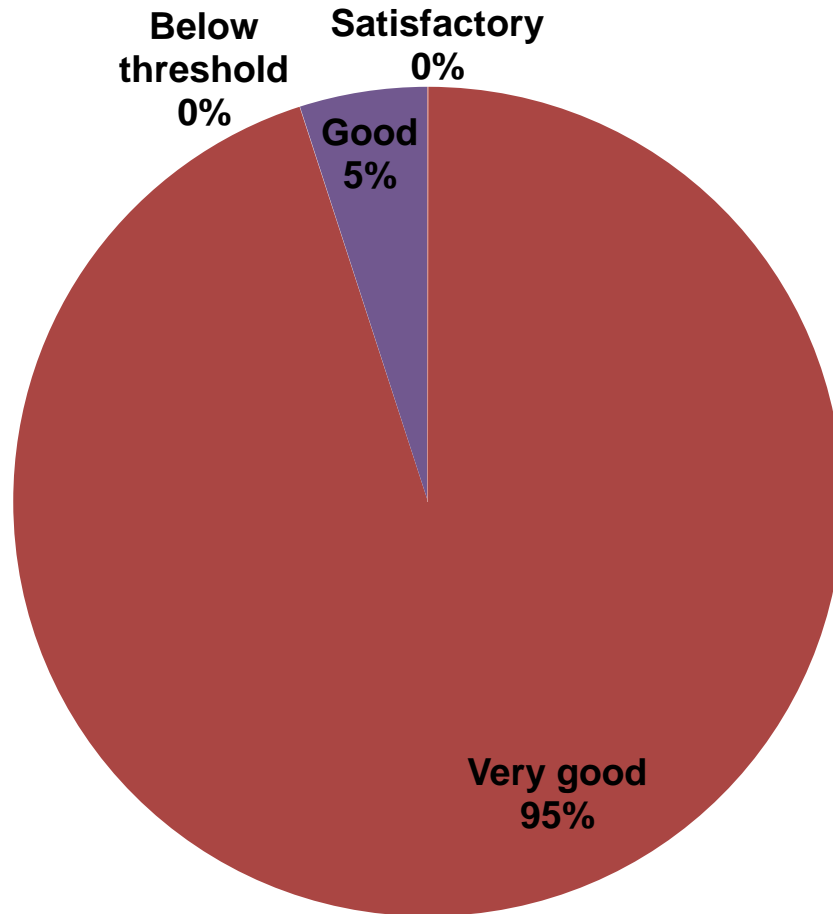
Depth of course content



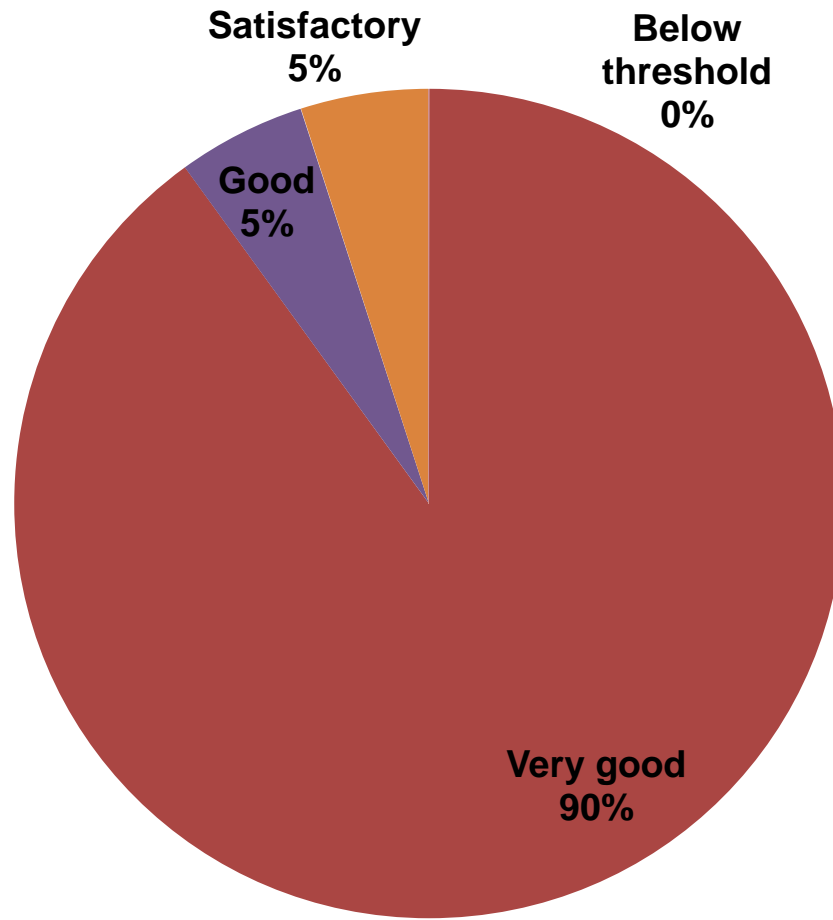
Extent of coverage of course



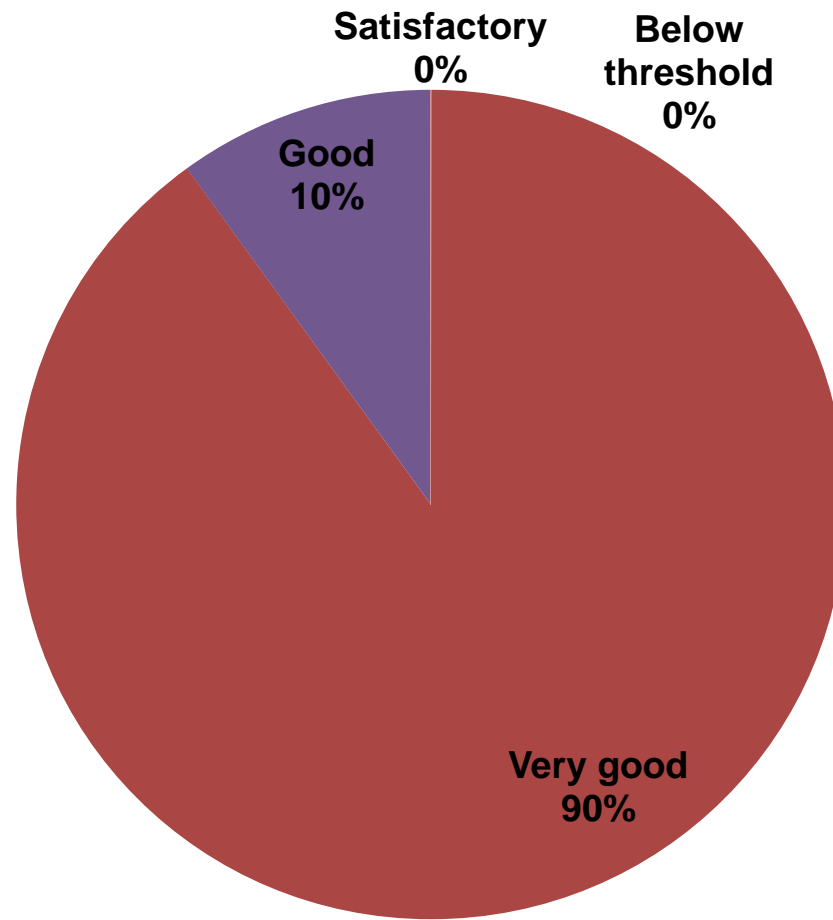
Clarity and relevance of reading material



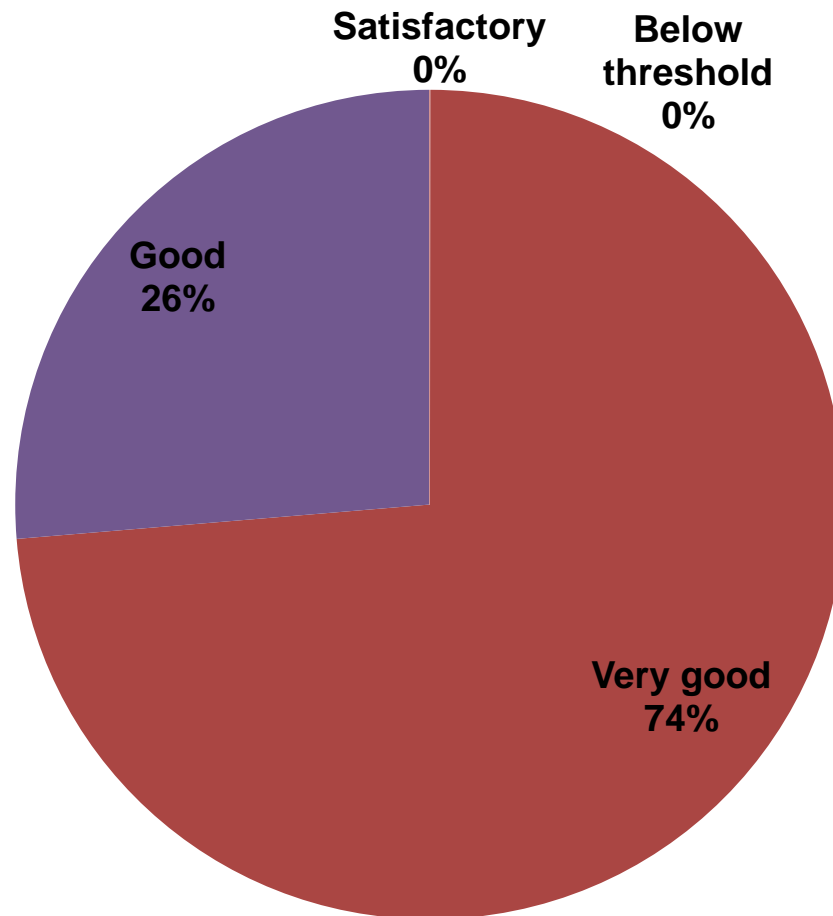
Extent of effort required by students



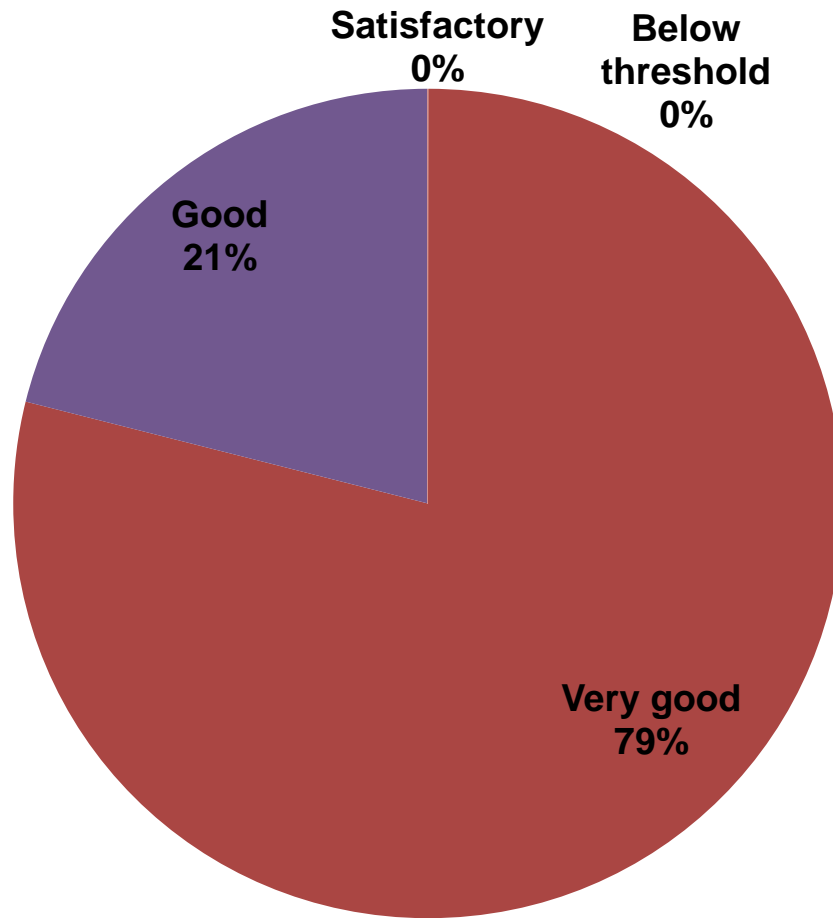
Relevance and learning value of project/report



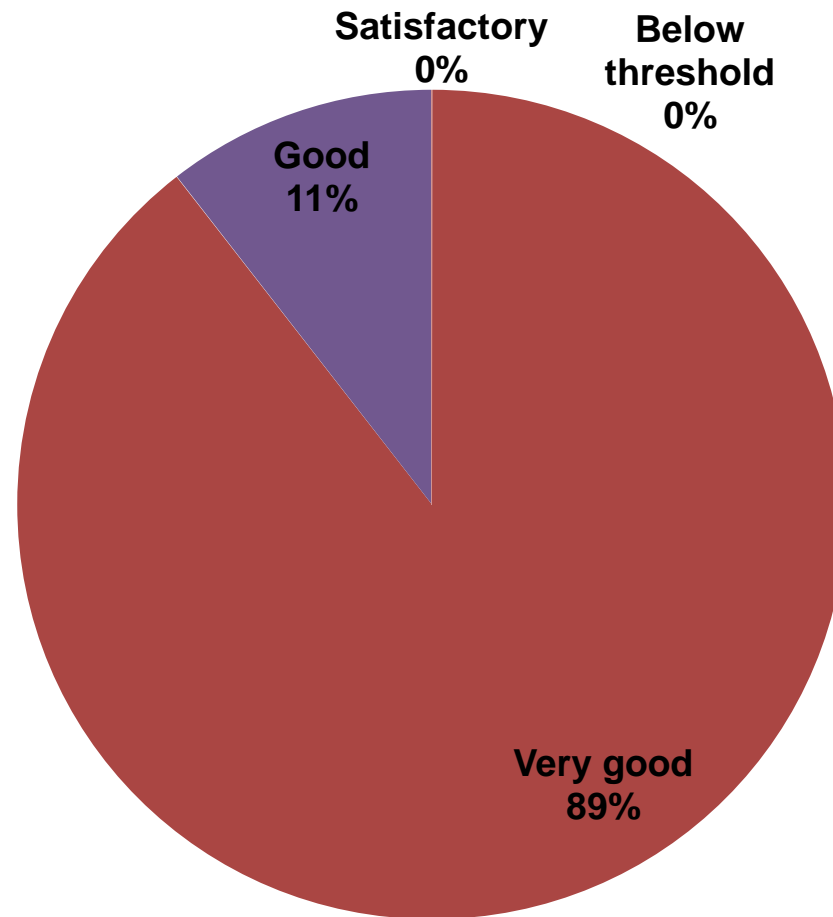
Learning Value



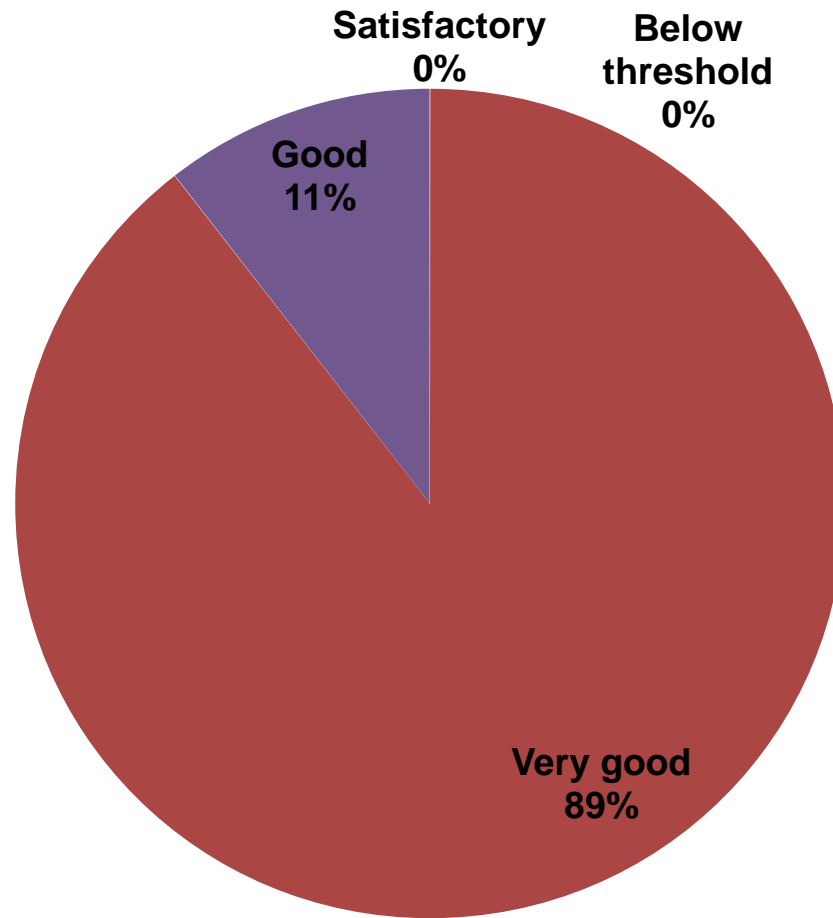
Applicability/ relevance to real life situations



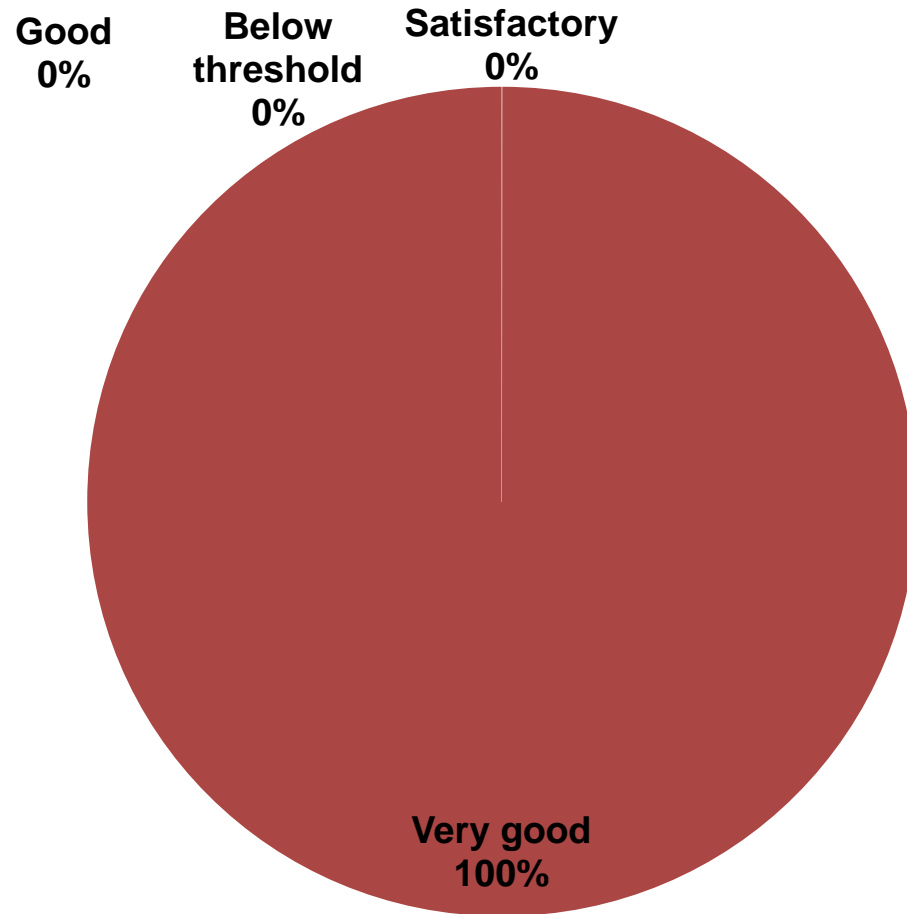
Depth of course content



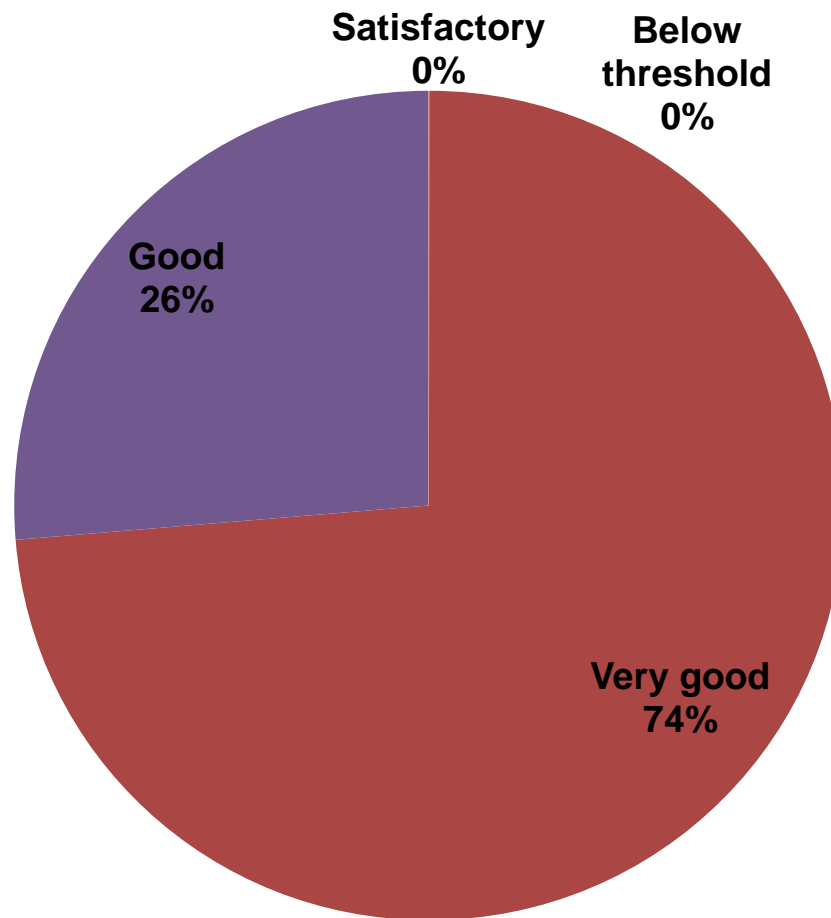
Extent of coverage of course



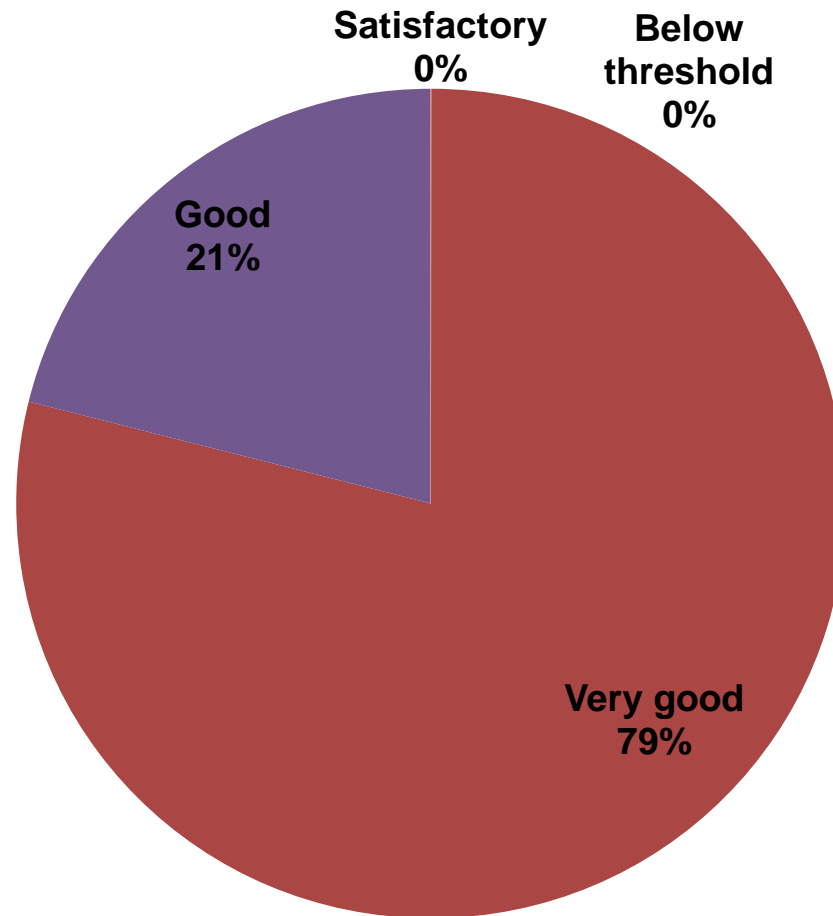
Clarity and relevance of reading material



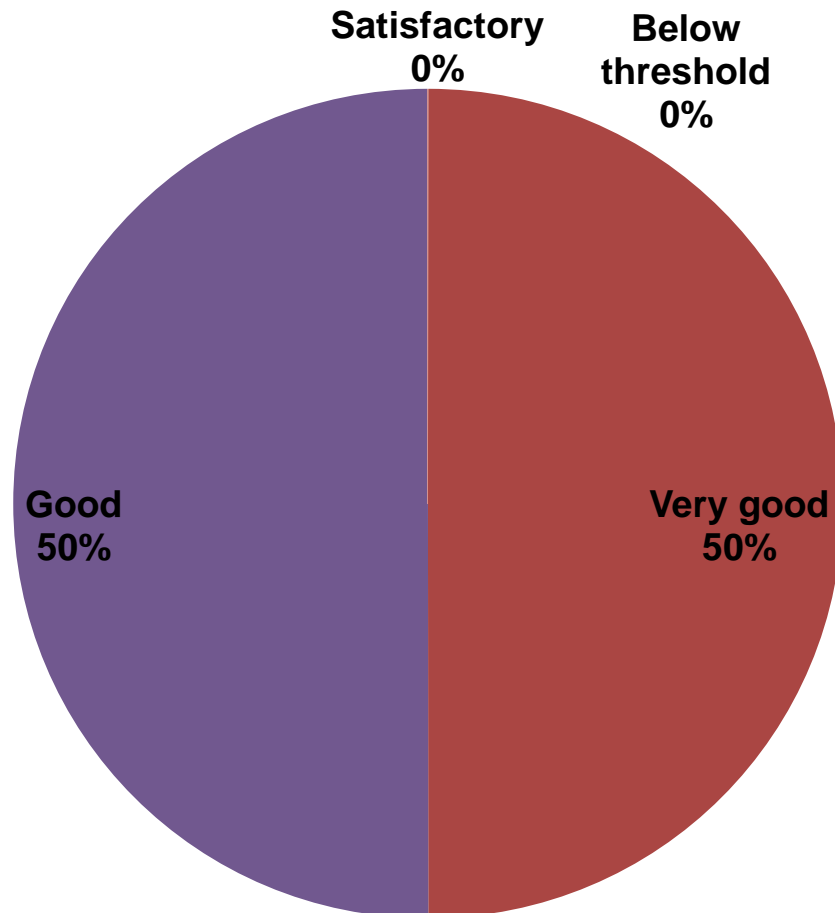
Extent of effort required by students



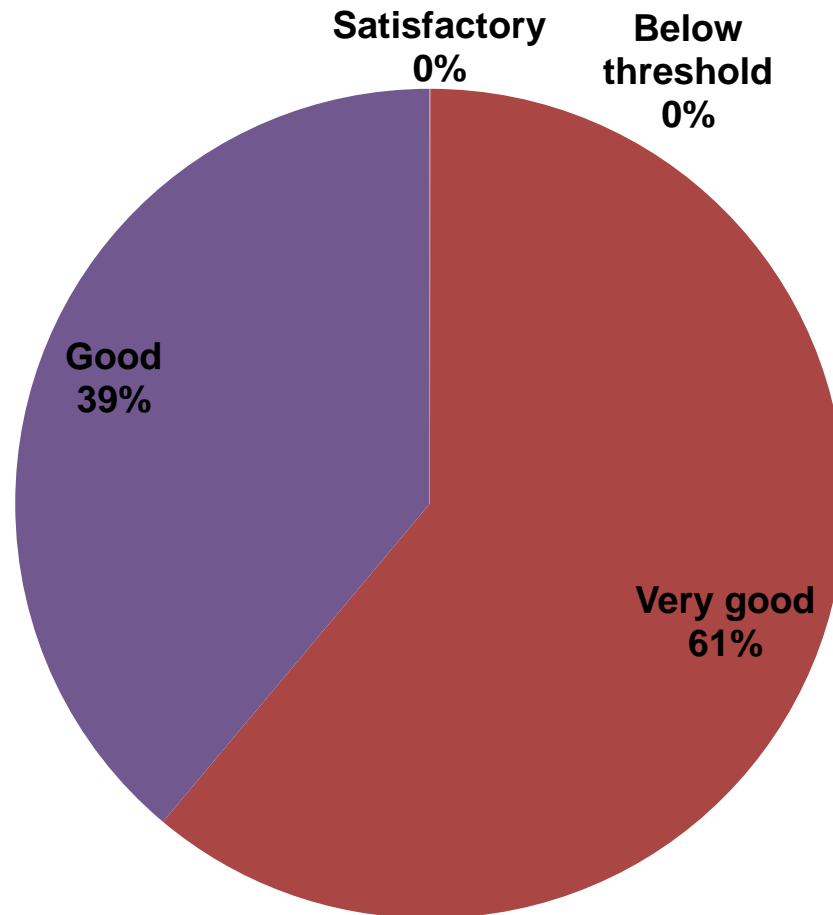
Relevance and learning value of project/report



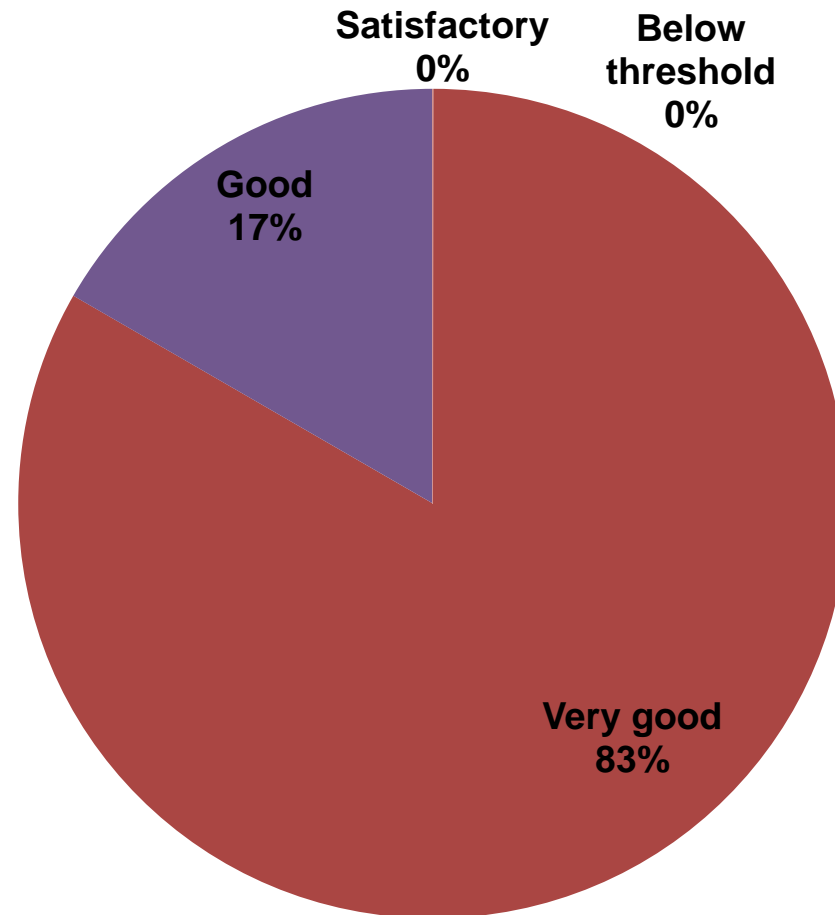
Learning Value



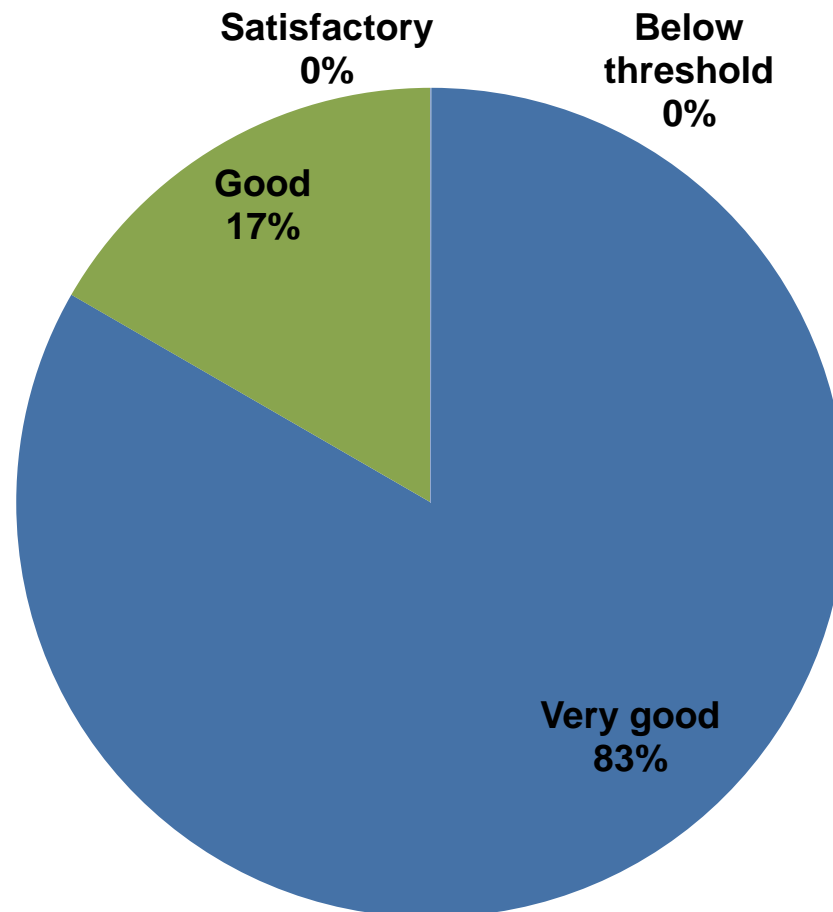
Applicability/ relevance to real life situations



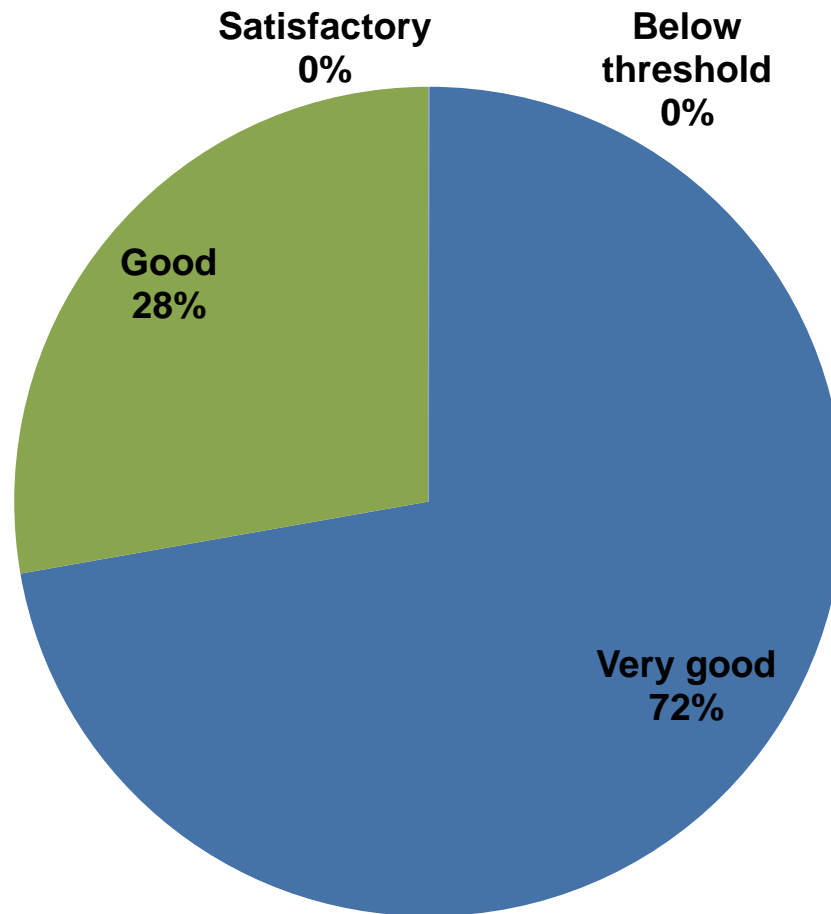
Depth of course content



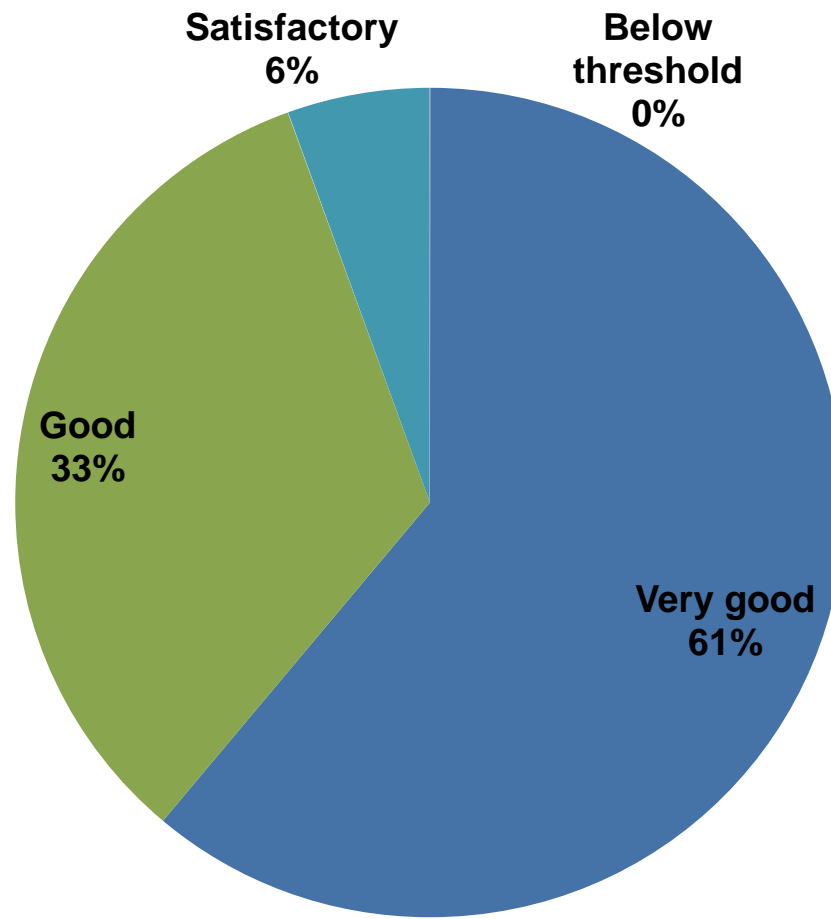
Extent of coverage of course



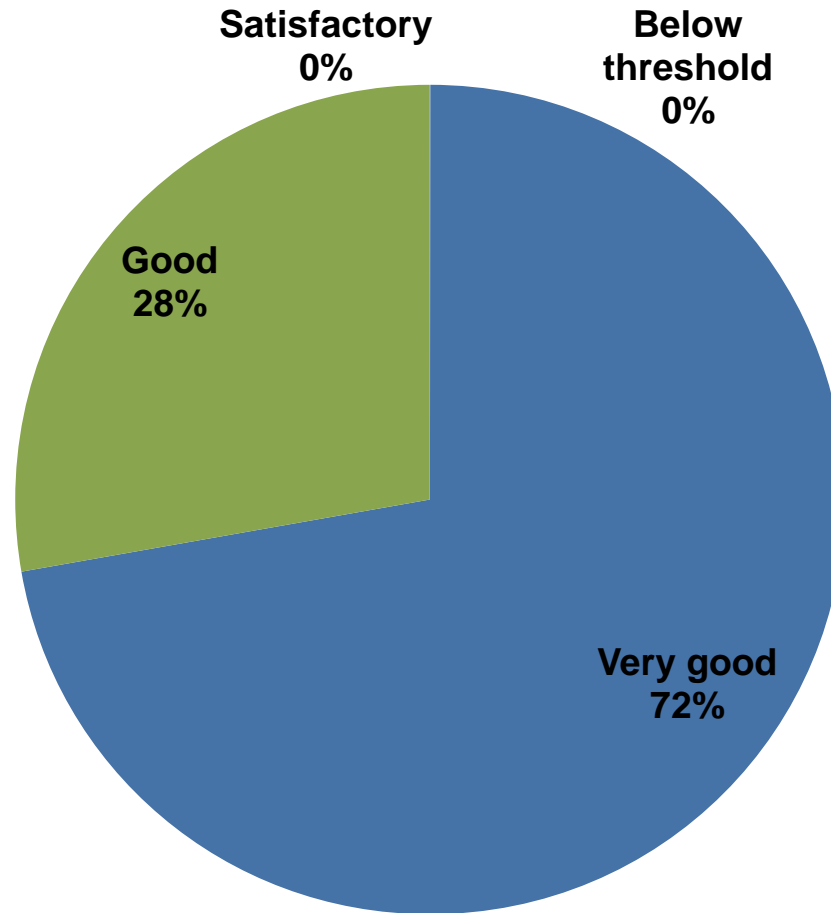
Clarity and relevance of reading material



Extent of effort required by students



Relevance and learning value of project/report

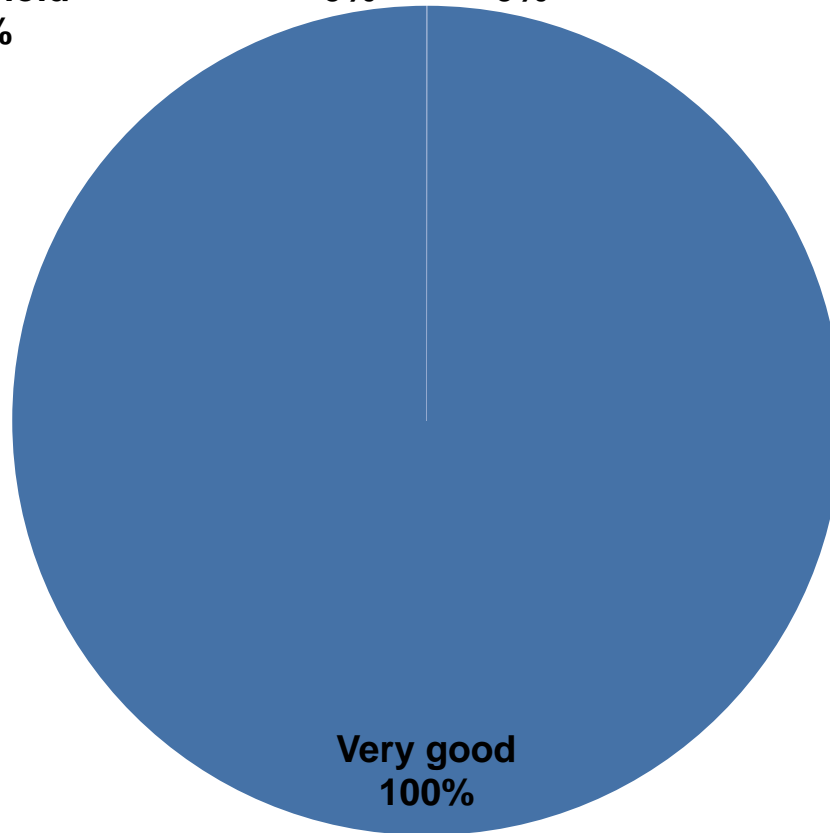


Learning Value

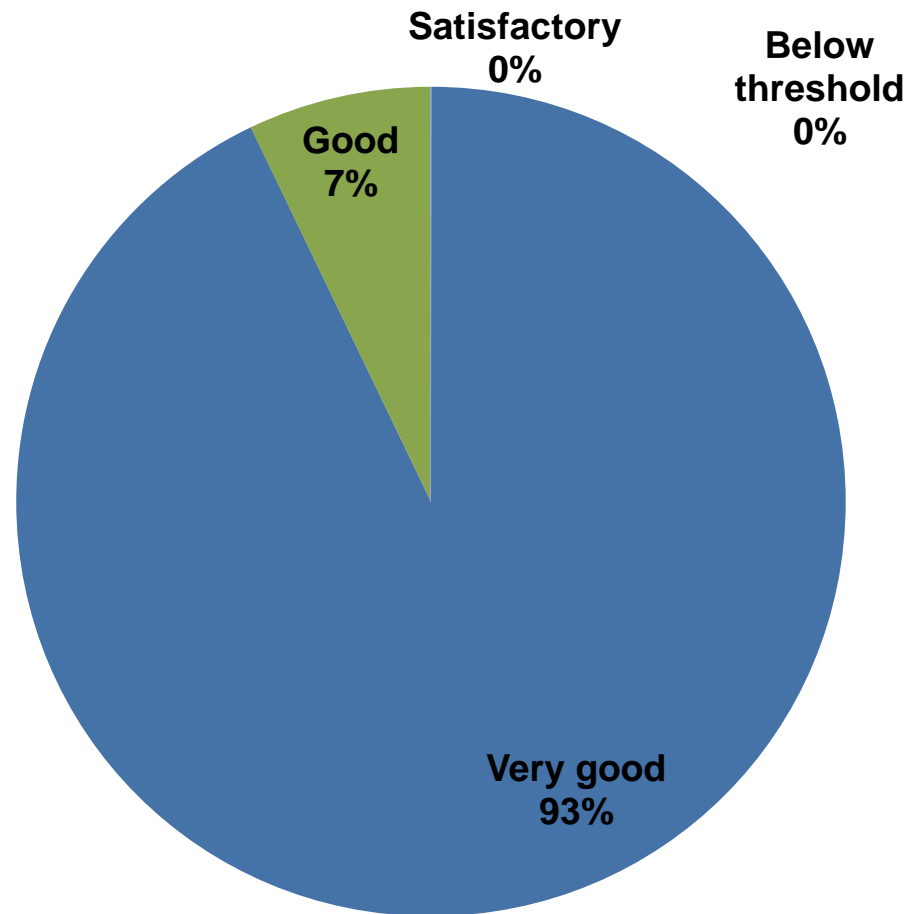
**Below
threshold
0%**

**Good Satisfactory
0% 0%**

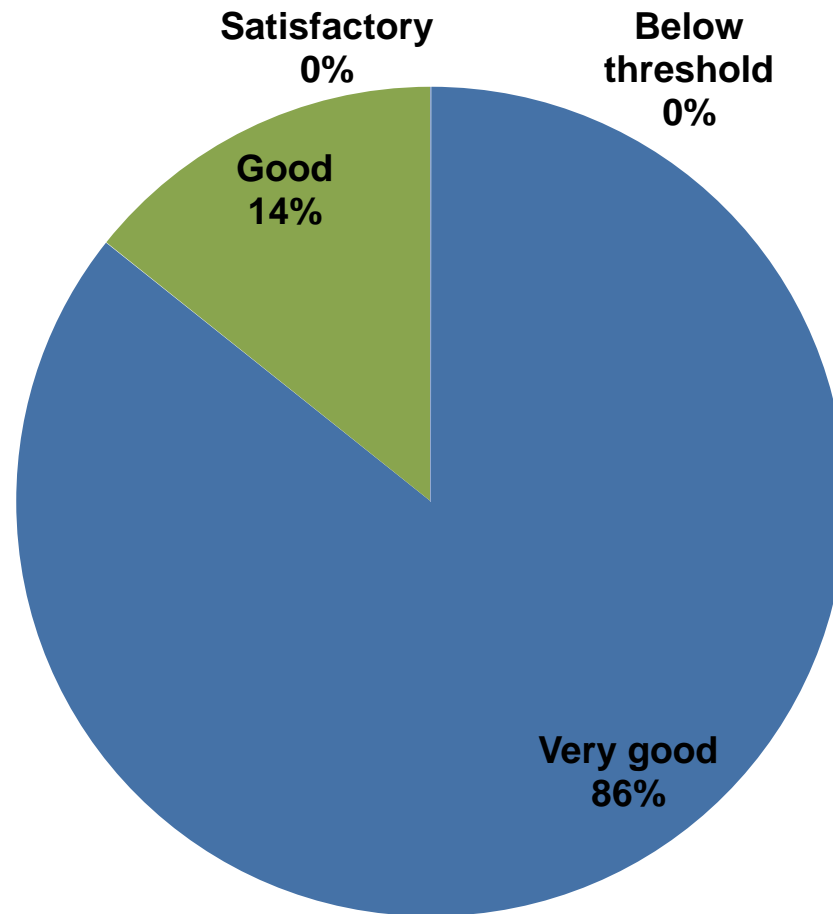
**Very good
100%**



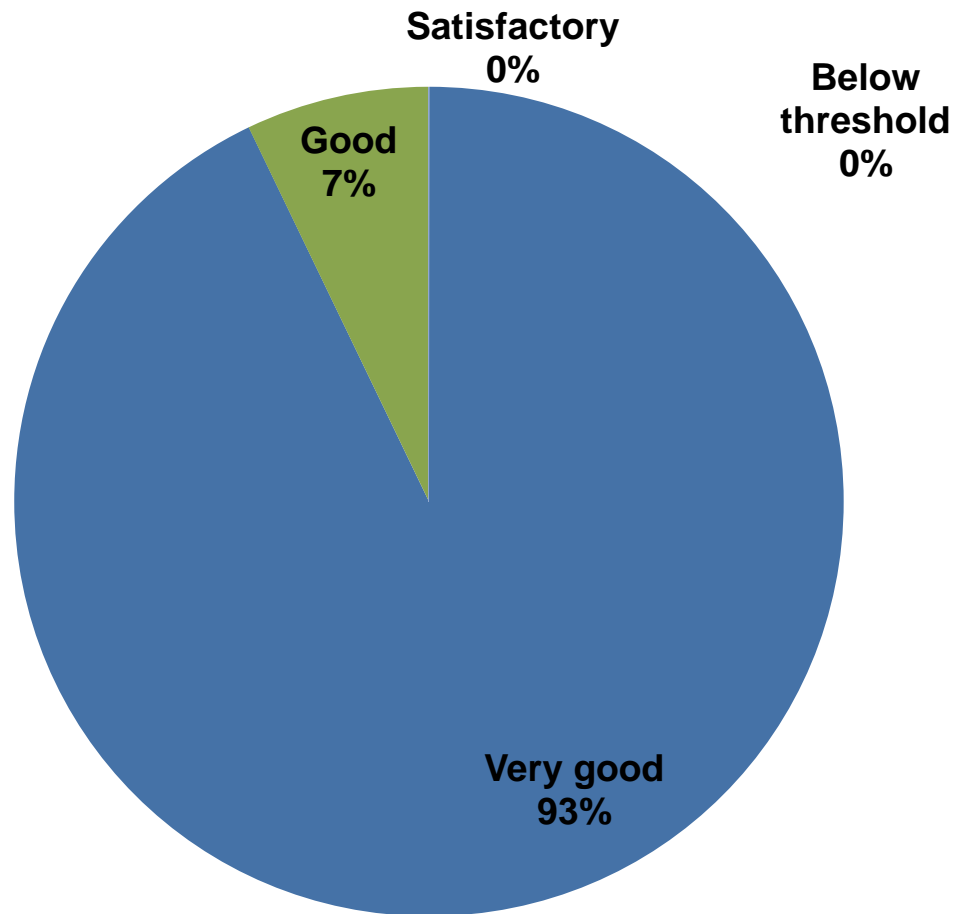
Applicability/ relevance to real life situations



Depth of course content



Extent of coverage of course

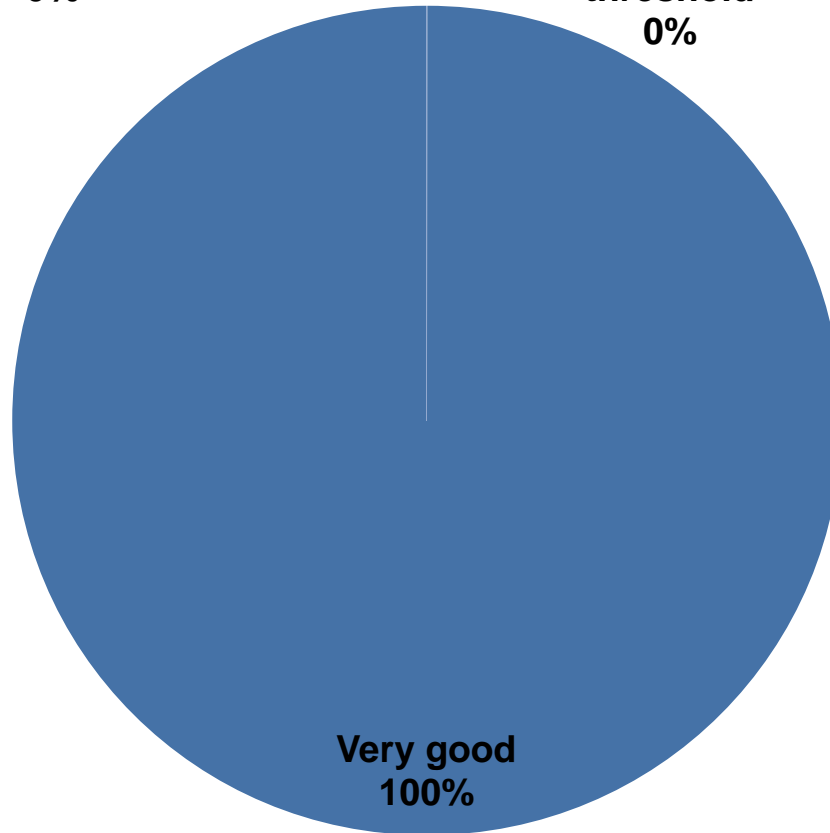


Clarity and relevance of reading material

Satisfactory
0%

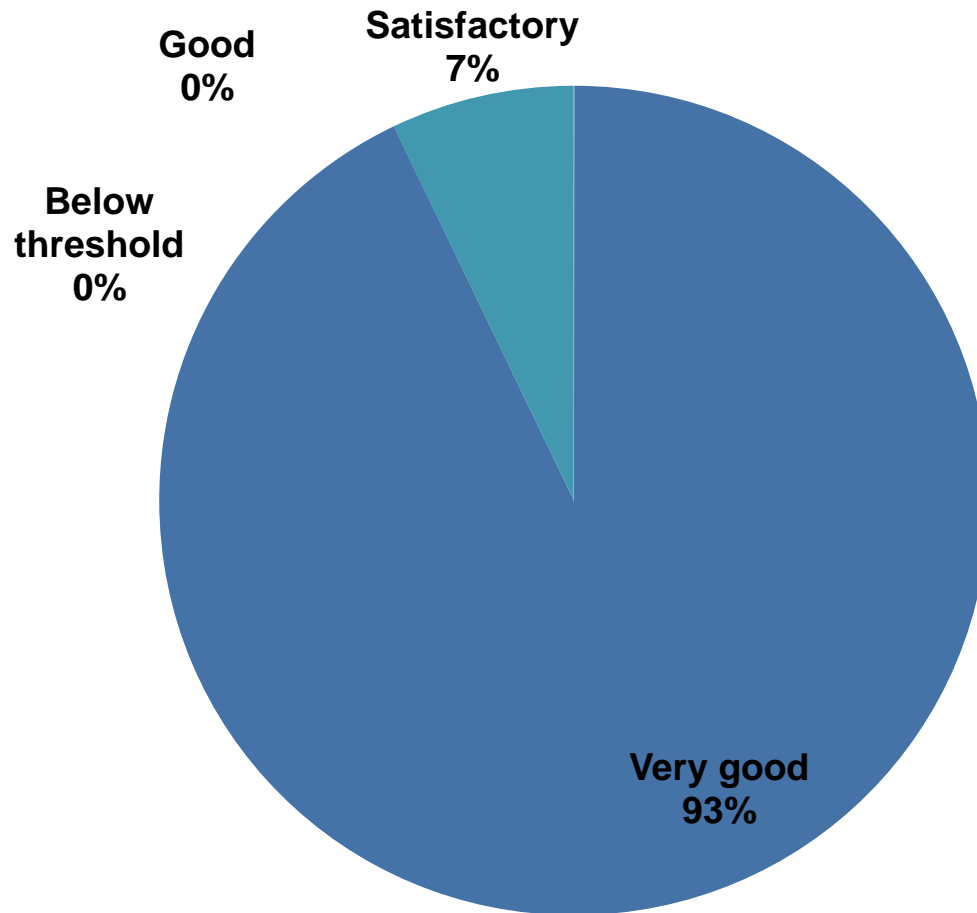
**Below
threshold**
0%

Good
0%

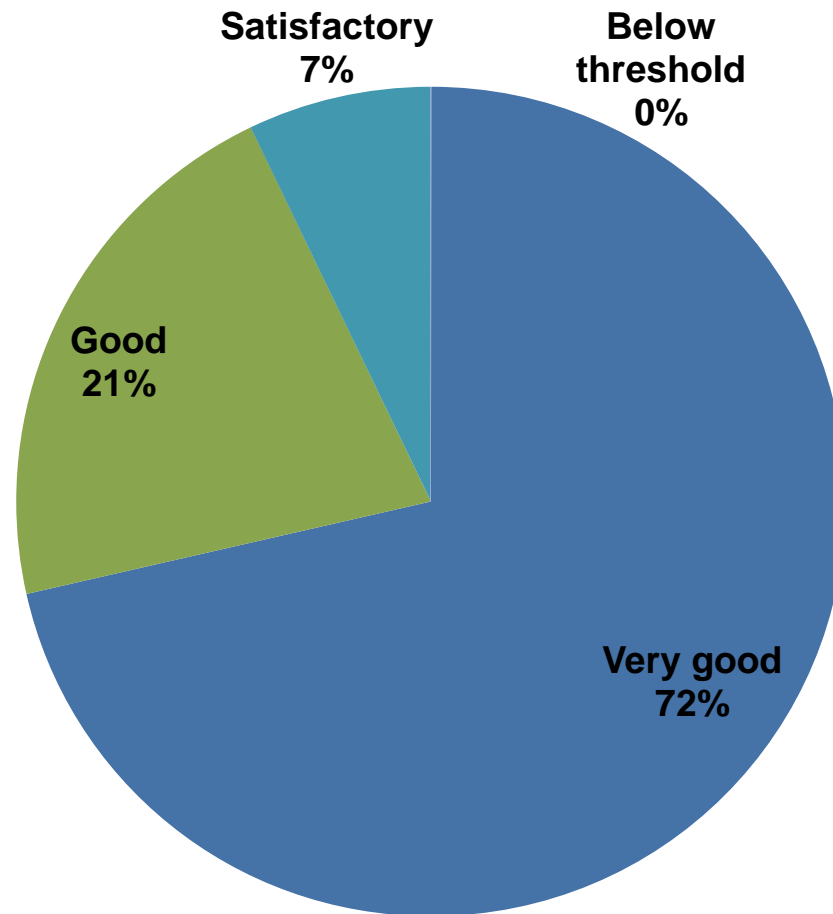


Very good
100%

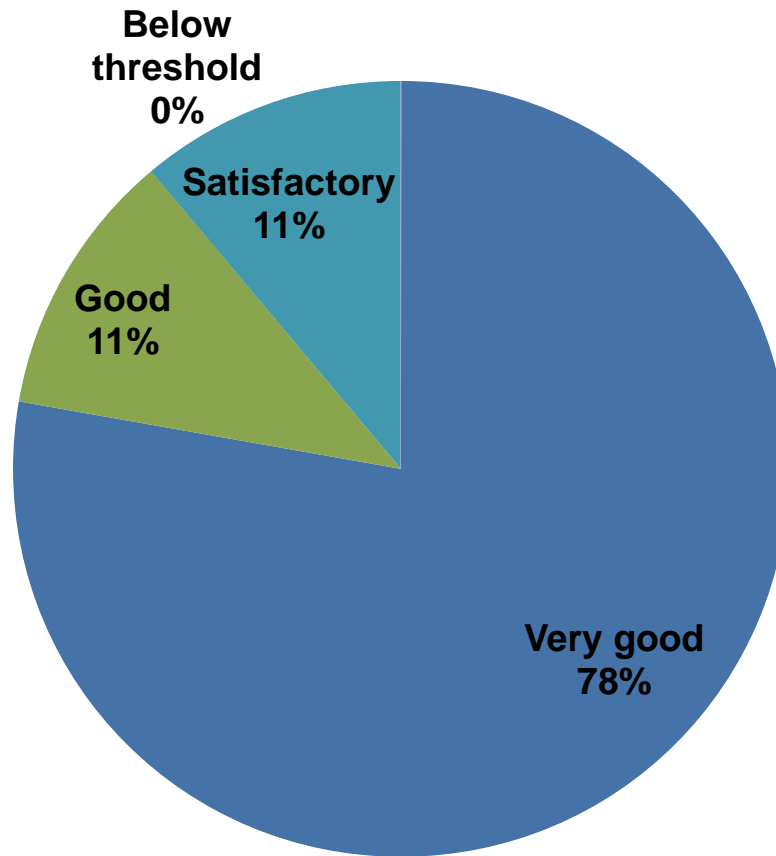
Extent of effort required by students



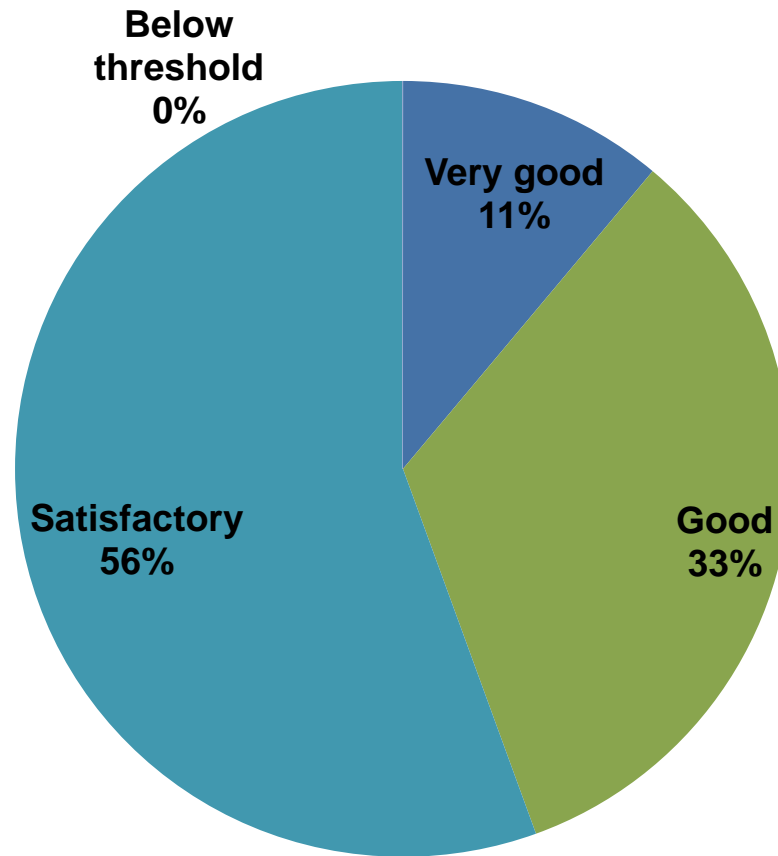
Relevance and learning value of project/report



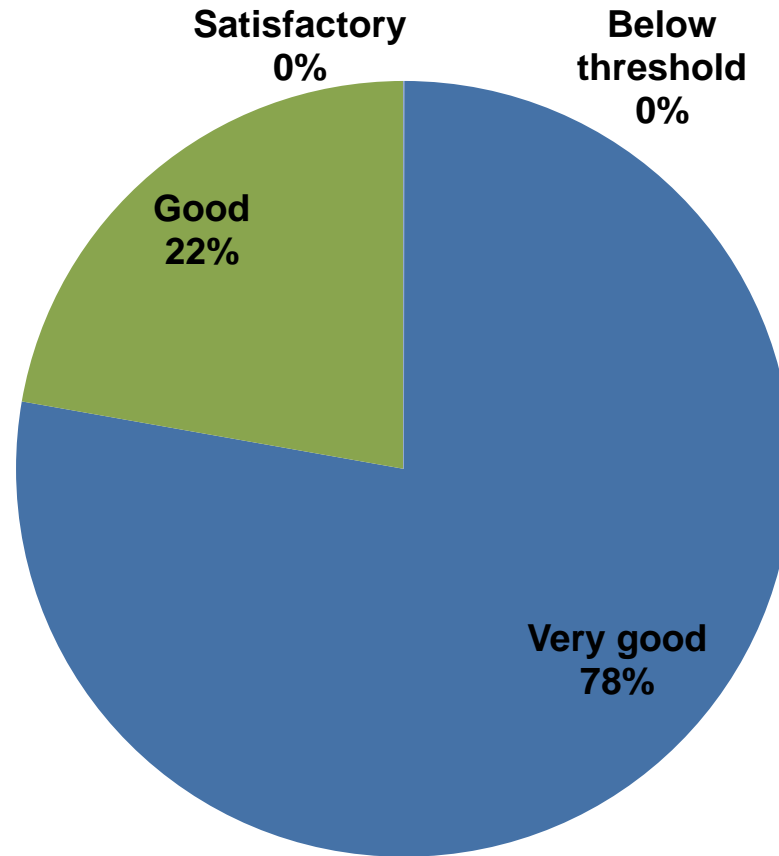
Learning Value



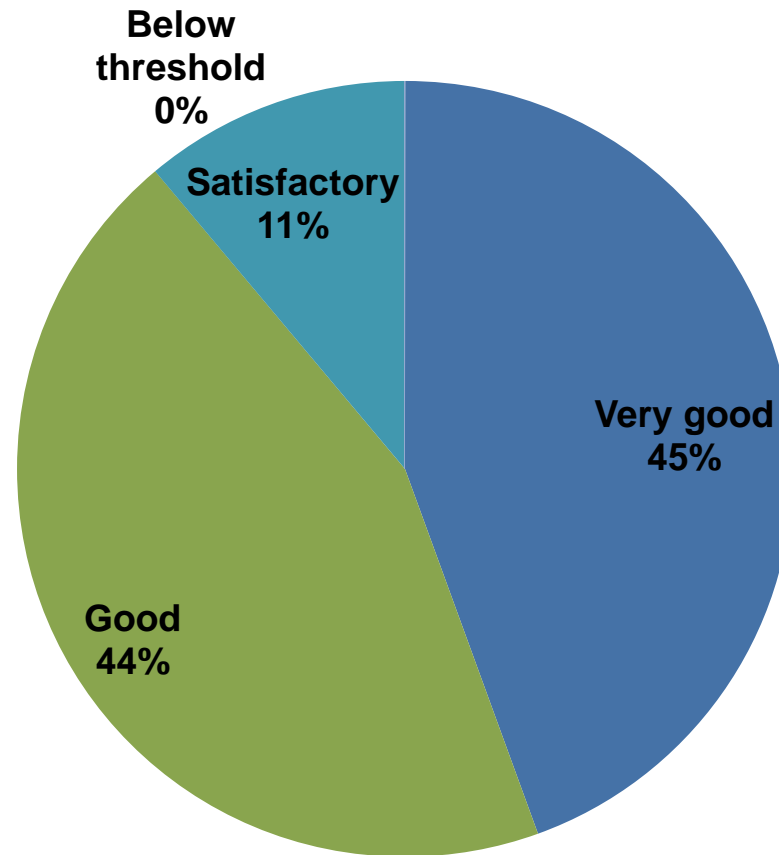
Applicability/ relevance to real life situations



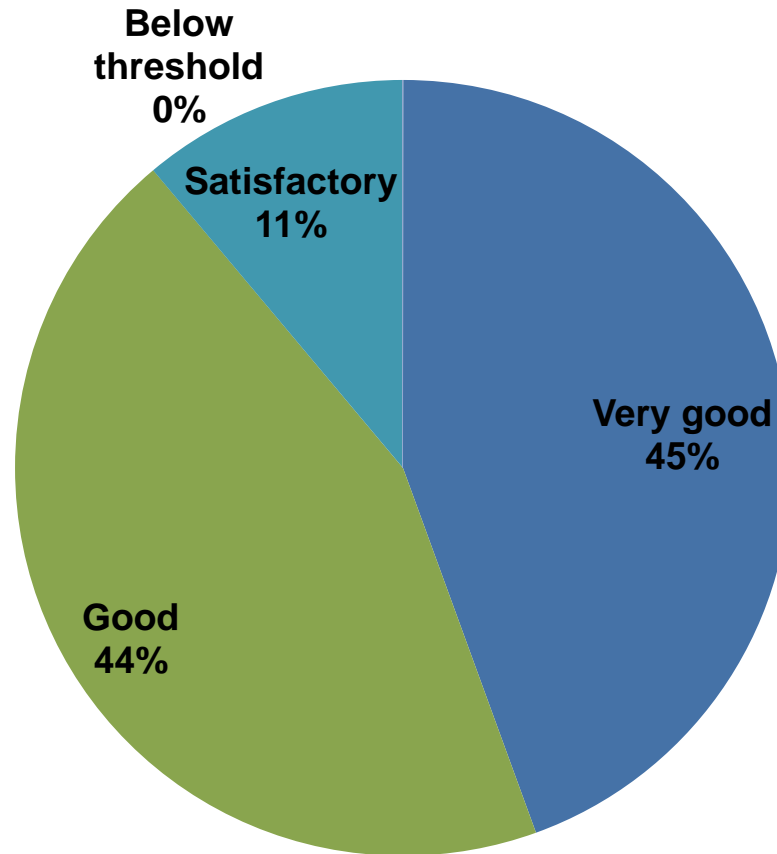
Depth of course content



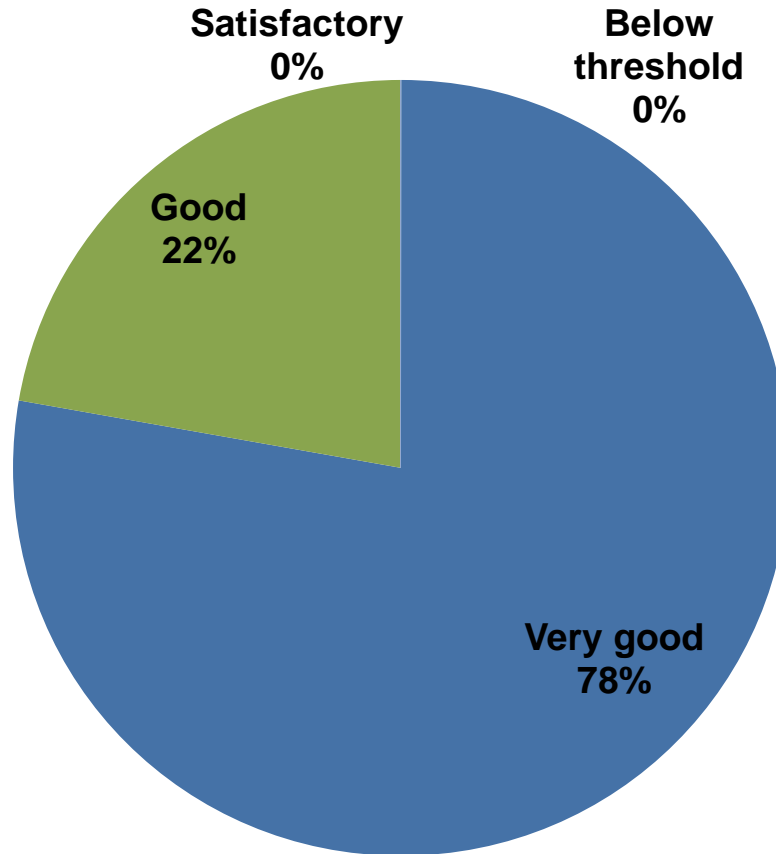
Extent of coverage of course



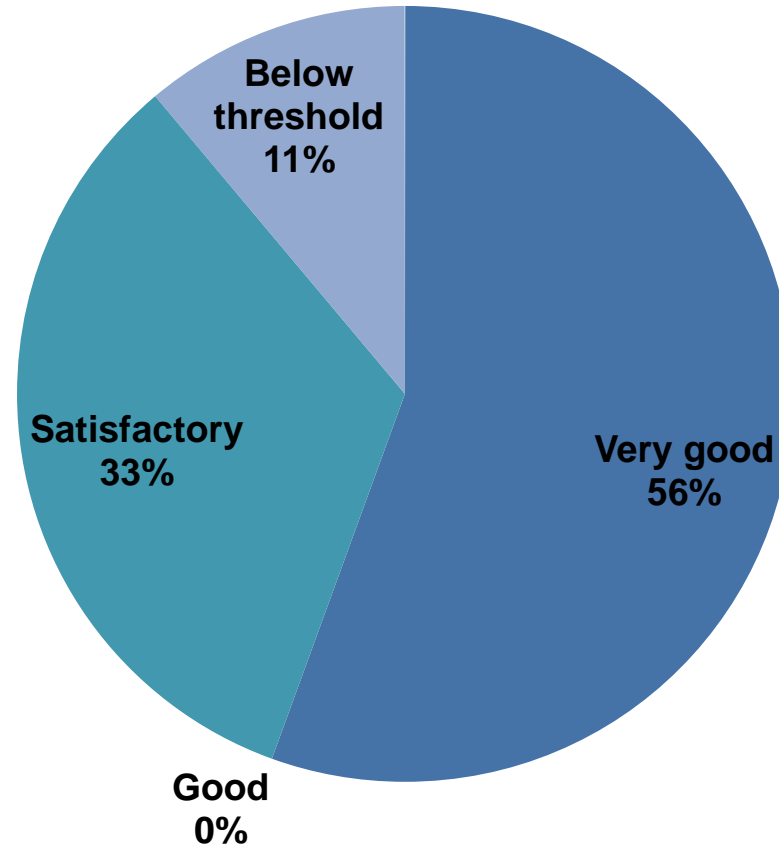
Clarity and relevance of reading material



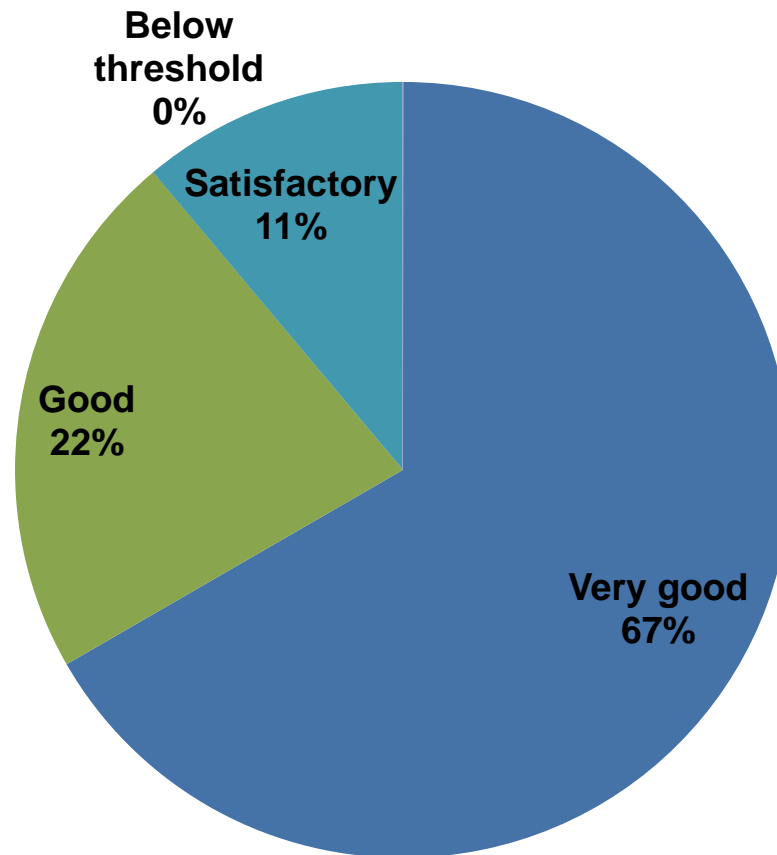
Extent of effort required by students



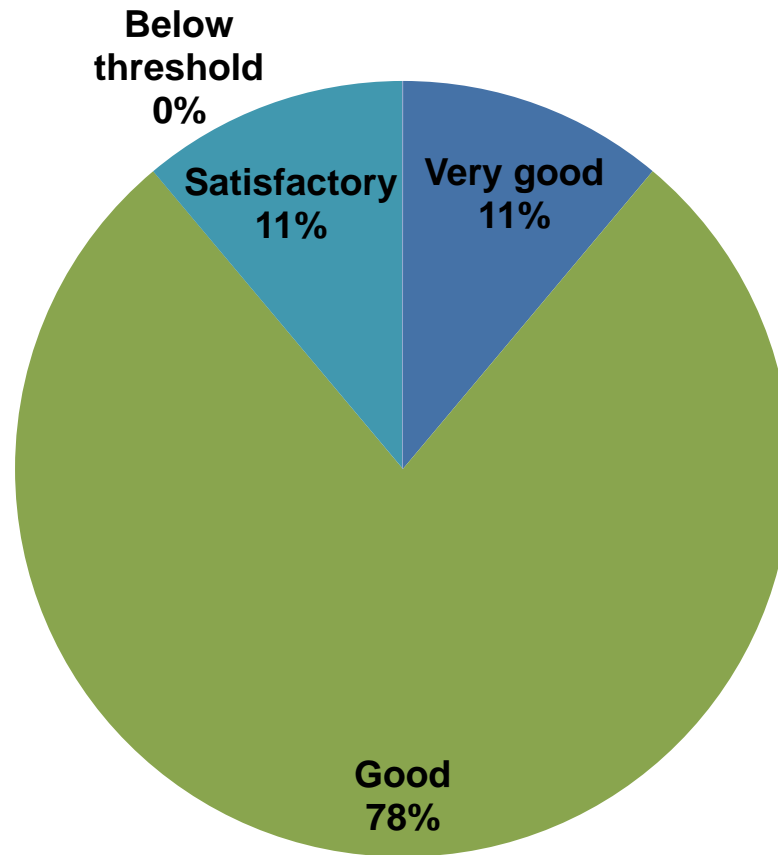
Relevance and learning value of project/report



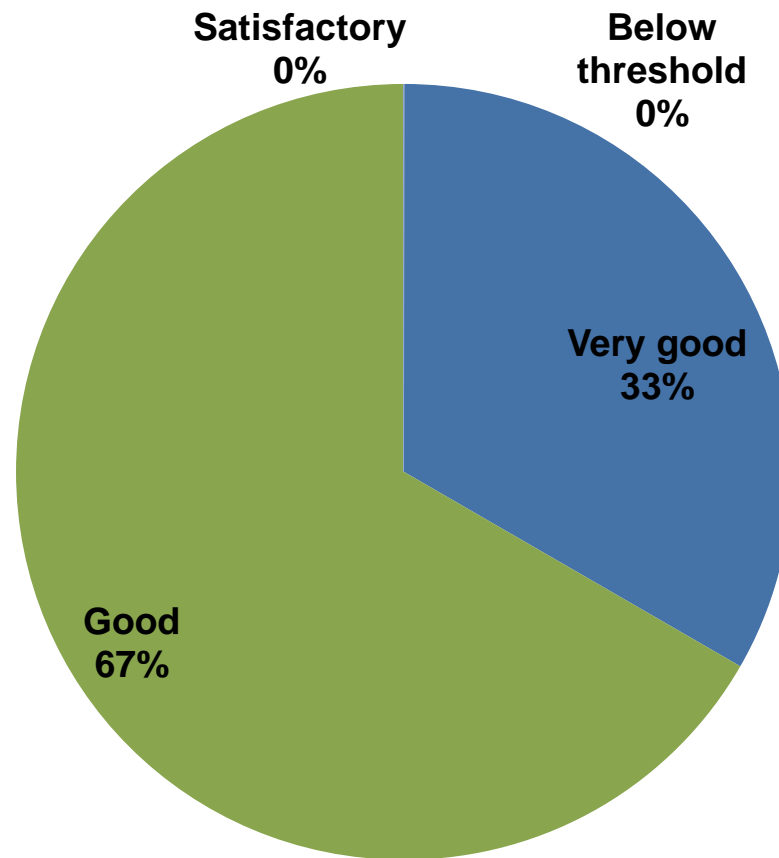
Learning Value



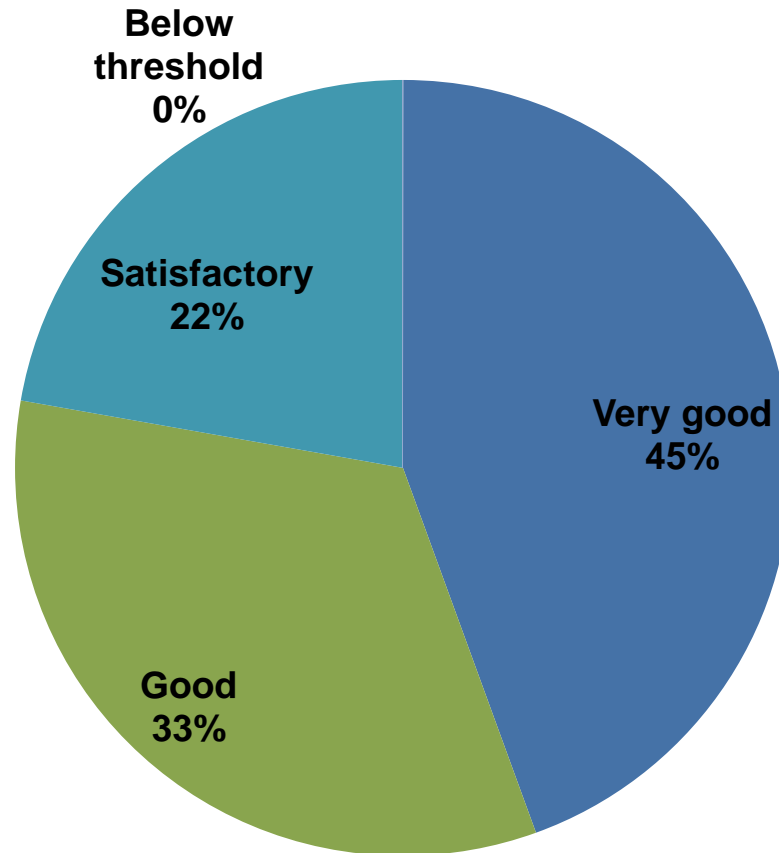
Applicability/ relevance to real life situations



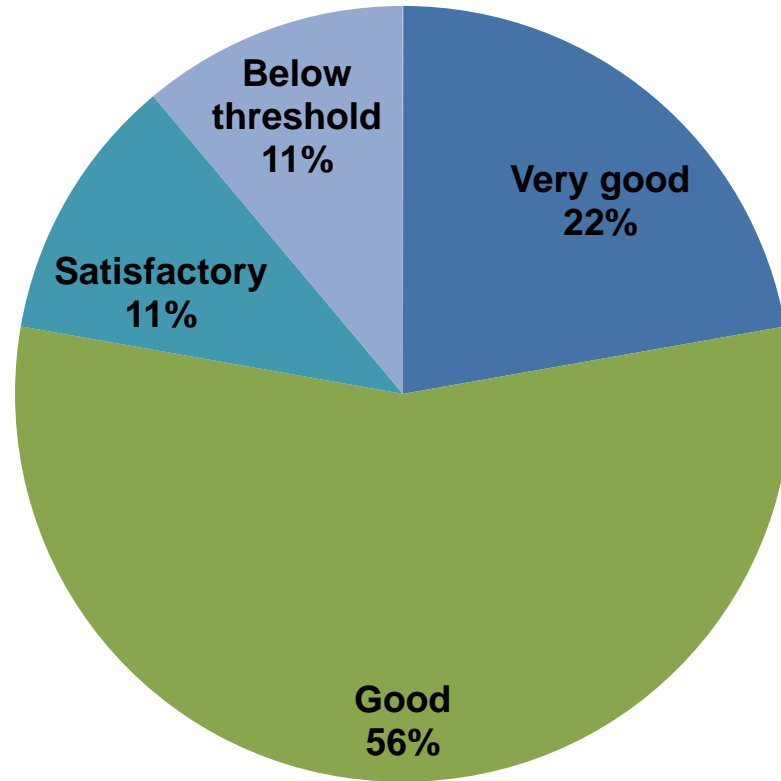
Depth of course content



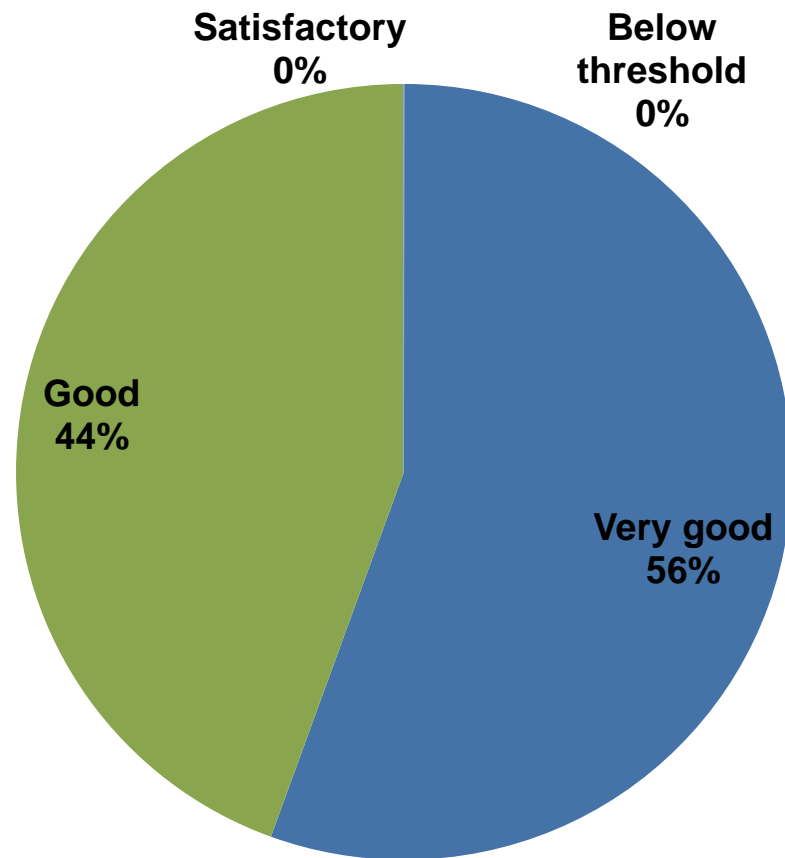
Extent of coverage of course



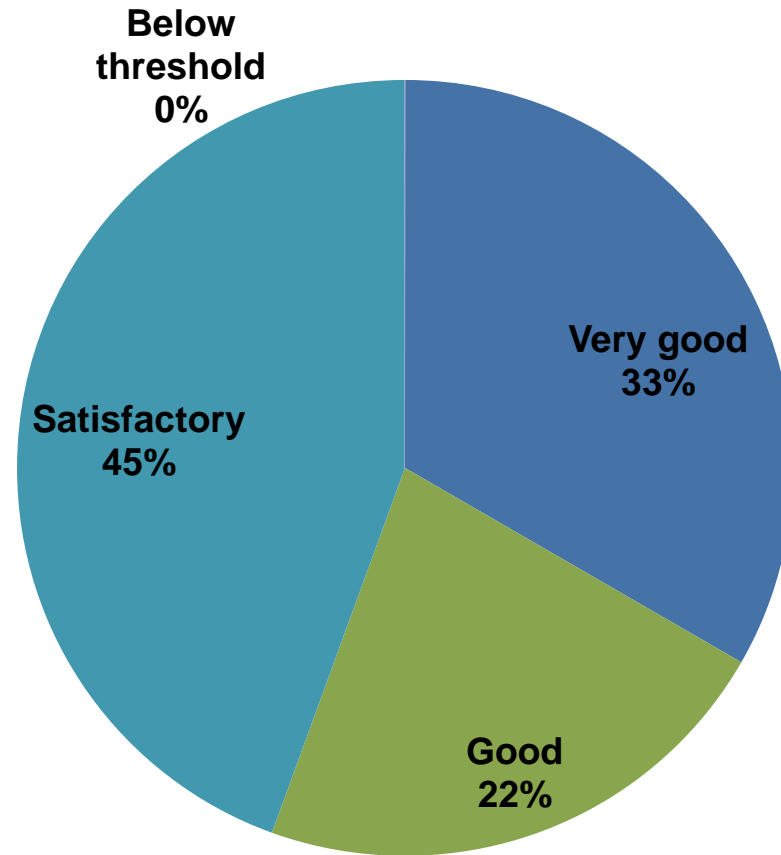
Clarity and relevance of reading material



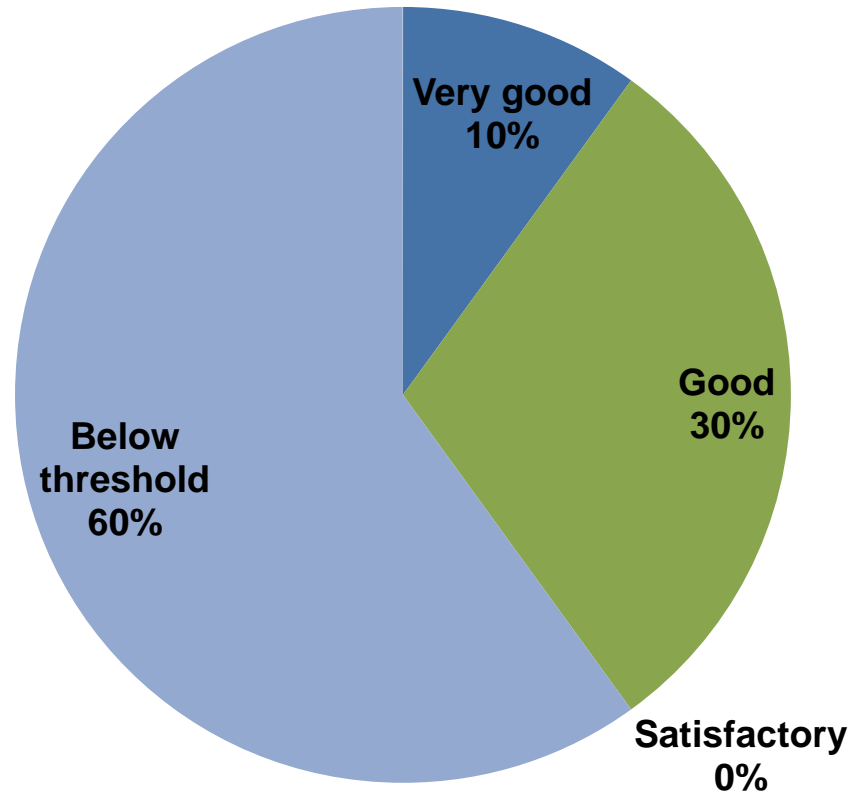
Extent of effort required by students



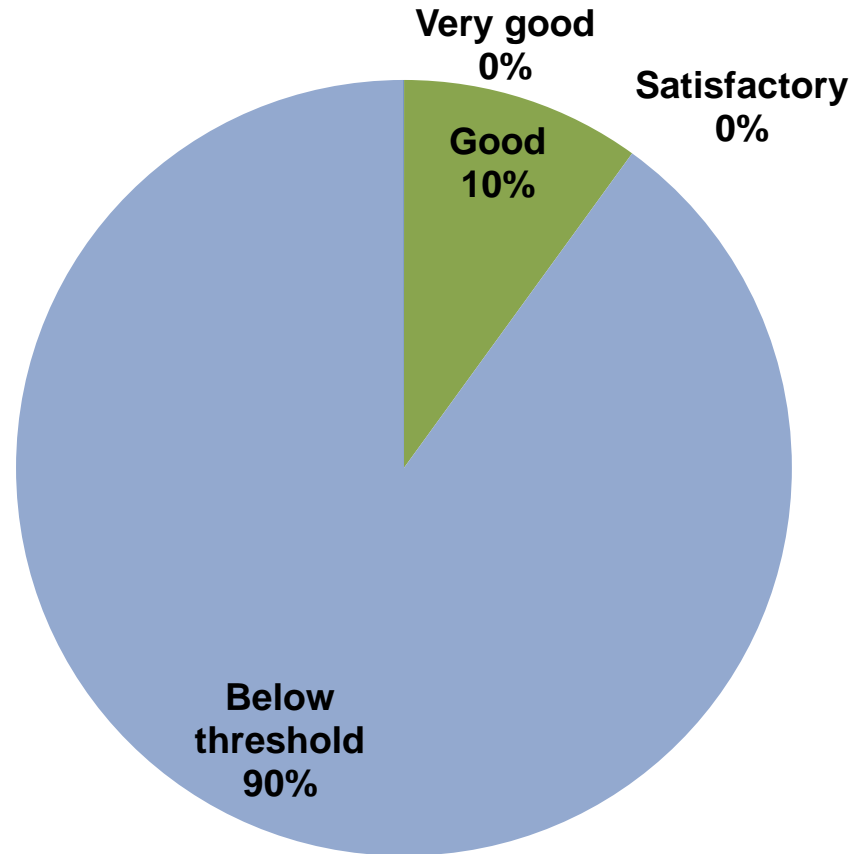
Relevance and learning value of project/report



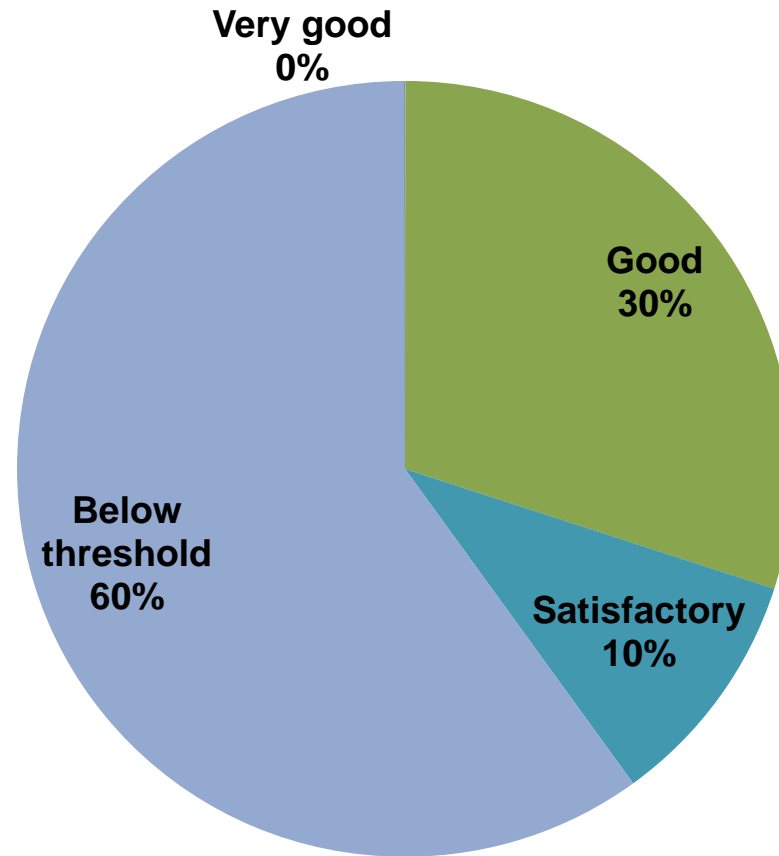
Learning Value



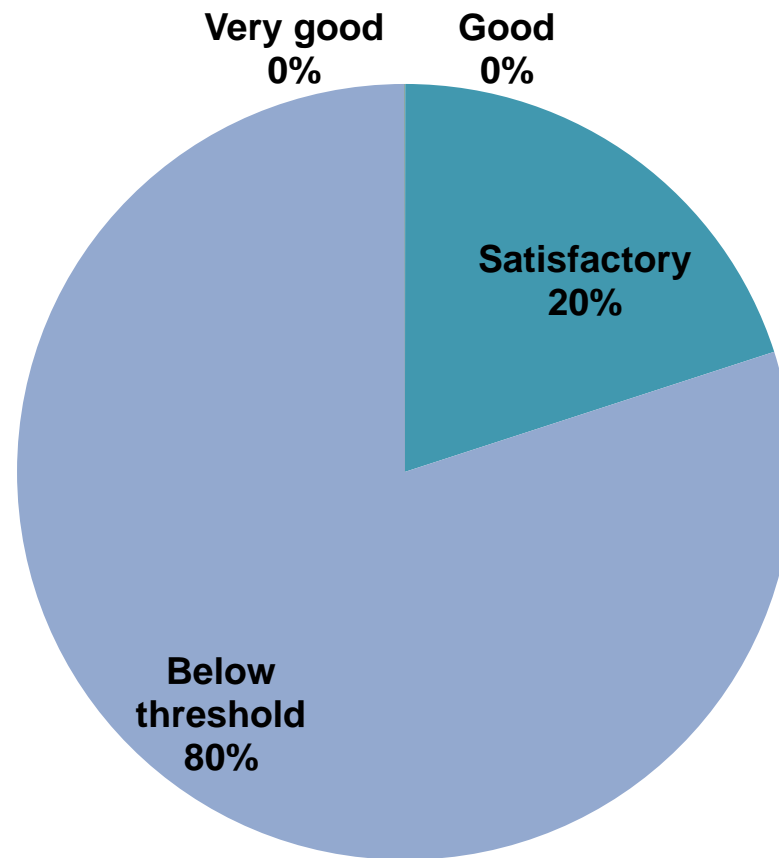
Applicability/ relevance to real life situations



Depth of course content

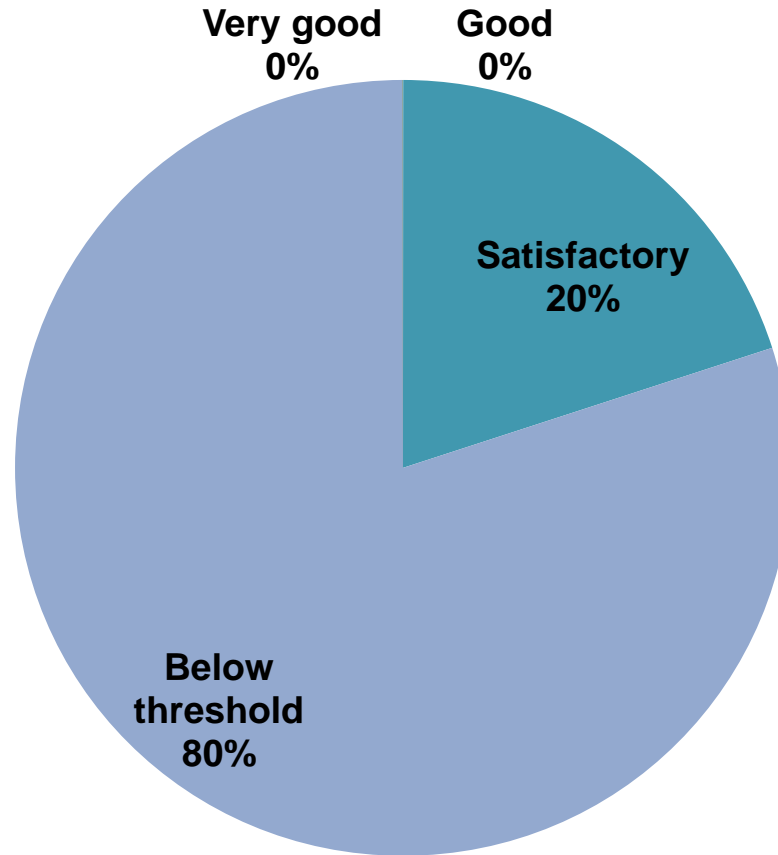


Extent of coverage of course



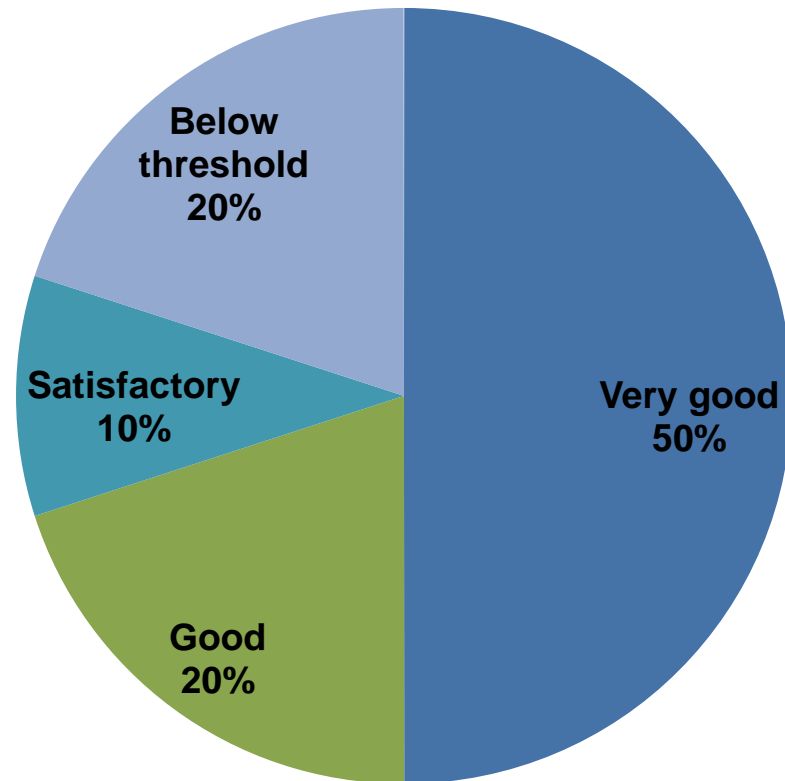
Paper-VII-Botany

Clarity and relevance of reading material



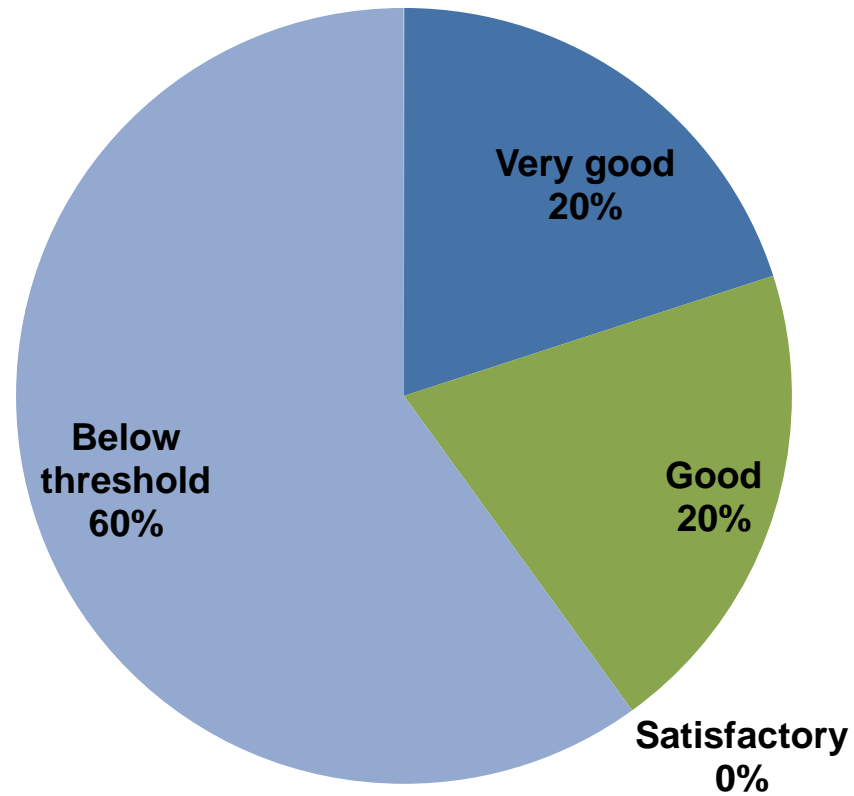
Paper VII of Botany is highly unsatisfactory. This course needs to be discussed with all stake holders for overall modification.

Extent of effort required by students

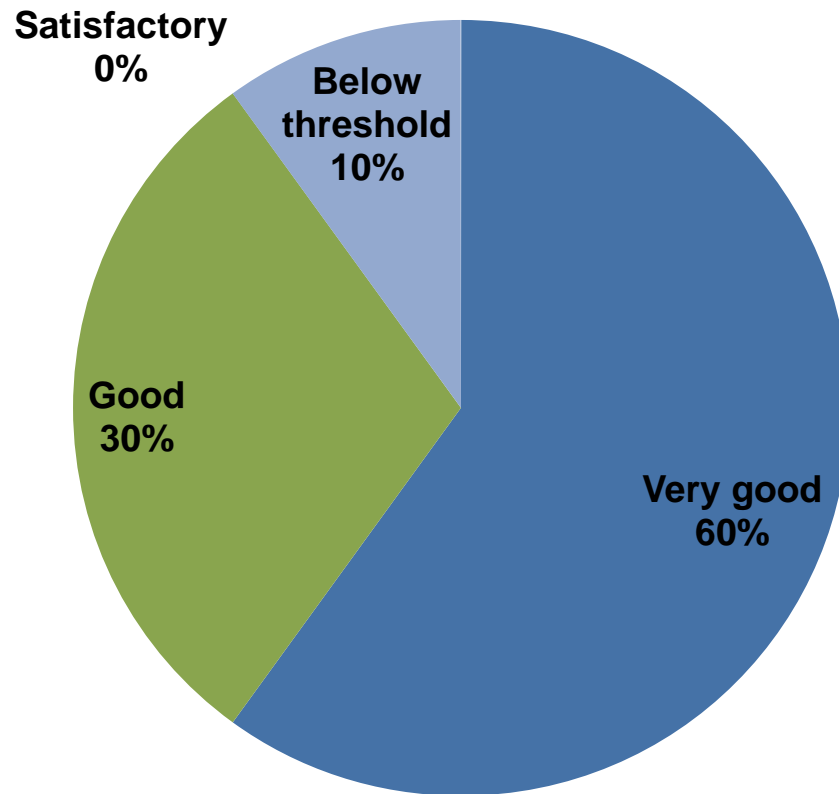


Paper-VII-Botany

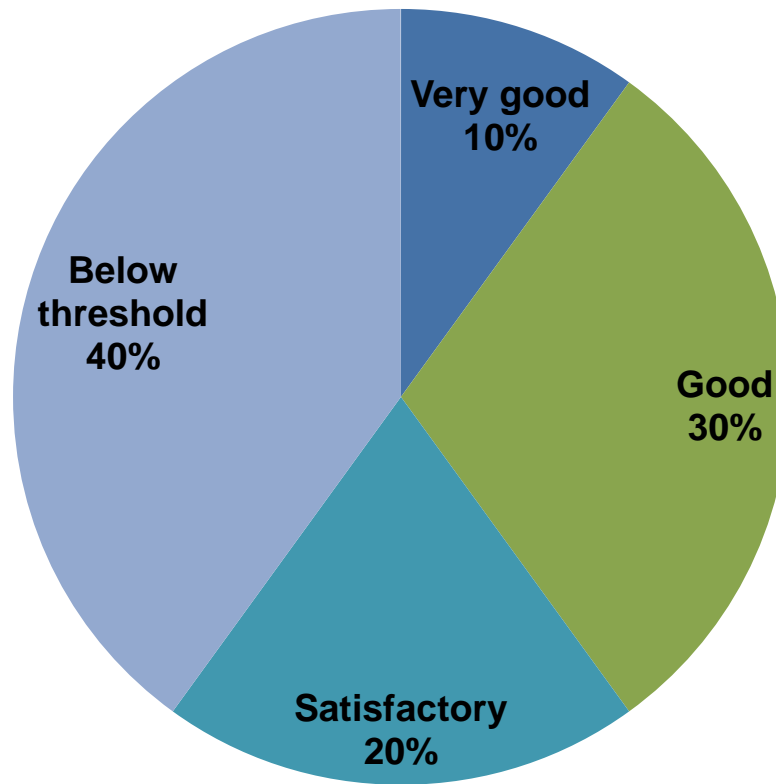
Relevance and learning value of project/report



Learning Value

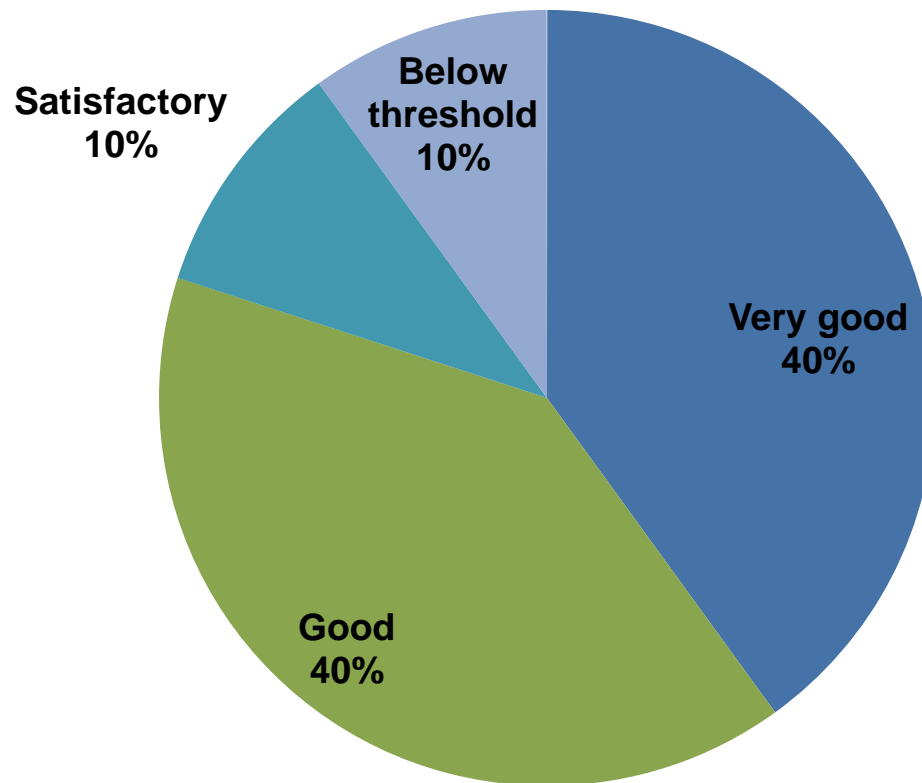


Applicability/ relevance to real life situations

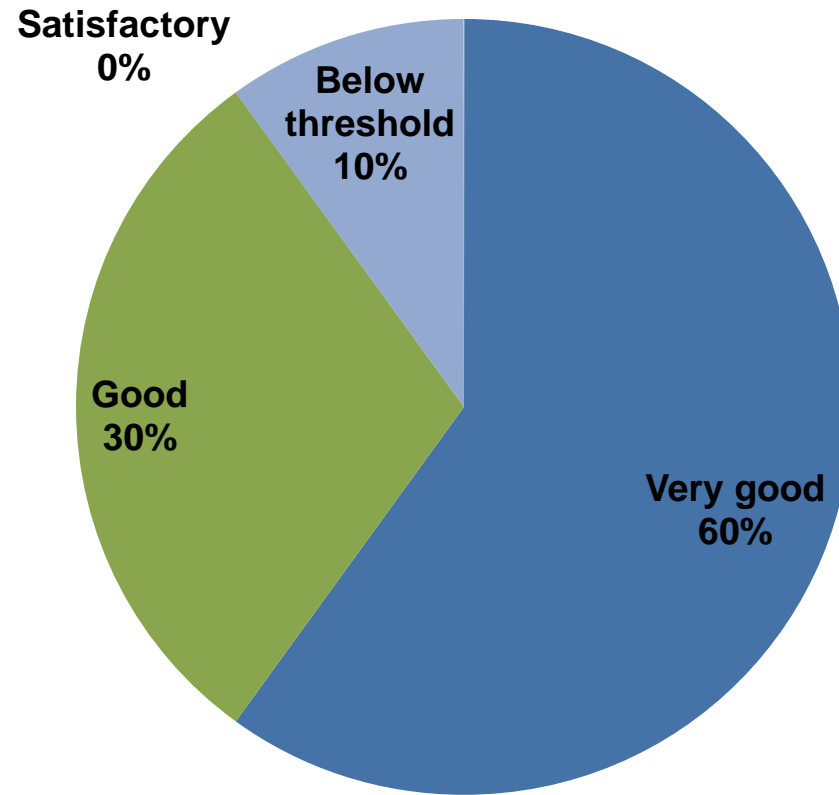


Applicability and relevance of this paper is poor.

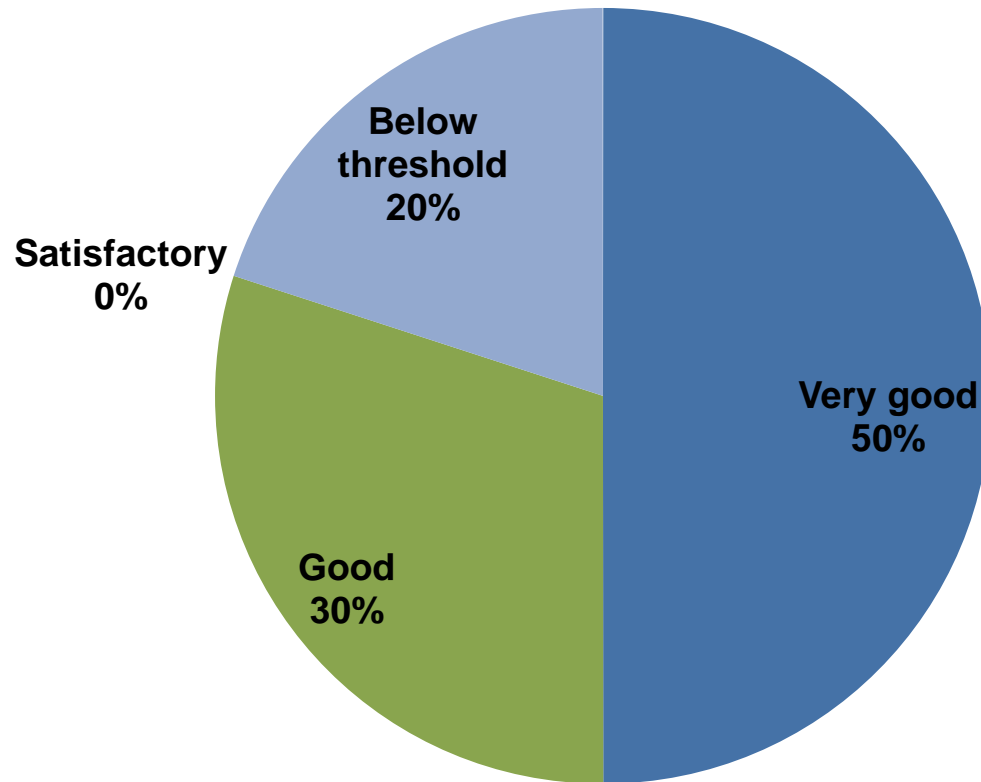
Depth of course content



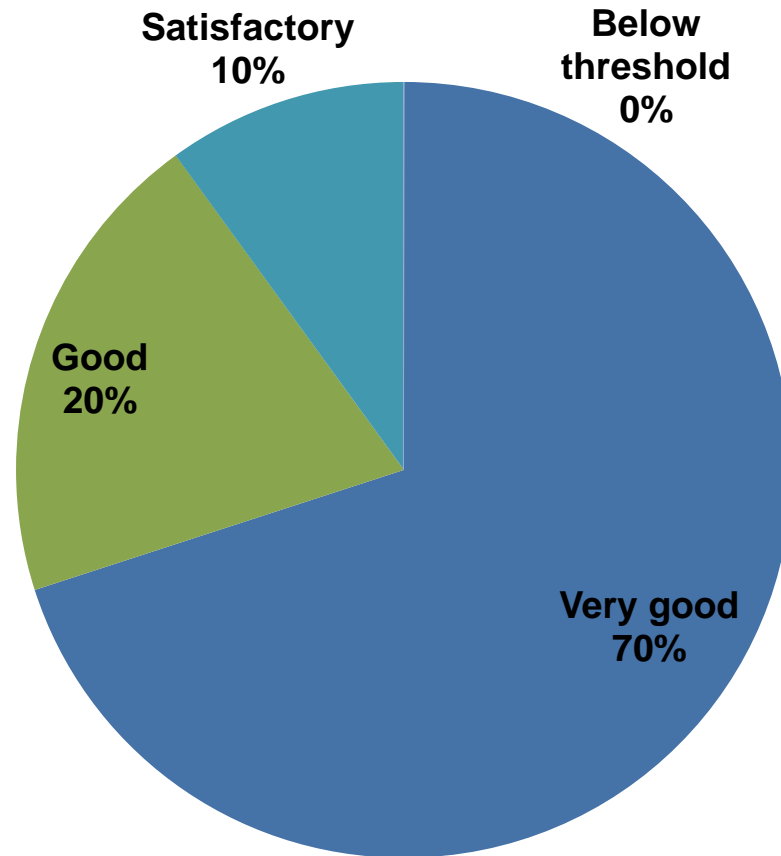
Extent of coverage of course



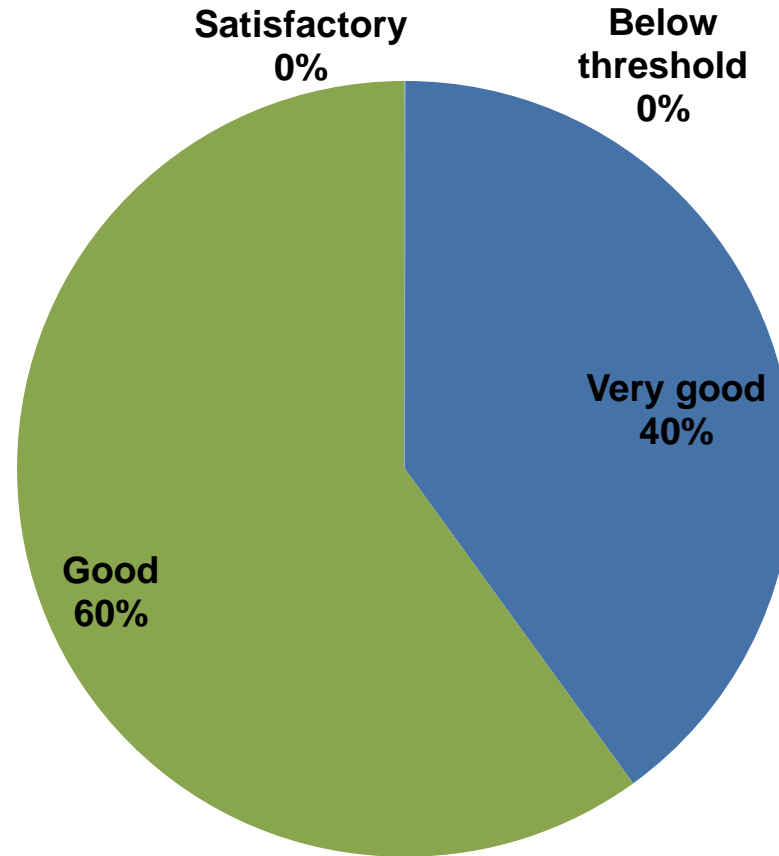
Clarity and relevance of reading material



Extent of effort required by students



Relevance and learning value of project/report

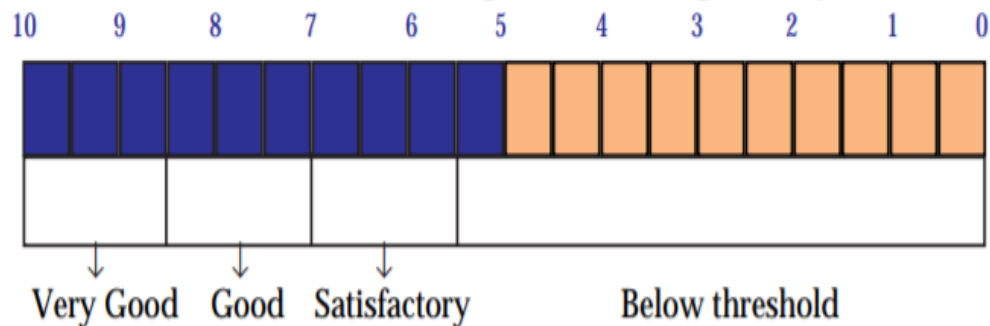


Programme:

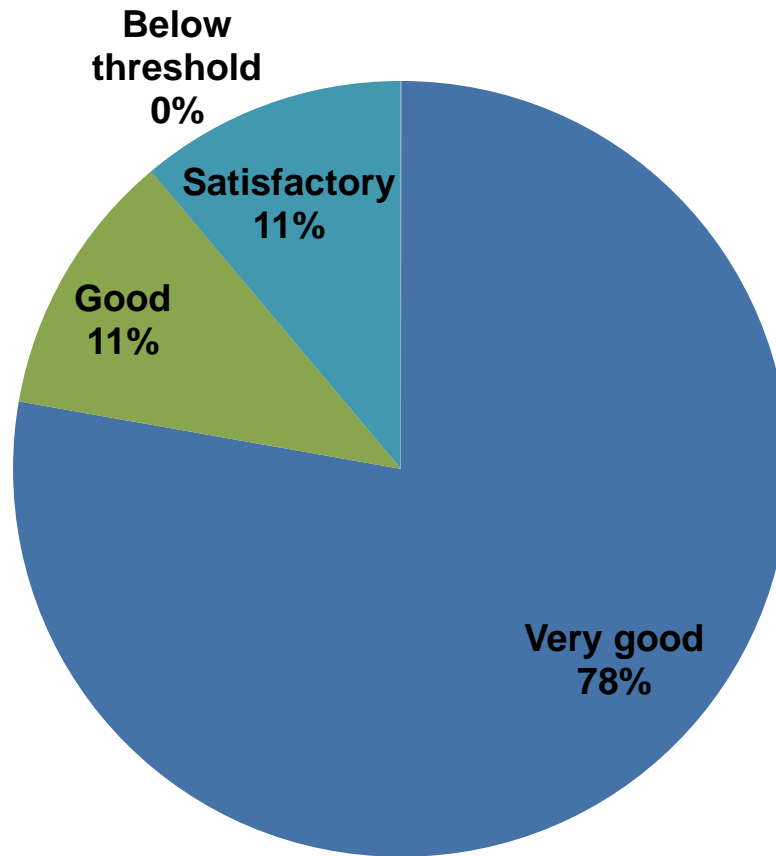
Department

Semester/Term/Year :

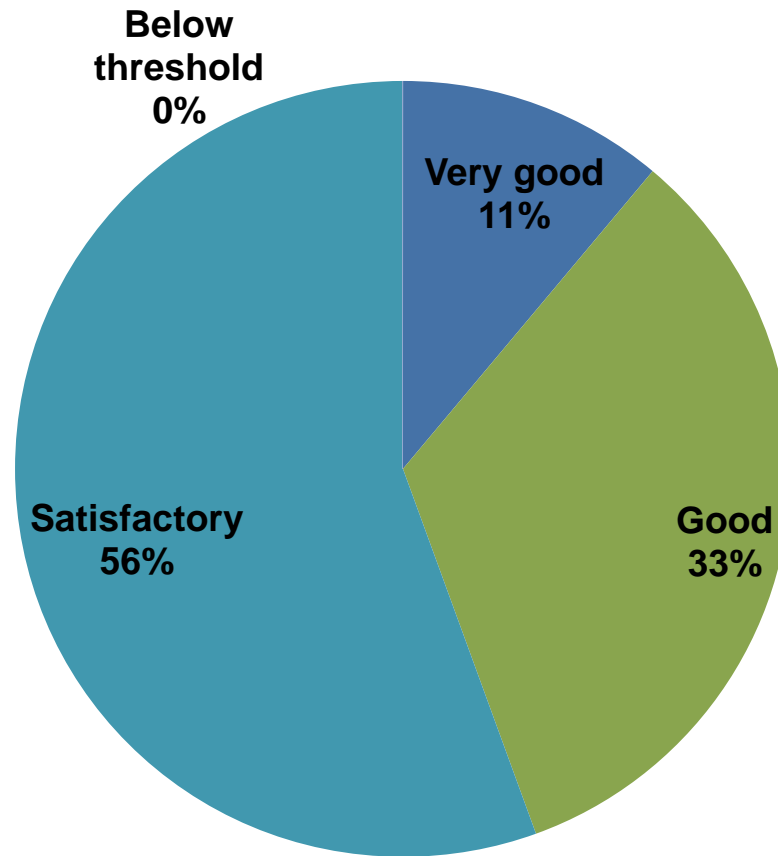
Please rate the courses on the following attributes using the 10 -point scale shown



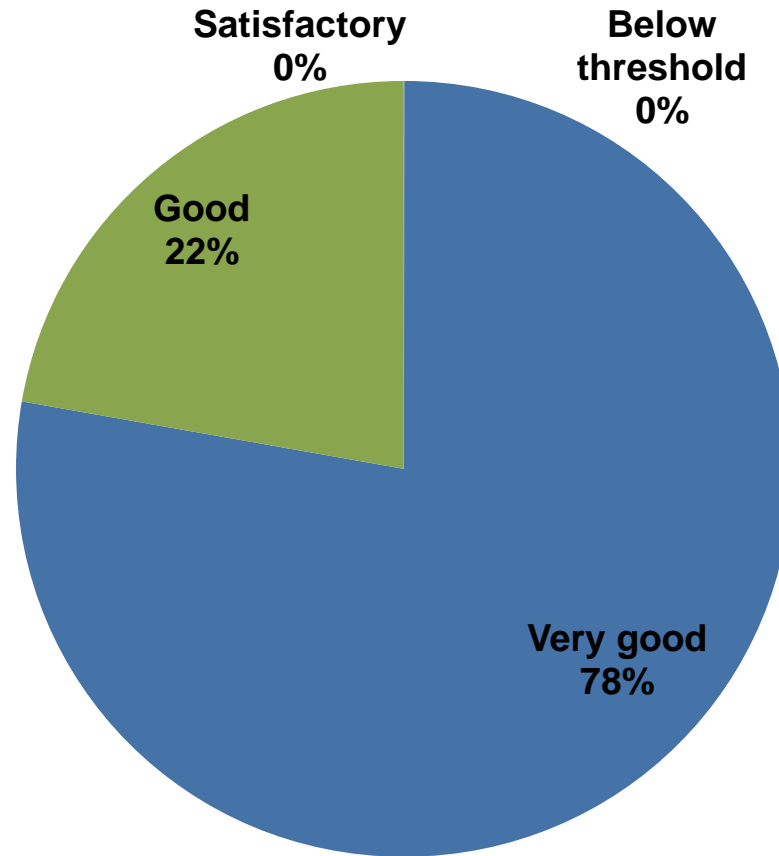
Learning Value



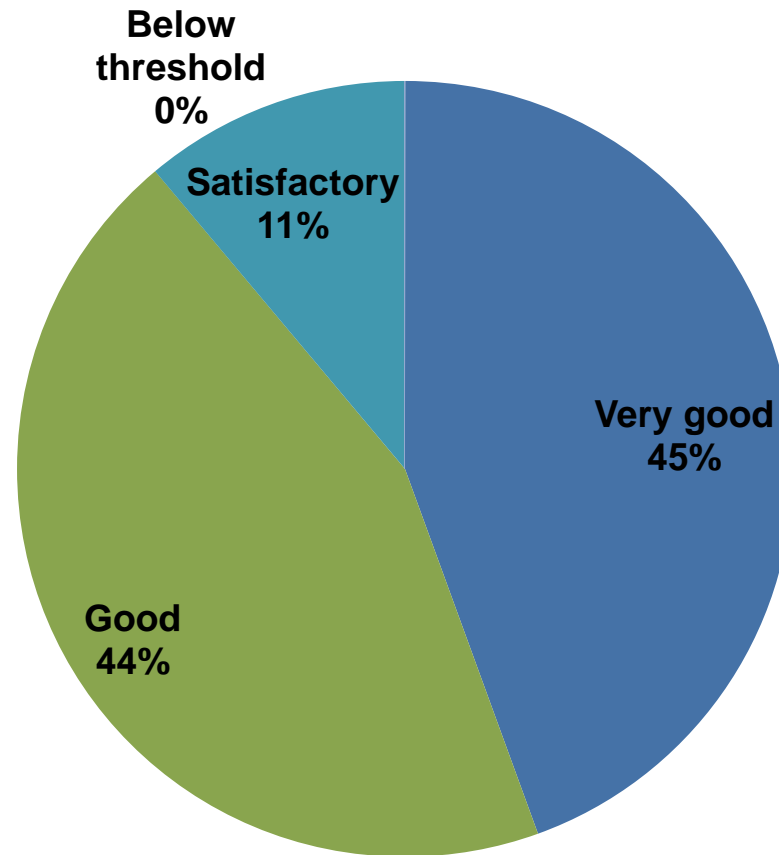
Applicability/ relevance to real life situations



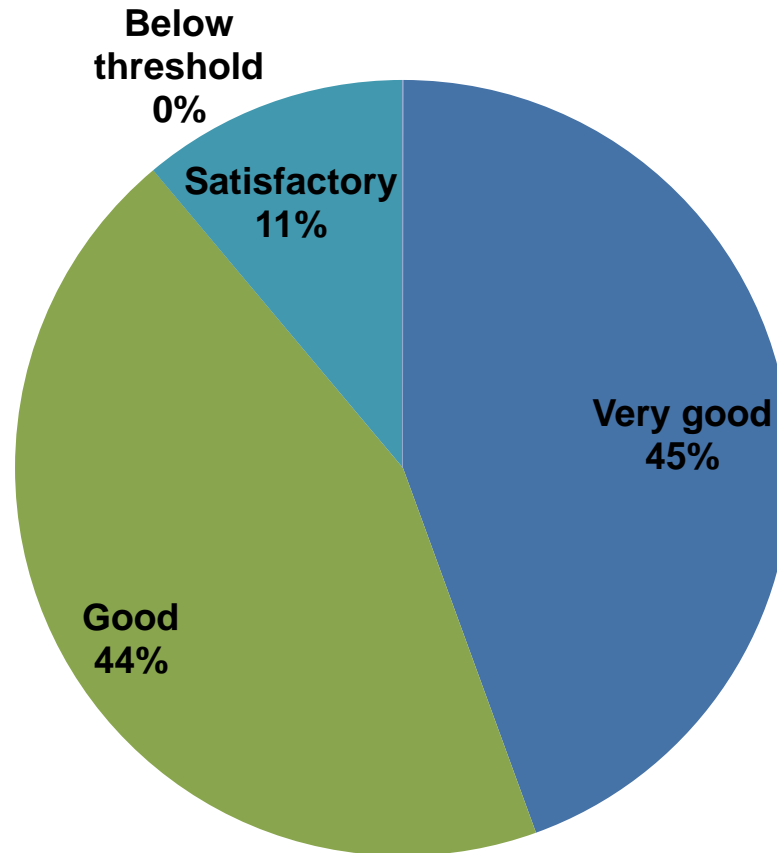
Depth of course content



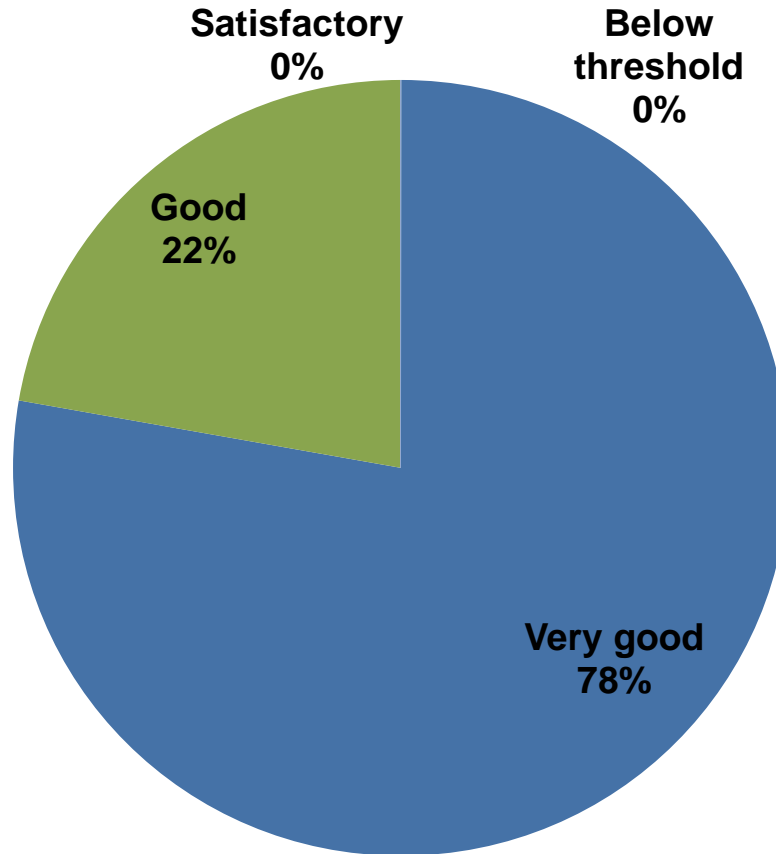
Extent of coverage of course



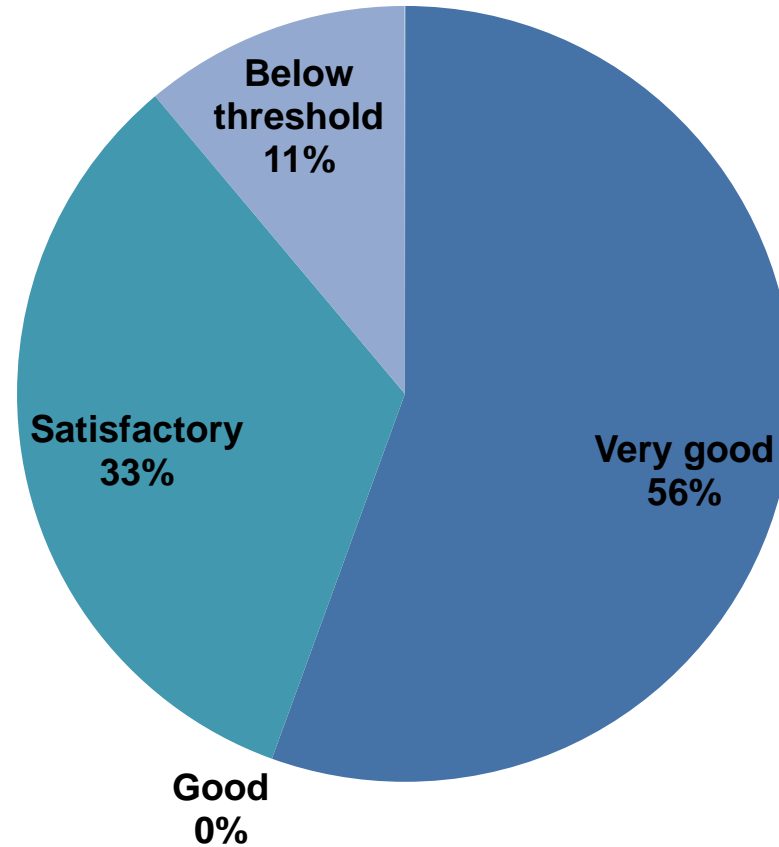
Clarity and relevance of reading material



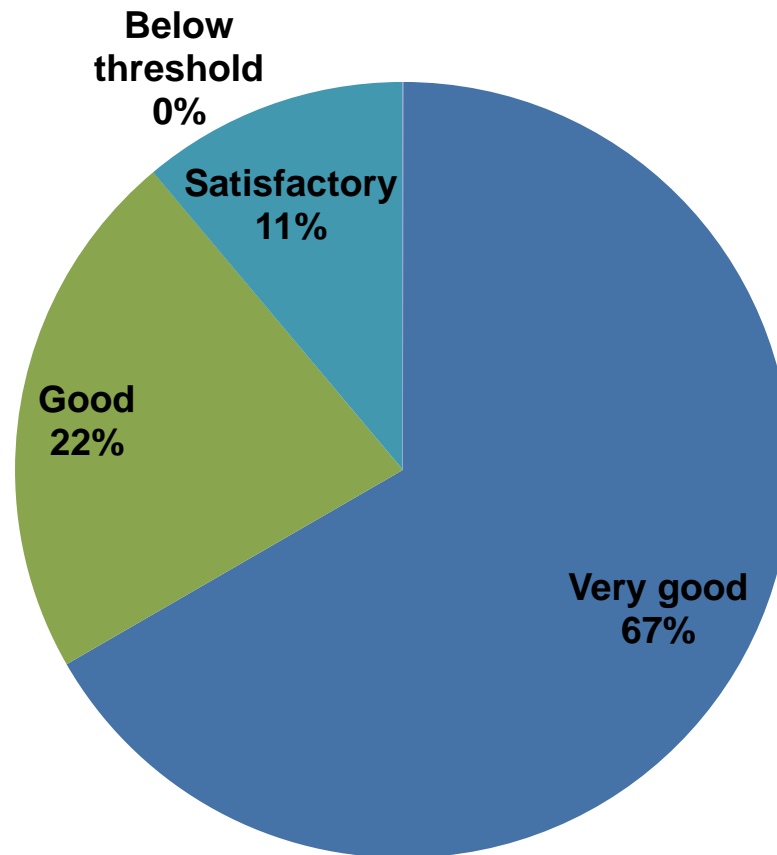
Extent of effort required by students



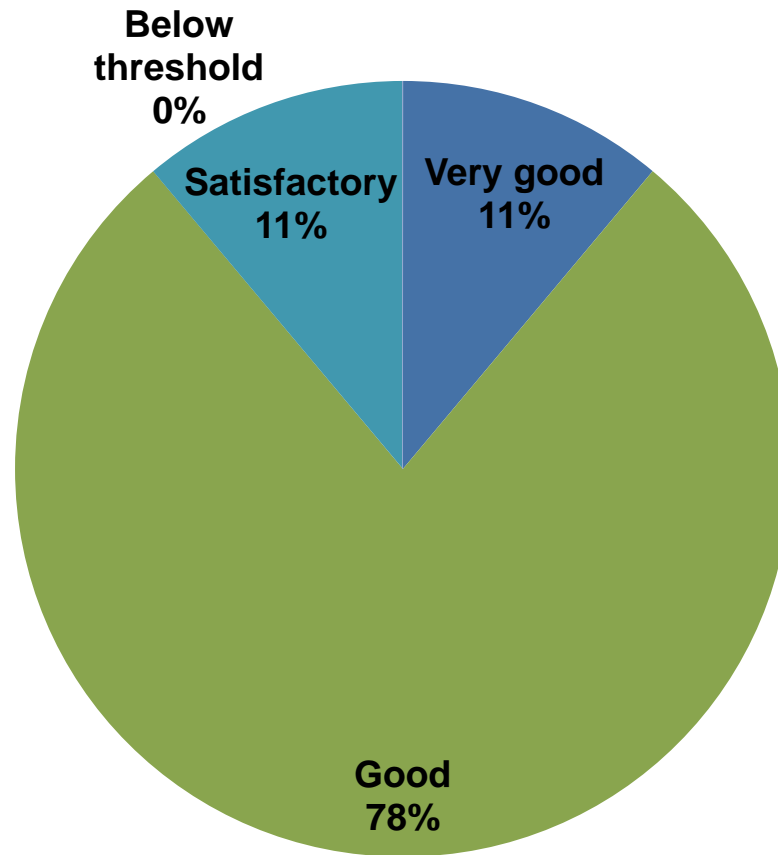
Relevance and learning value of project/report



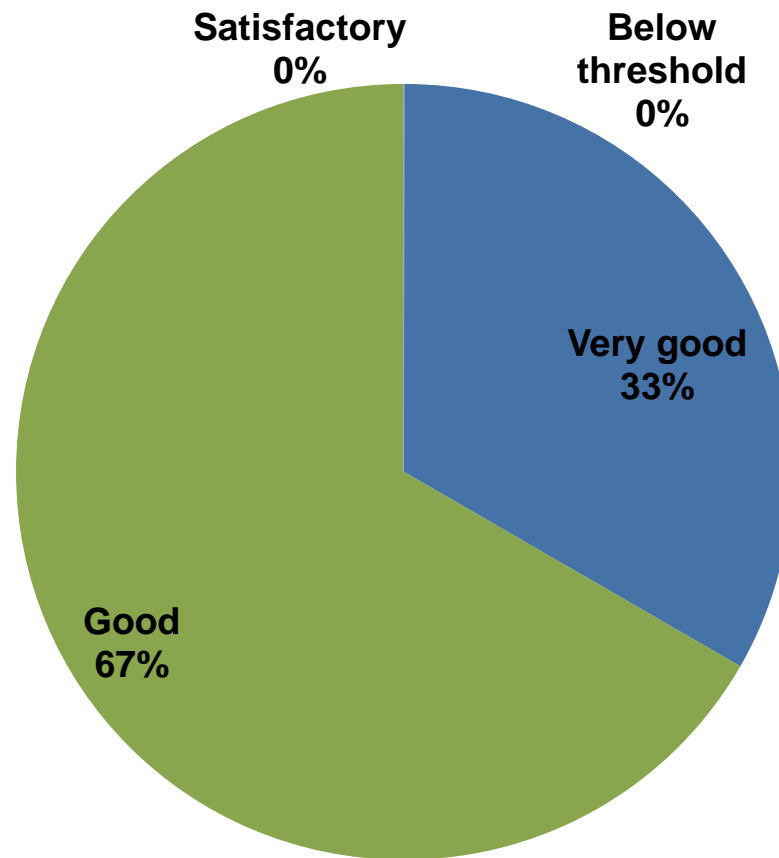
Learning Value



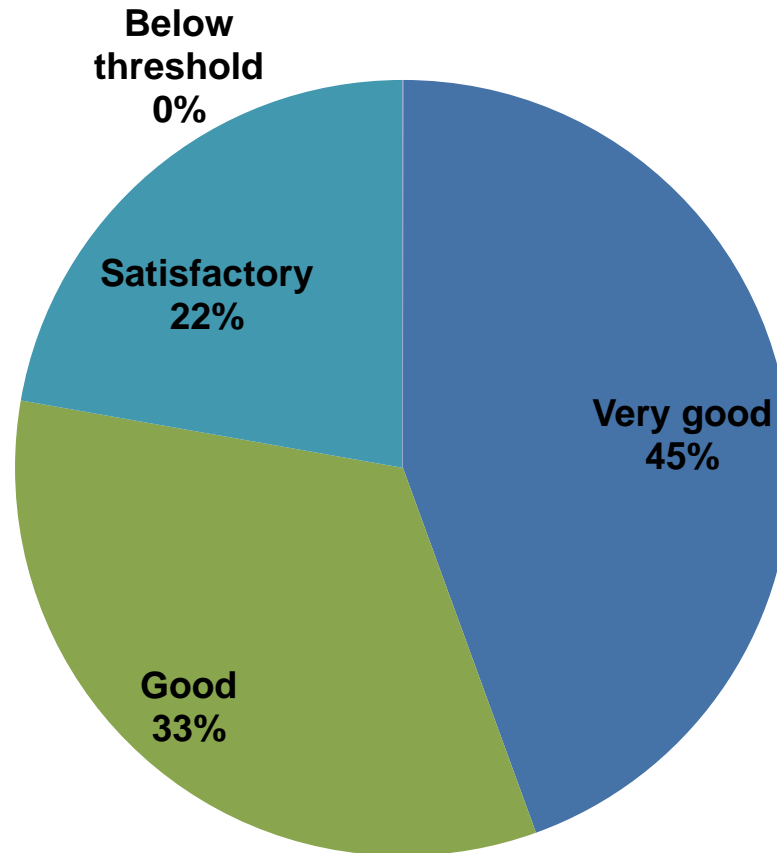
Applicability/ relevance to real life situations



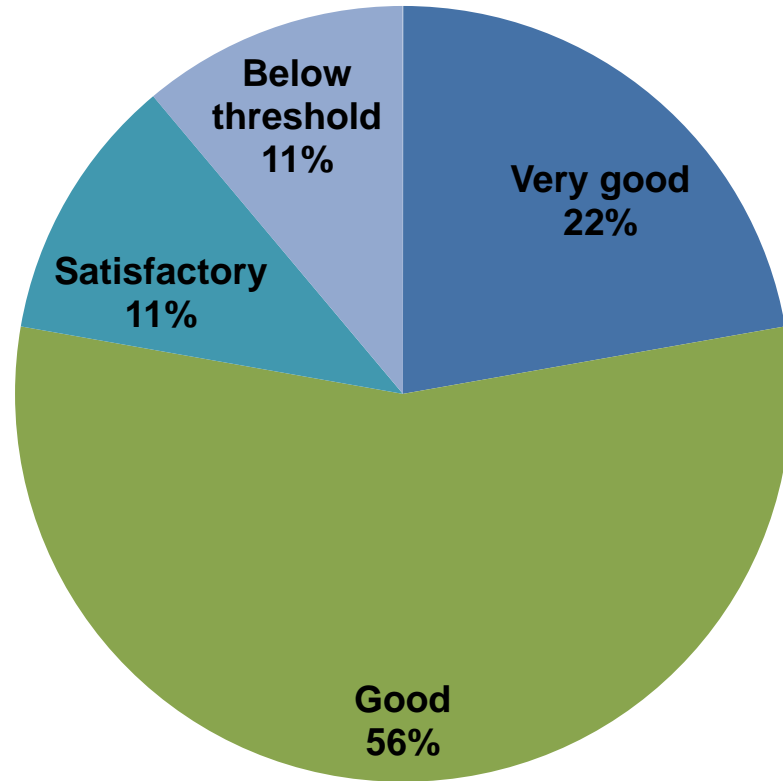
Depth of course content



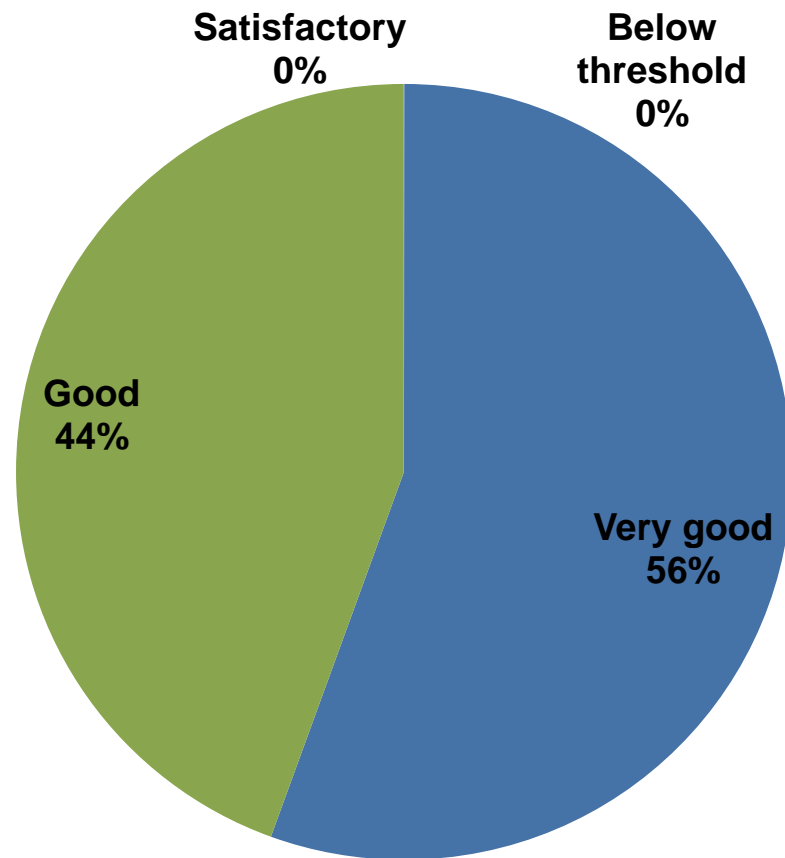
Extent of coverage of course



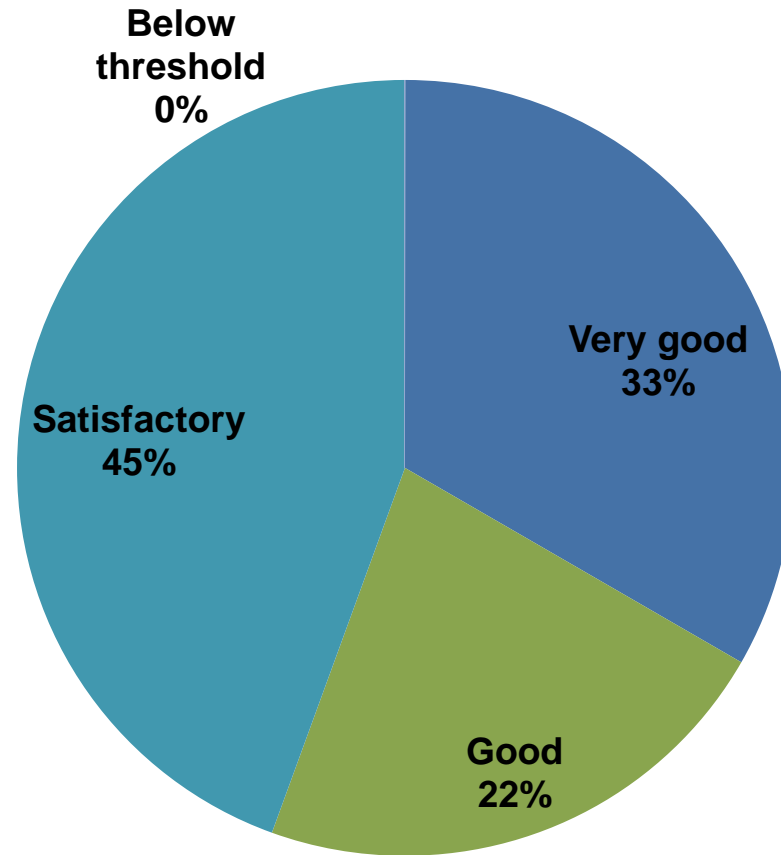
Clarity and relevance of reading material



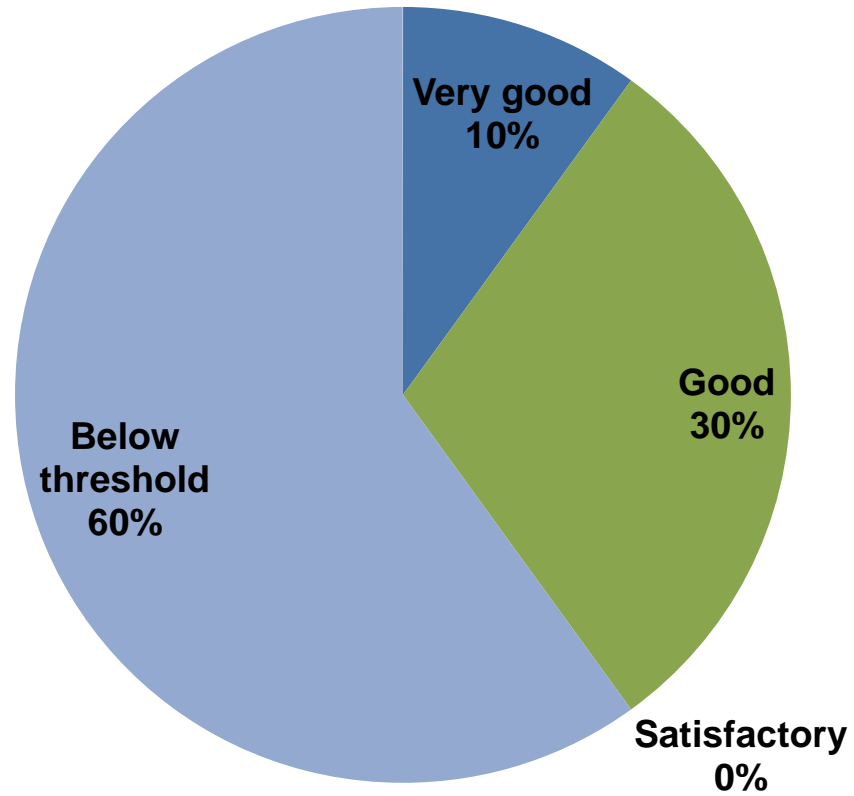
Extent of effort required by students



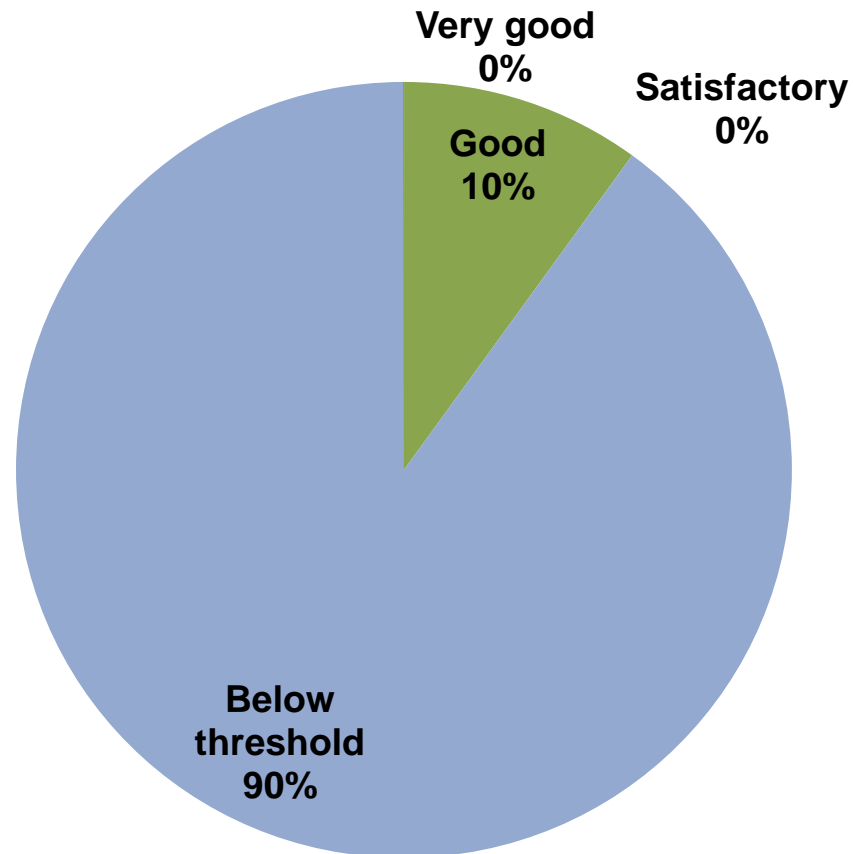
Relevance and learning value of project/report



Learning Value

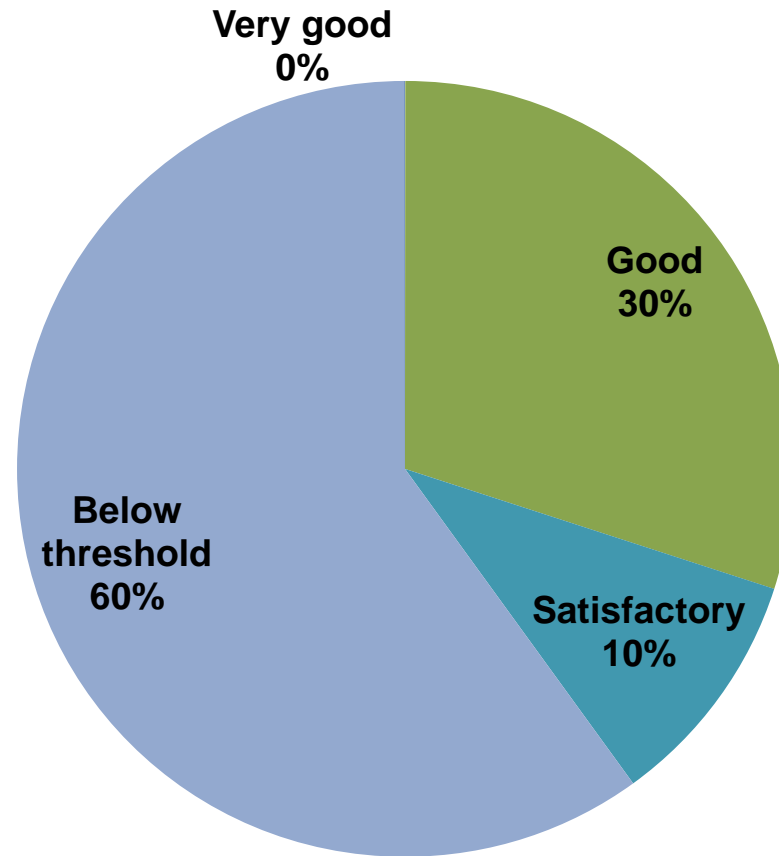


Applicability/ relevance to real life situations

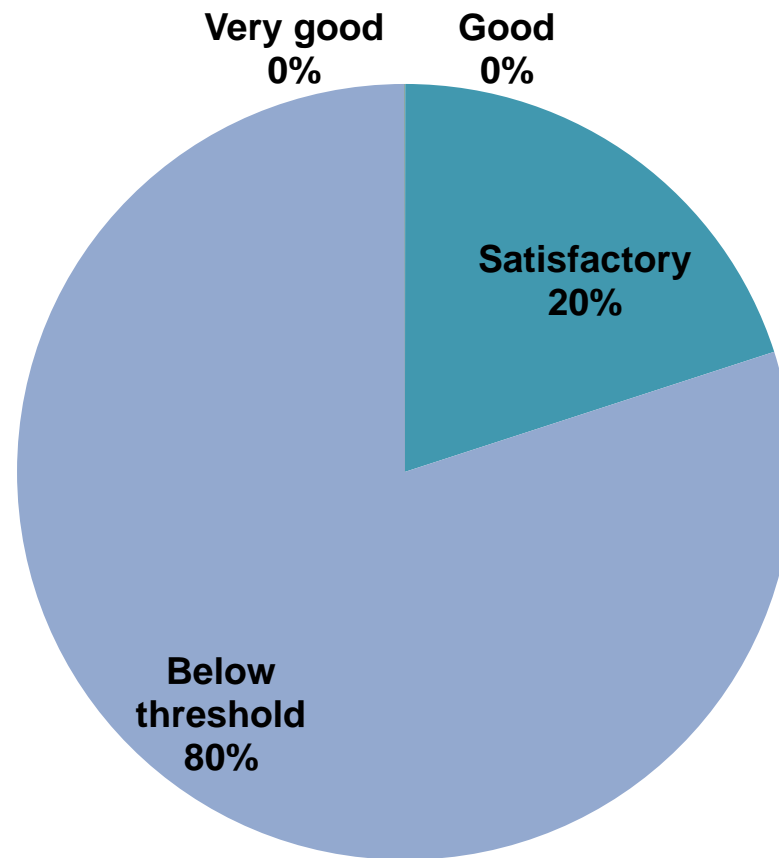


As per feedback report, paper VII lacks many credentials. Hence, an overhauling of the entire syllabus is required. This is being discussed with stakeholders.

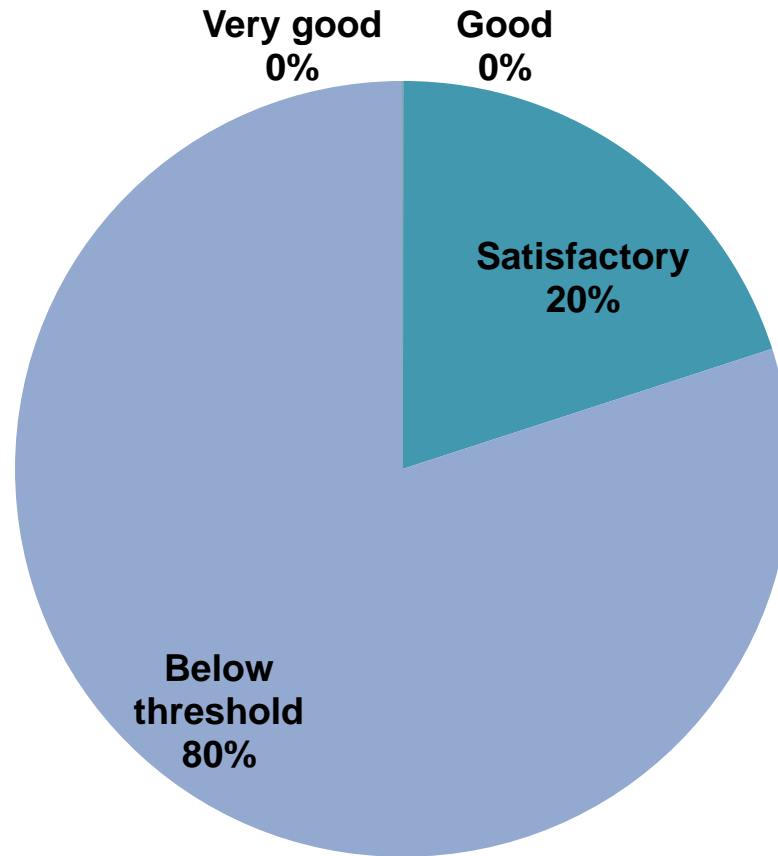
Depth of course content



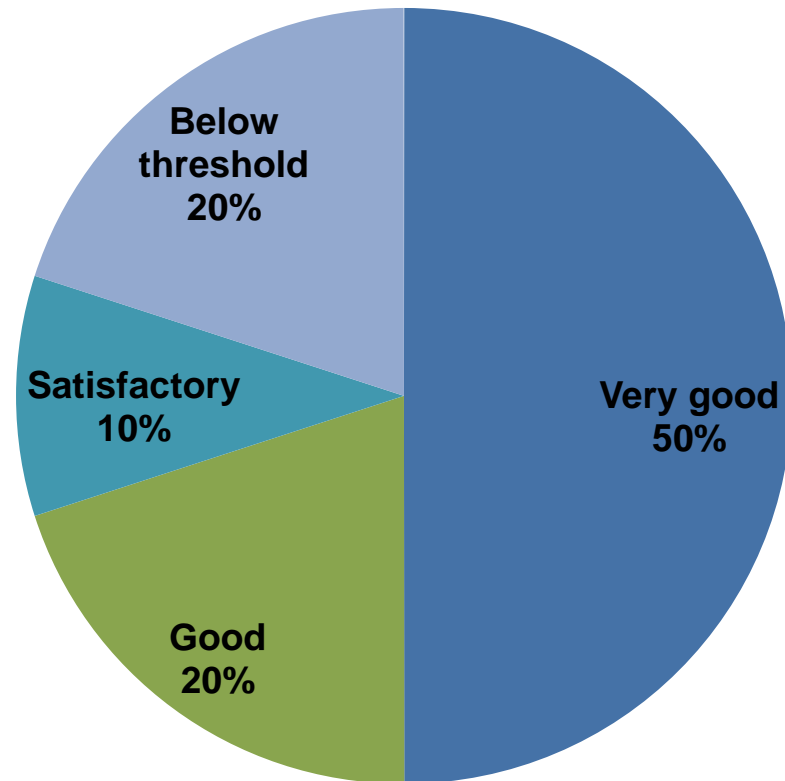
Extent of coverage of course



Clarity and relevance of reading material

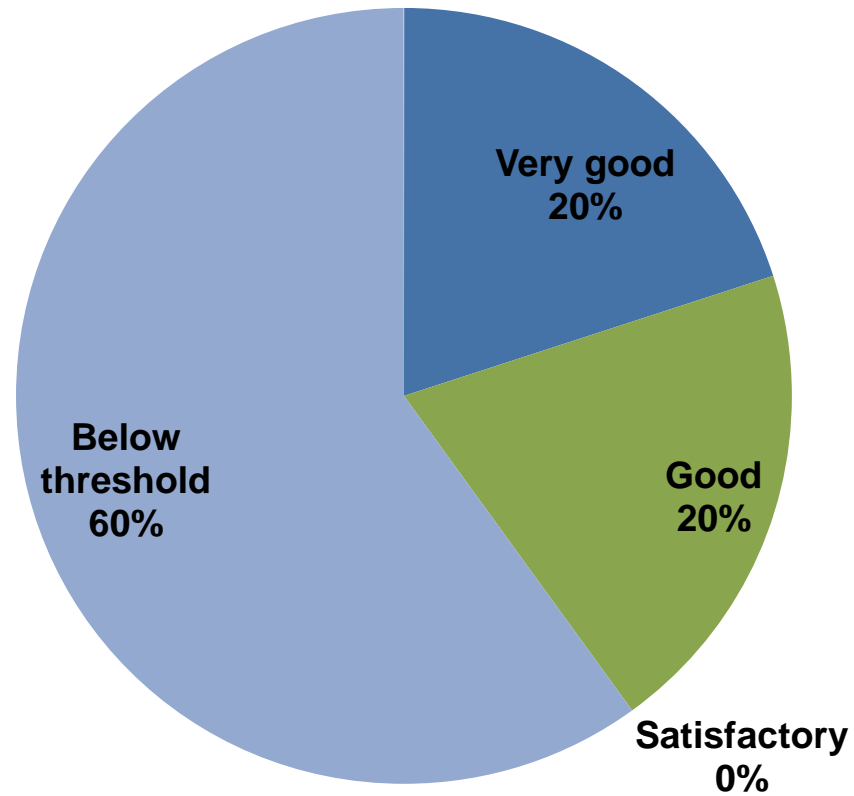


Extent of effort required by students

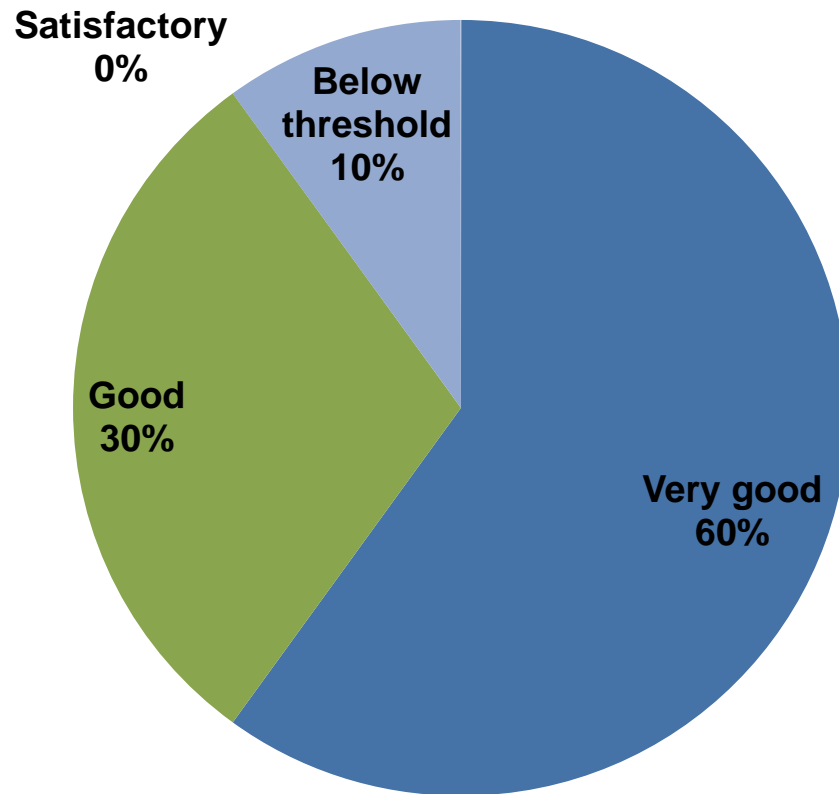


Paper-VII-Botany

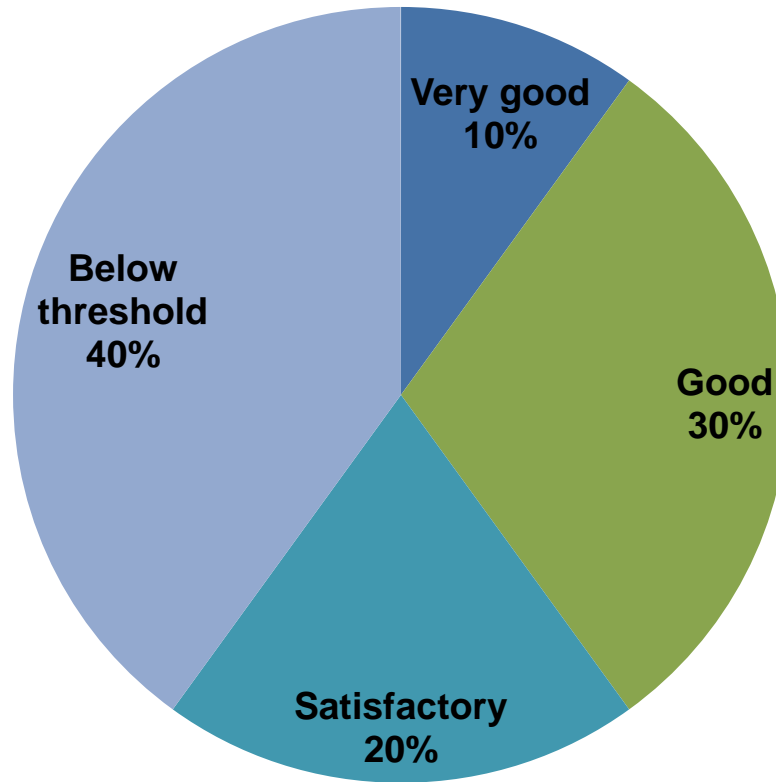
Relevance and learning value of project/report



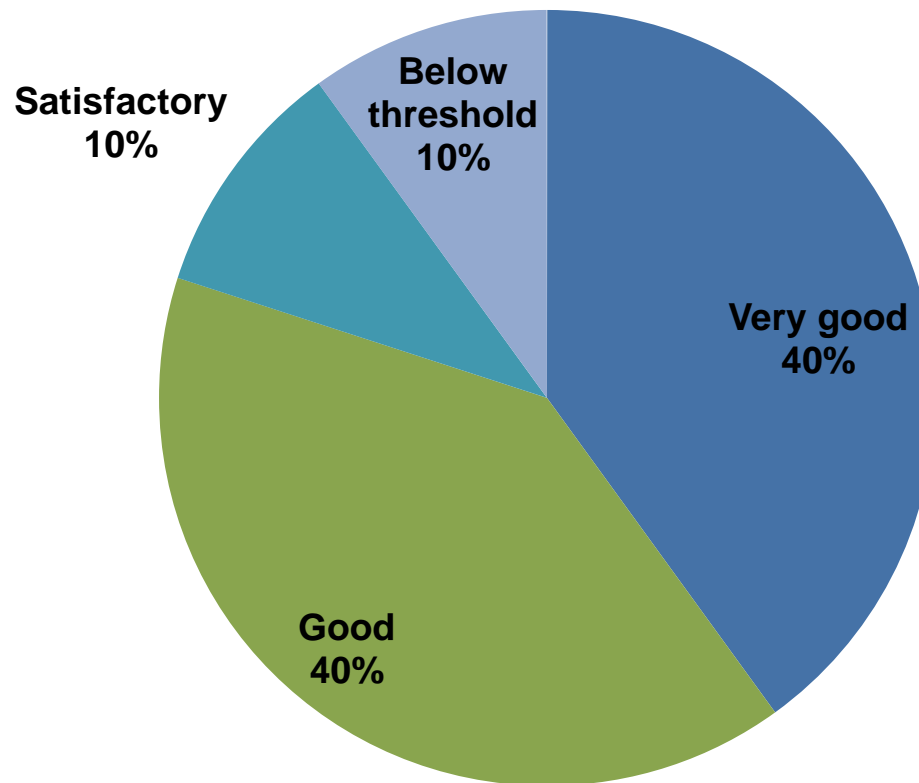
Learning Value



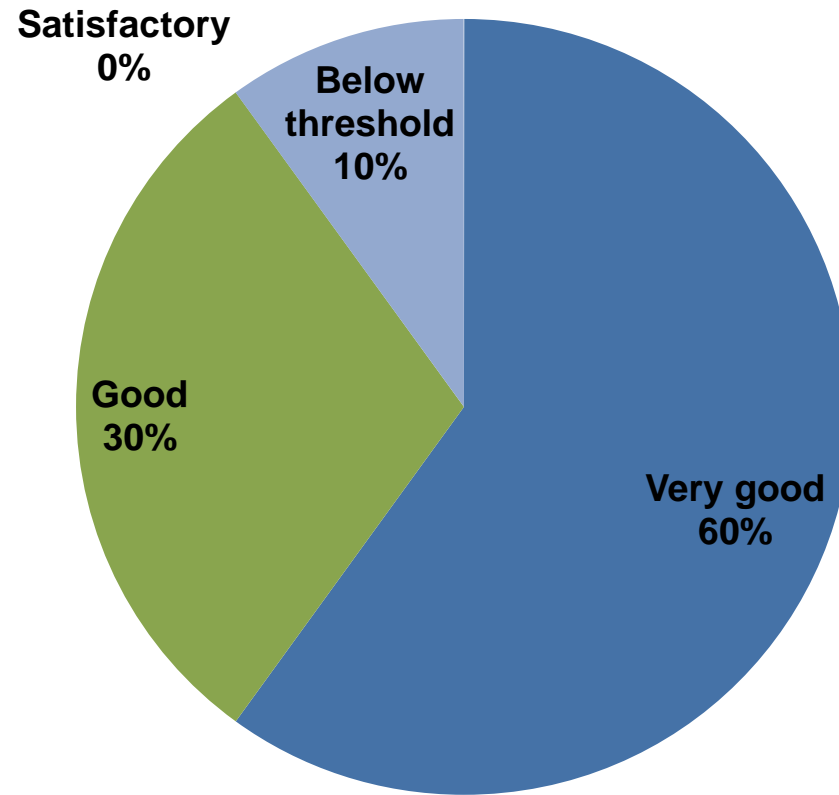
Applicability/ relevance to real life situations



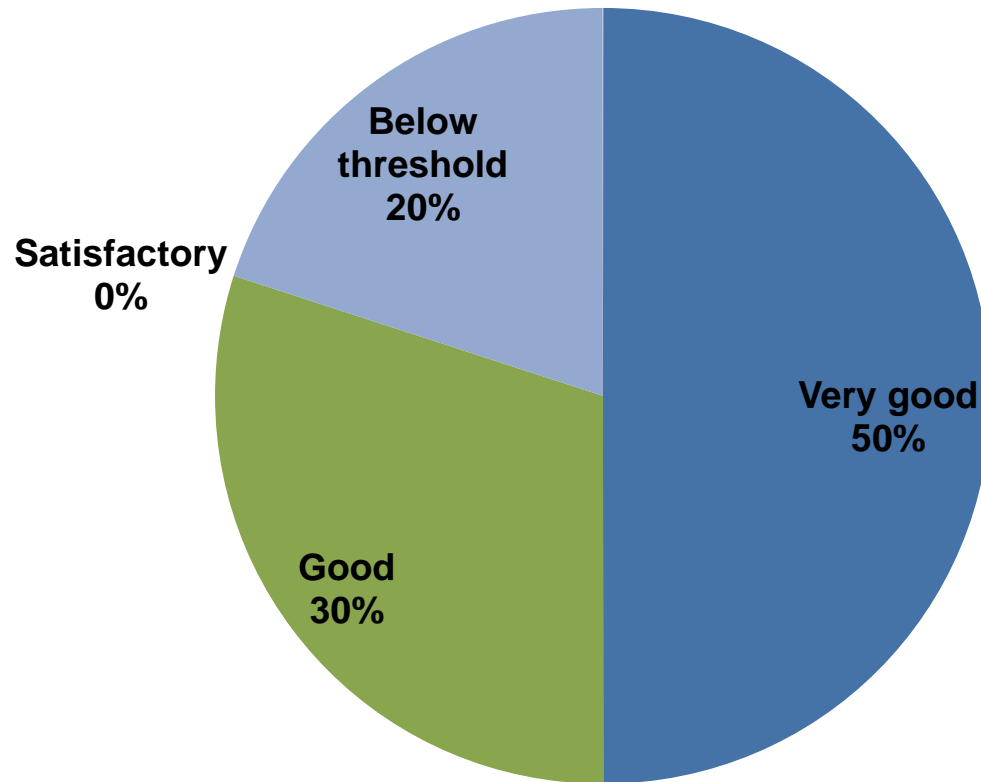
Depth of course content



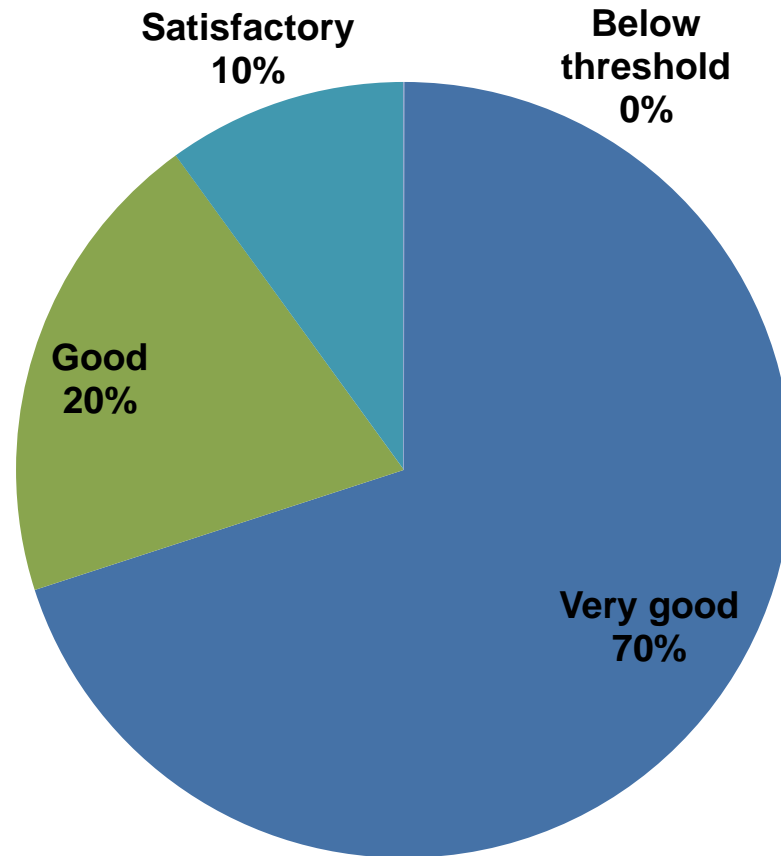
Extent of coverage of course



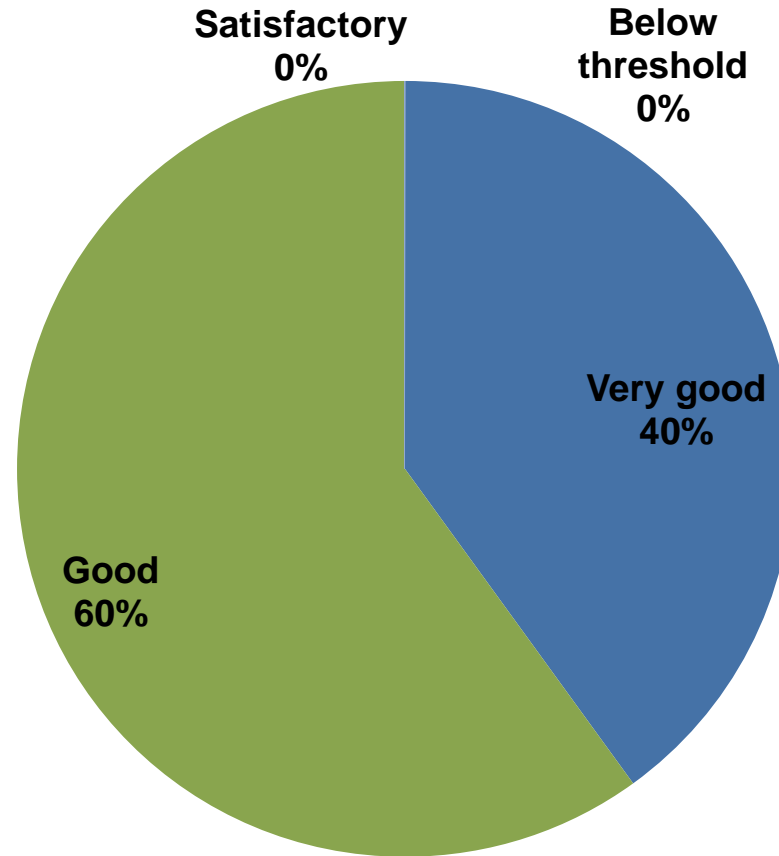
Clarity and relevance of reading material



Extent of effort required by students



Relevance and learning value of project/report

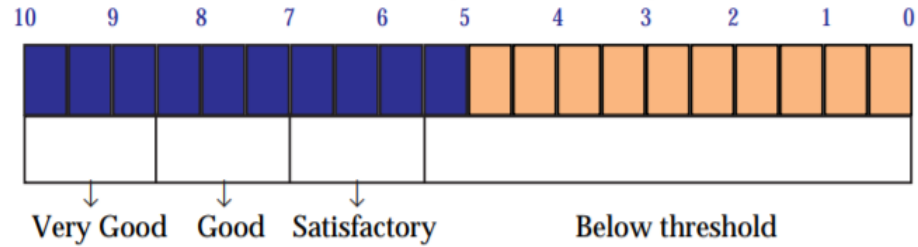


Programme:

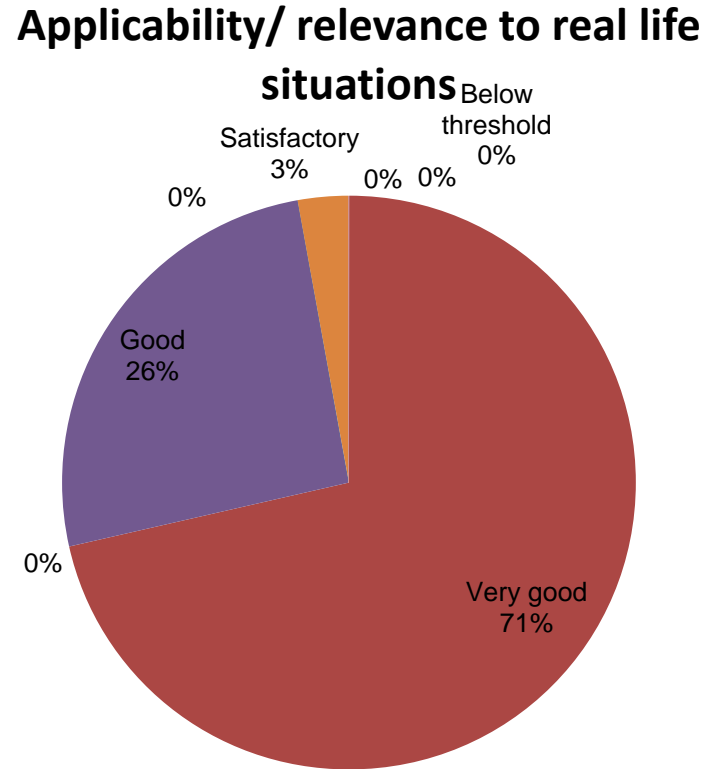
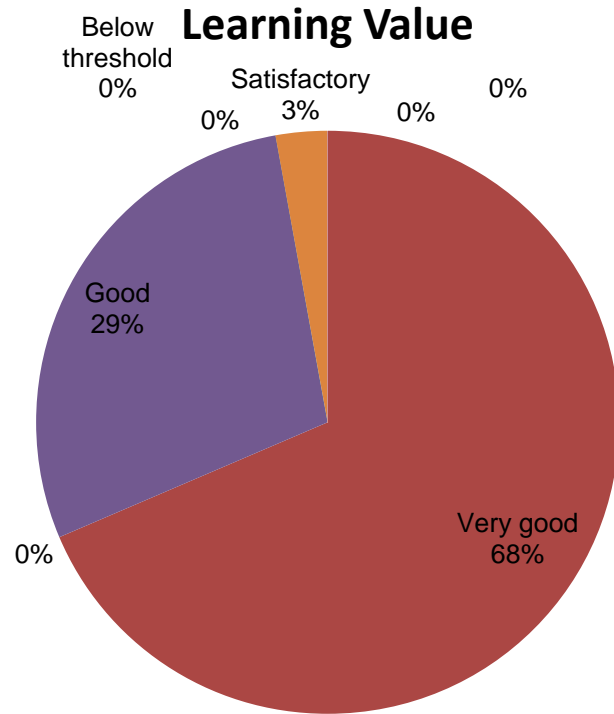
Department

Semester/Term/Year :

Please rate the courses on the following attributes using the 10 -point scale shown

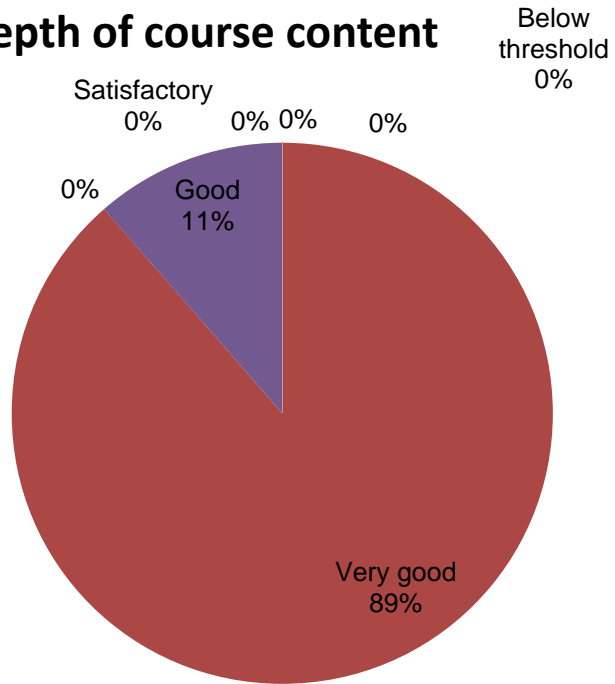


Chemistry: Paper I

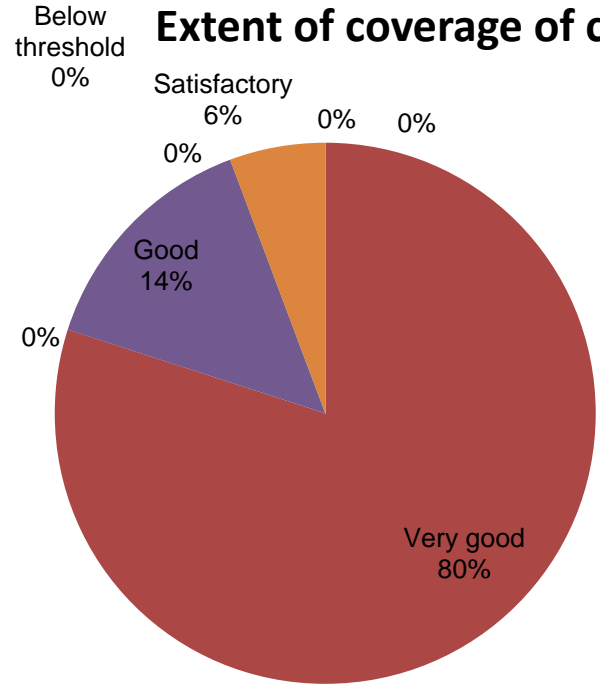


Chemistry: Paper I

Depth of course content



Extent of coverage of course

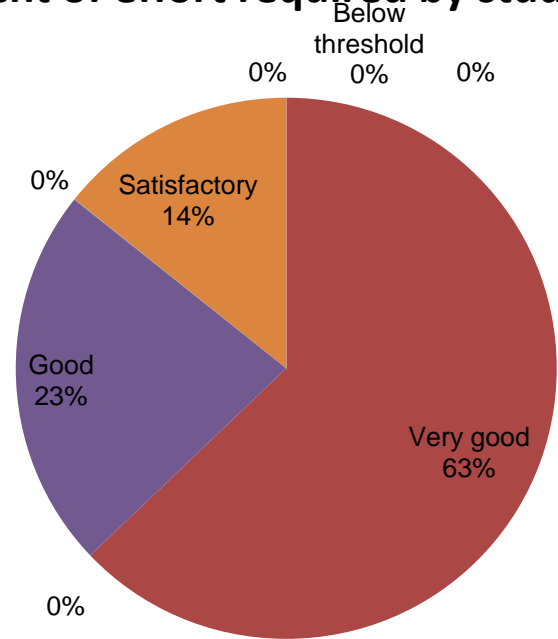


Chemistry: Paper I

Clarity and relevance of reading material



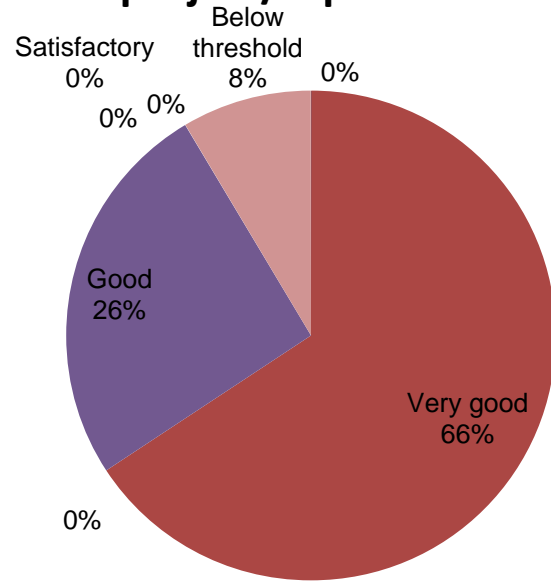
Extent of effort required by students



The course has clarity and relevance.

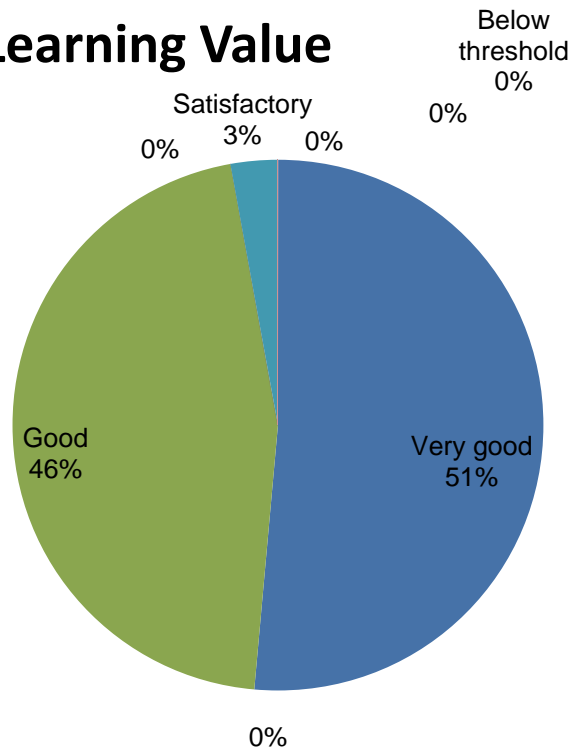
Chemistry: Paper I

Relevance and learning value of project/report

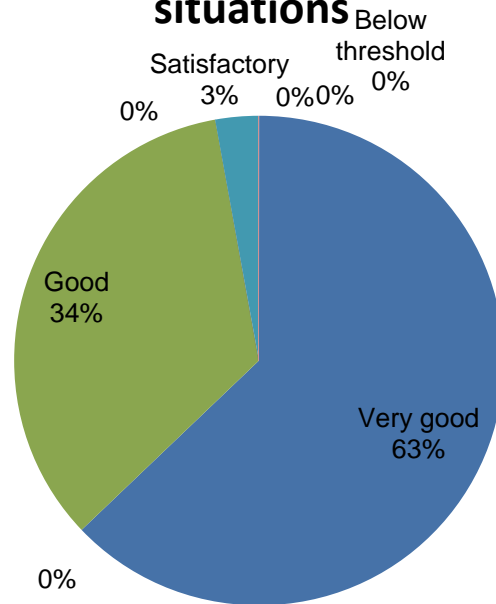


Chemistry: Paper – II

Learning Value

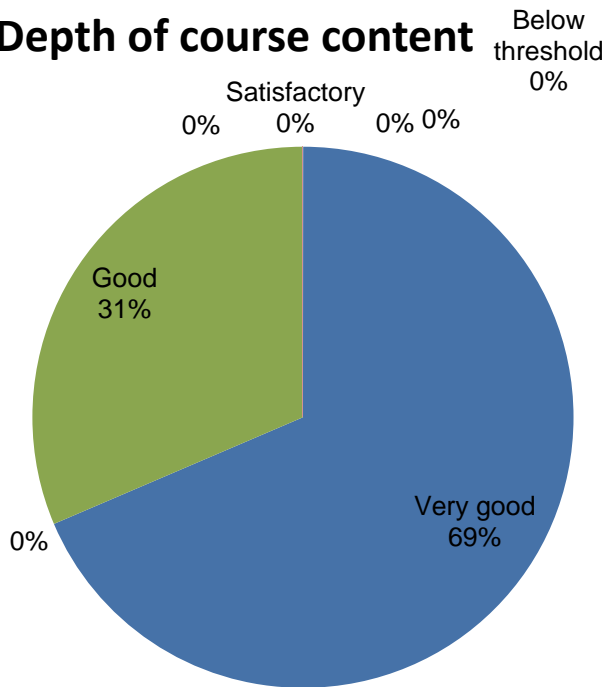


Applicability/ relevance to real life situations

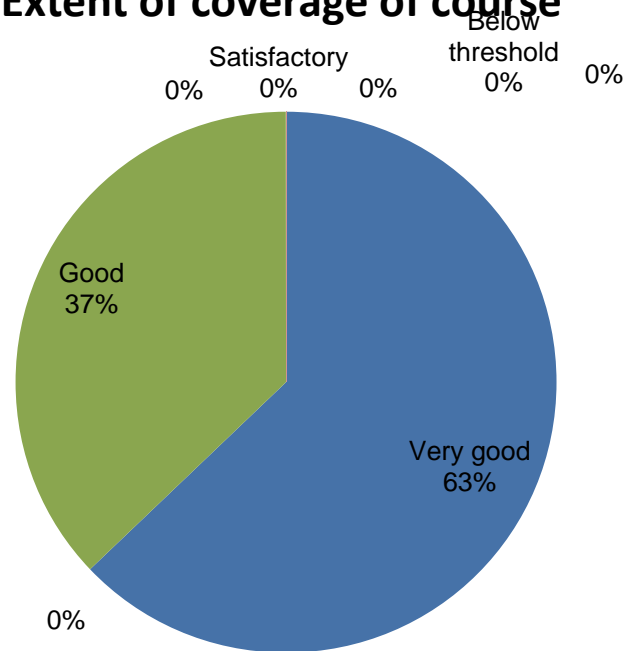


Chemistry: Paper – II

Depth of course content

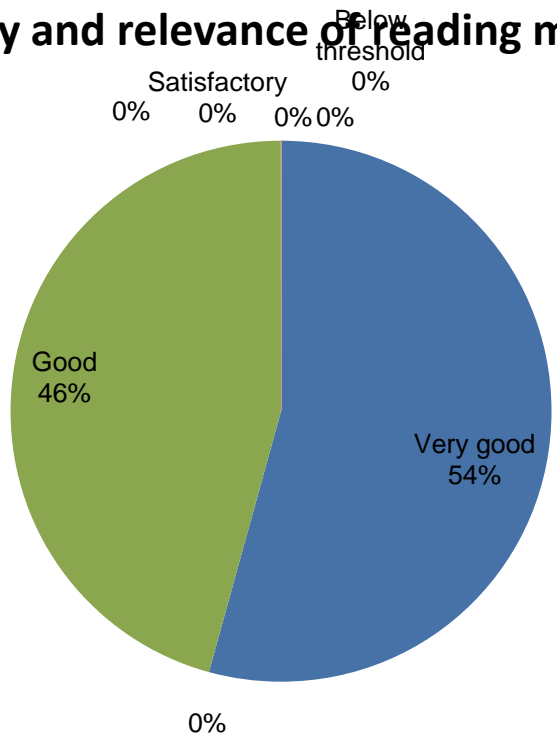


Extent of coverage of course

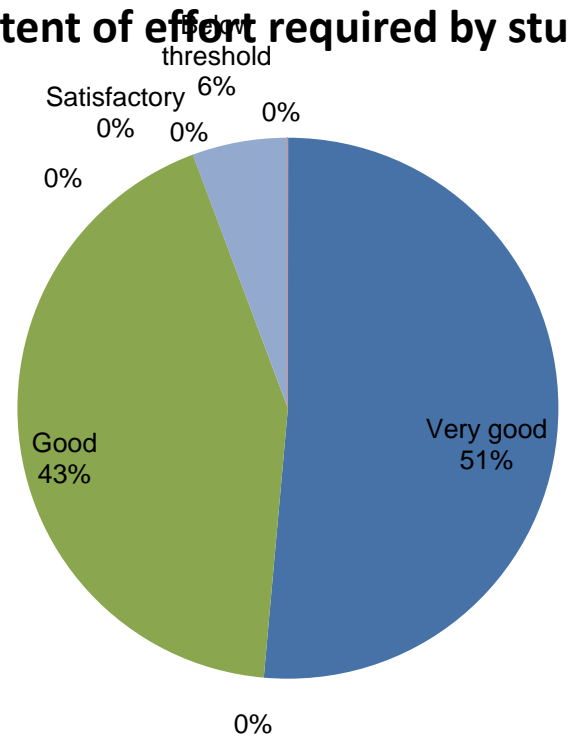


Chemistry: Paper – II

Clarity and relevance of reading material

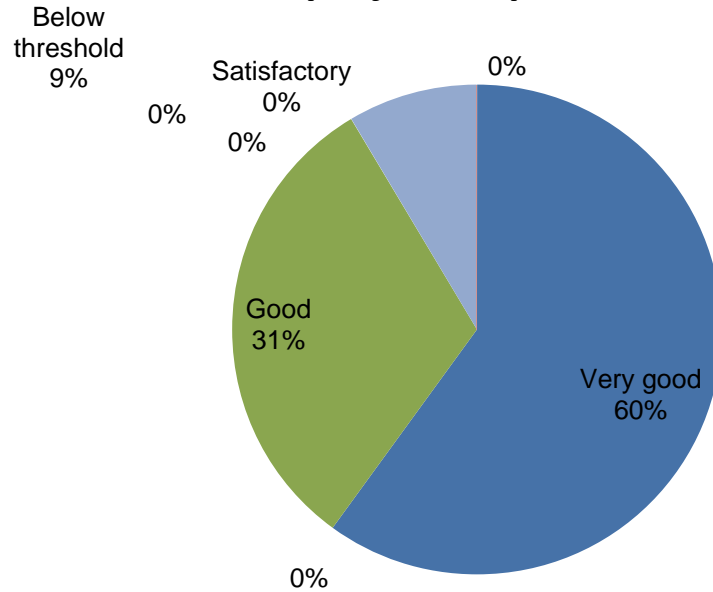


Extent of effort required by students



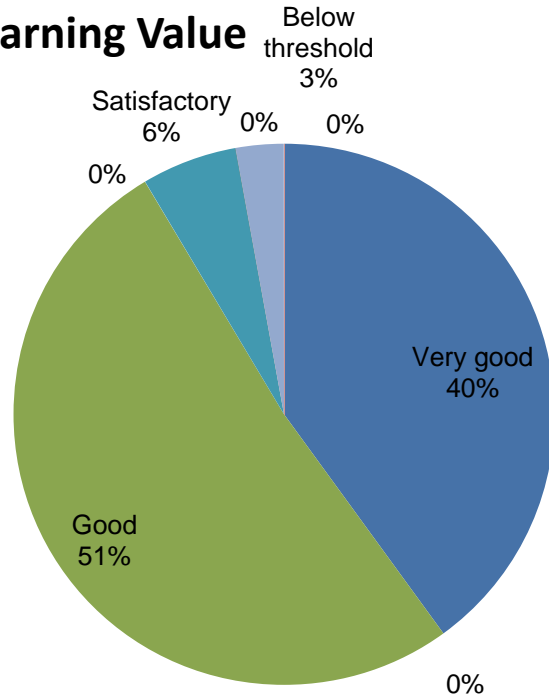
Chemistry: Paper – II

Relevance and learning value of project/report

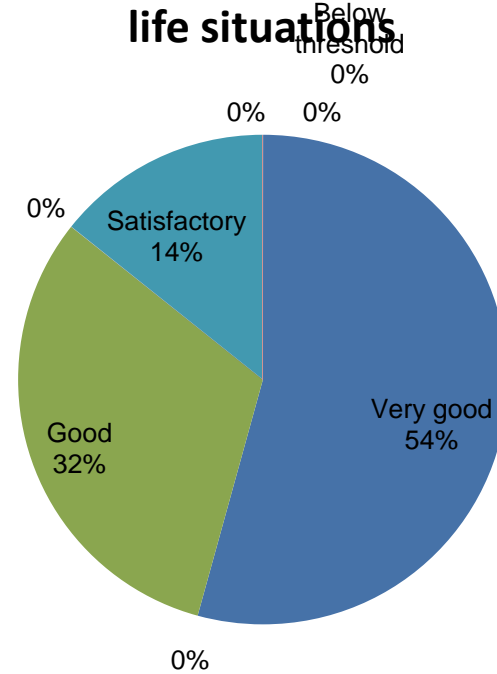


Paper-III

Learning Value

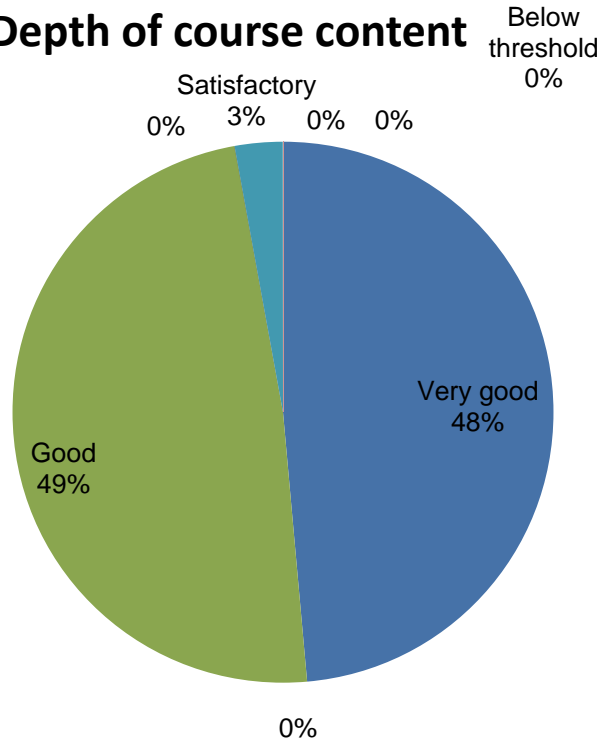


Applicability/ relevance to real life situations

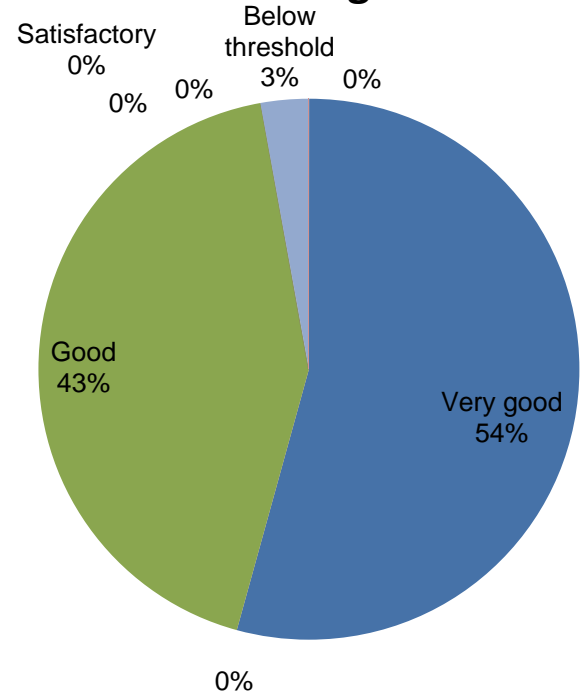


Paper-III

Depth of course content

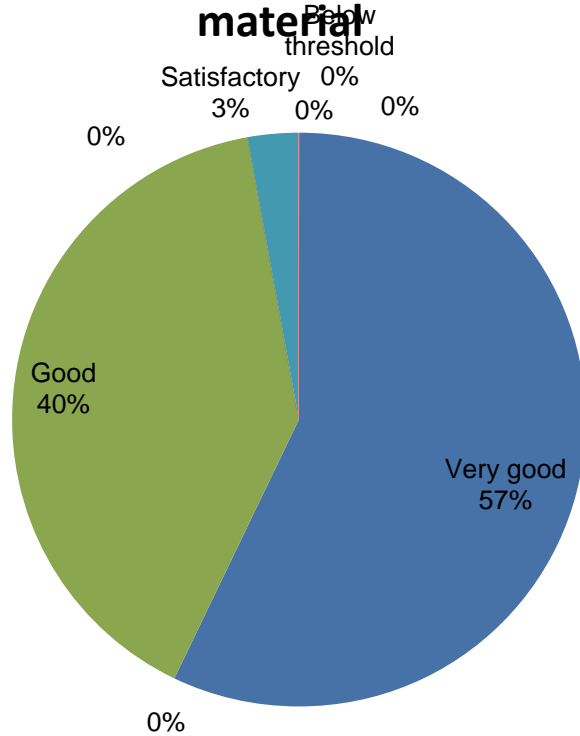


Extent of coverage of course

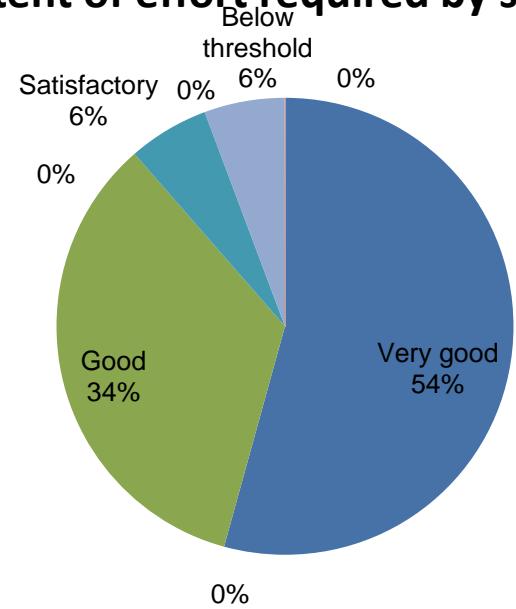


Paper-III

Clarity and relevance of reading material

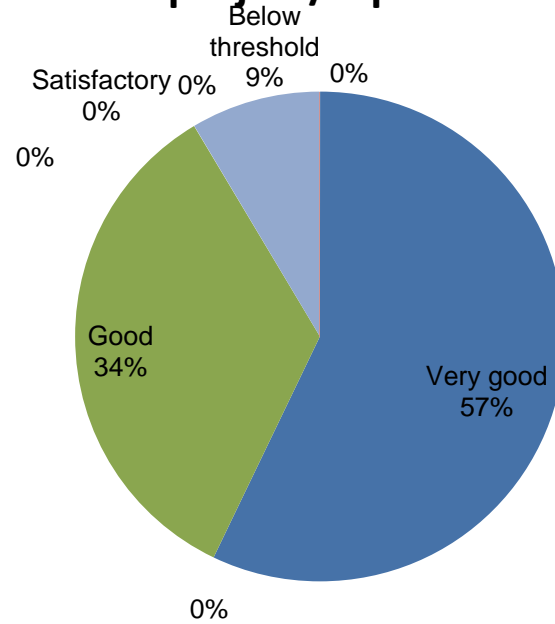


Extent of effort required by students

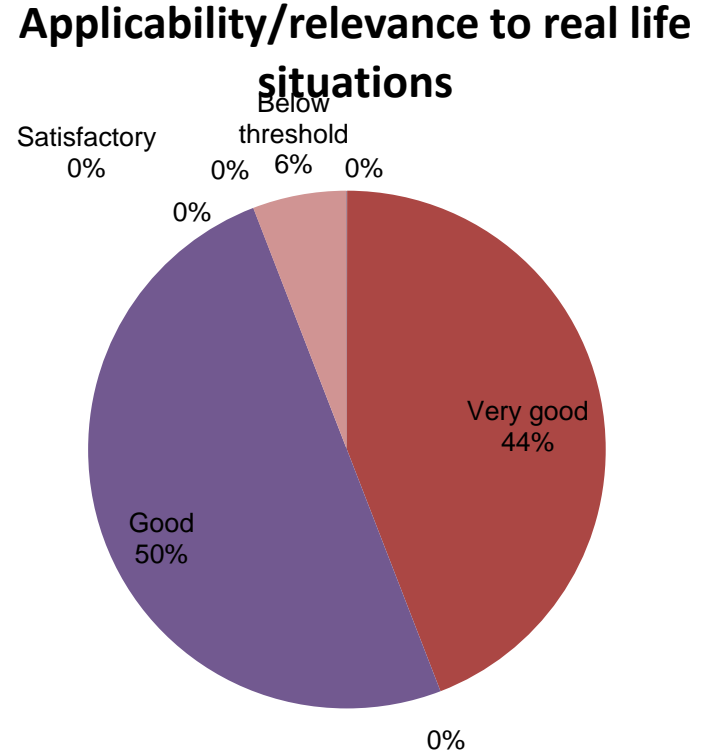
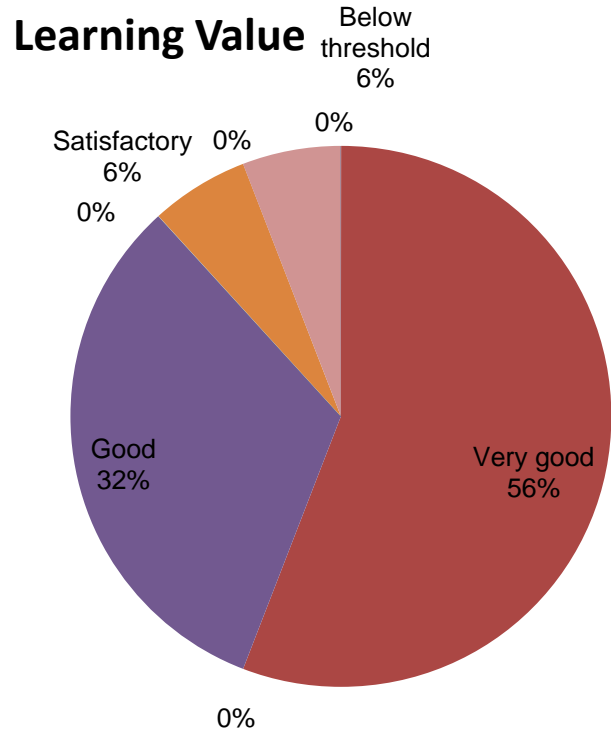


Paper-III

Relevance and learning value of project/report

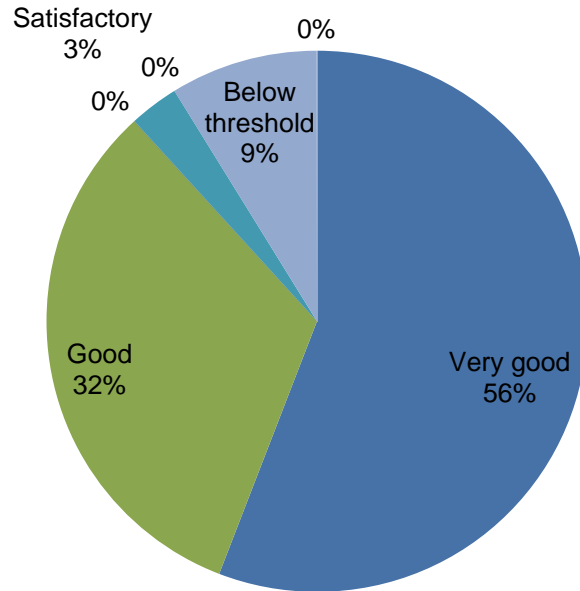


Paper-IV

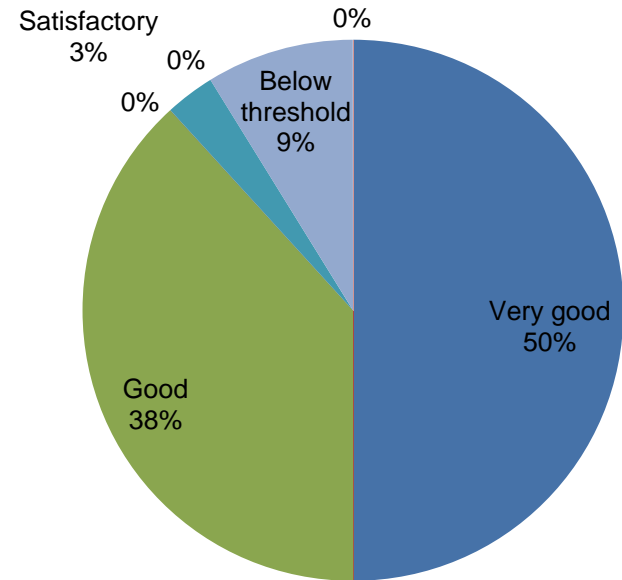


Paper-IV

Depth of course content



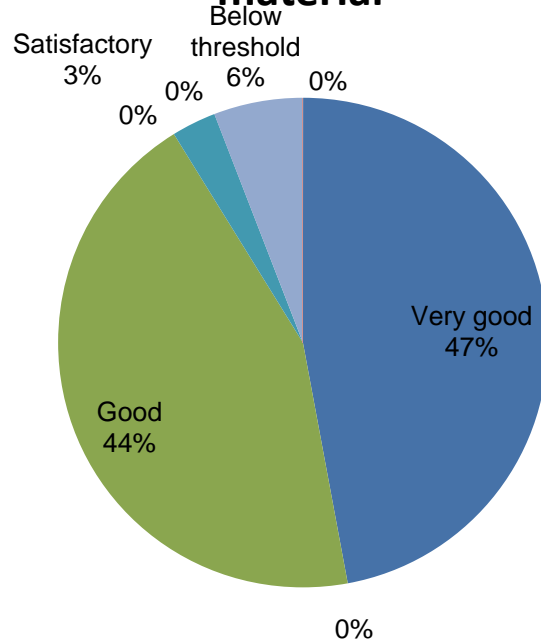
Extent of coverage of course



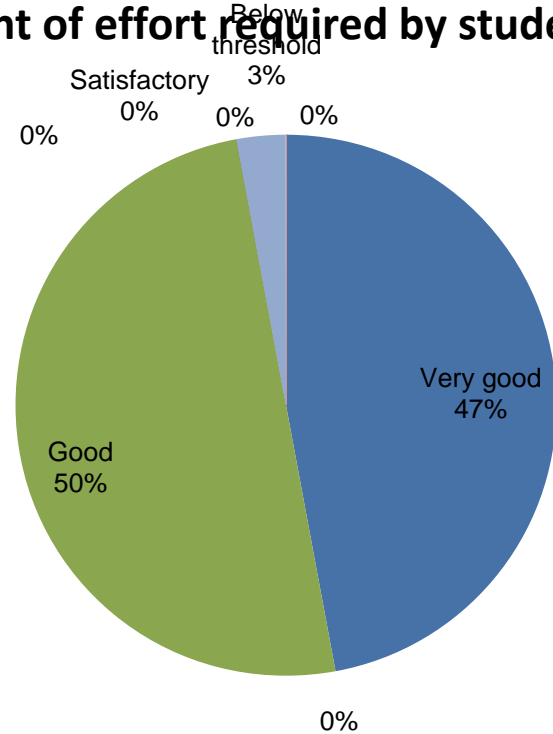
Depth of course content and extent of coverage of course needs attention. Management has written several times to upgrade facilities as well as no. of staffs.

Paper-IV

Clarity and relevance of reading material

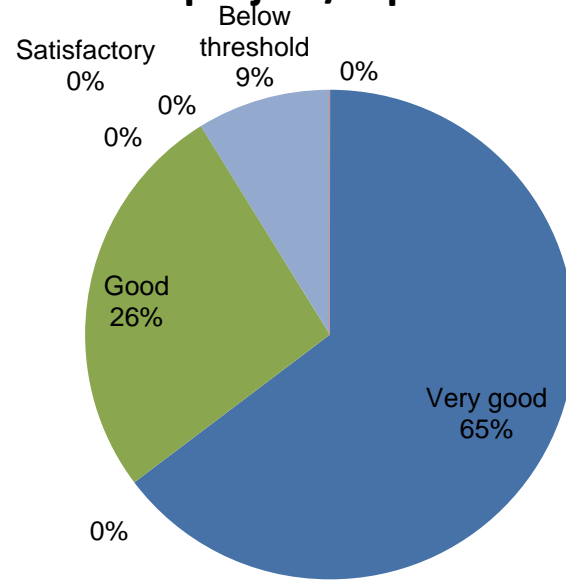


Extent of effort required by students

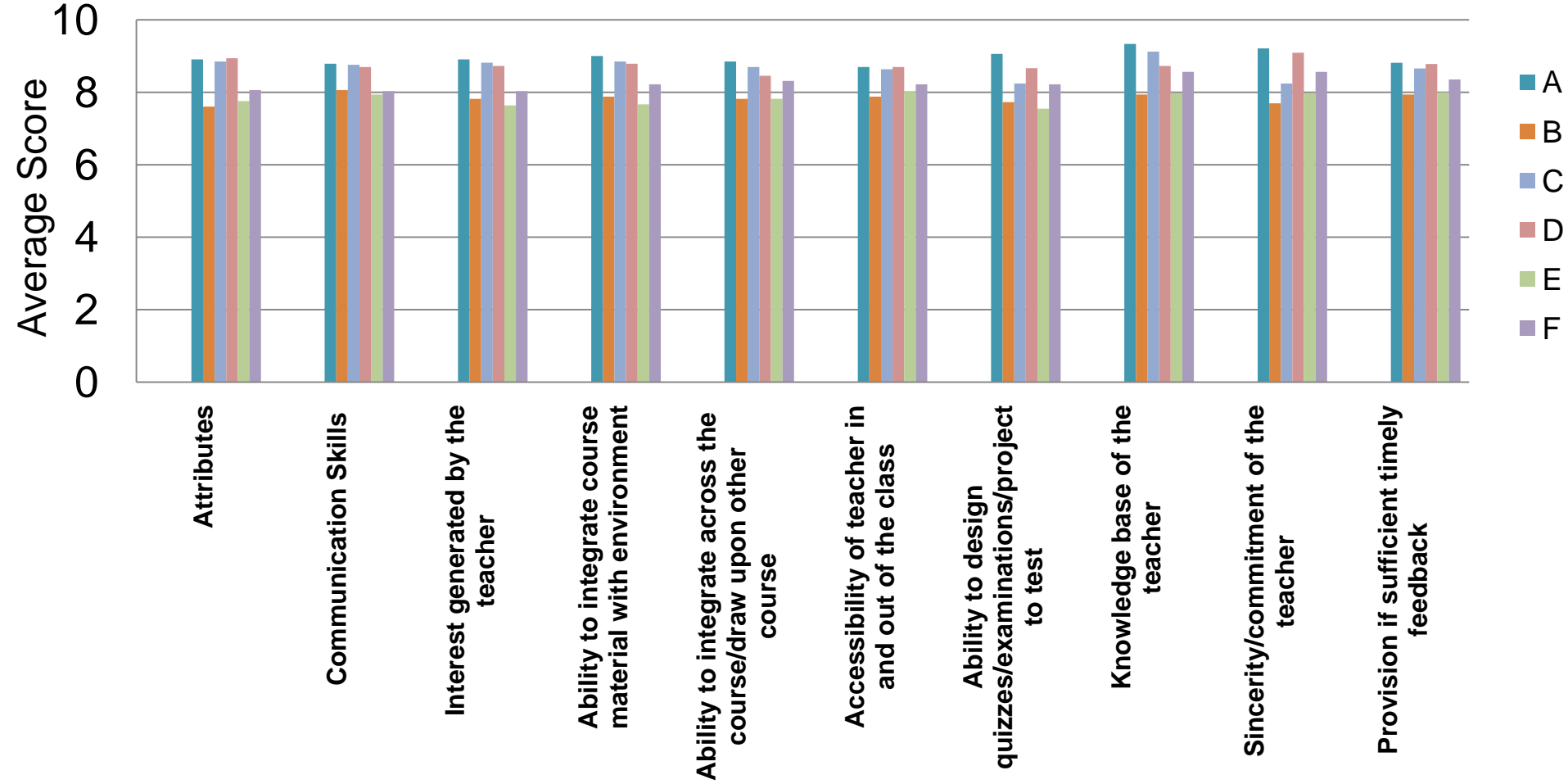


Paper-IV

Relevance and learning value of project/report

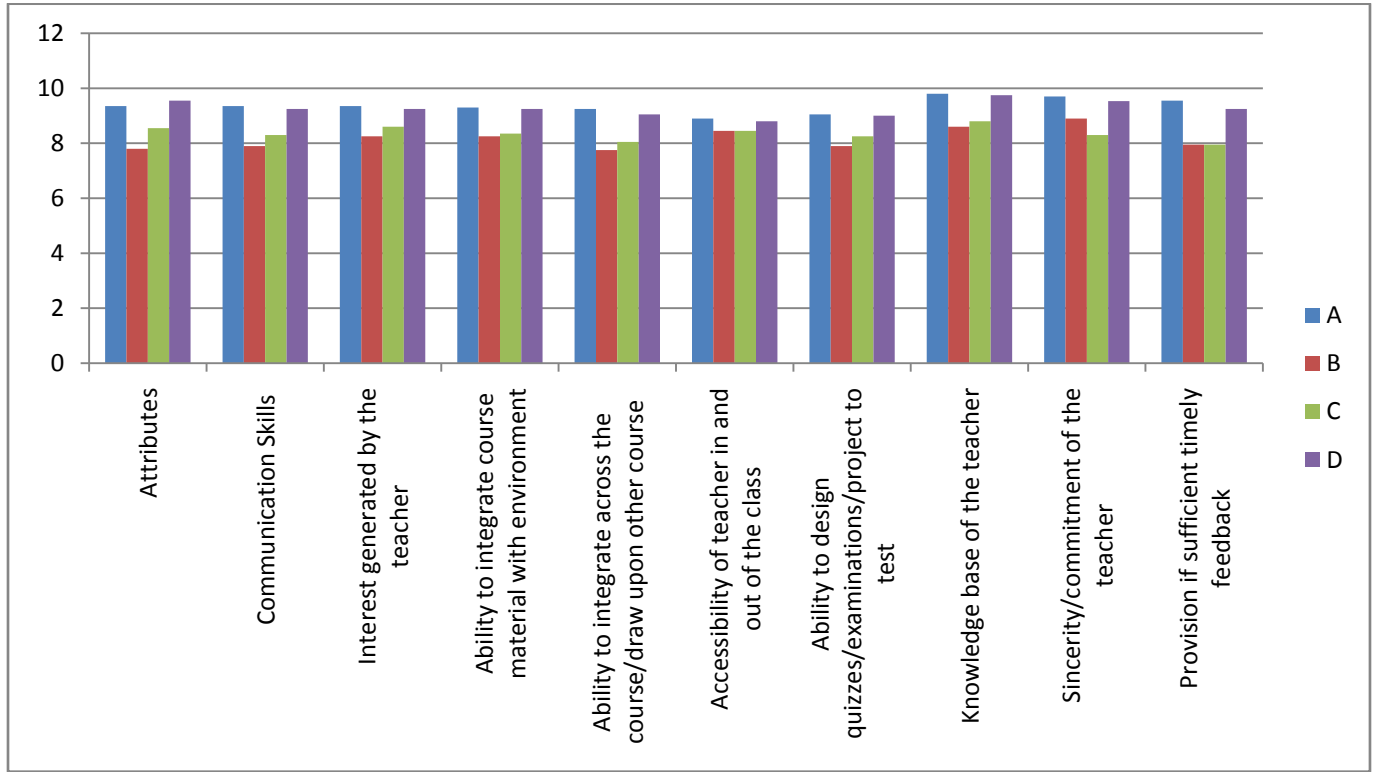


Feedback on Chemistry Teachers' Performance

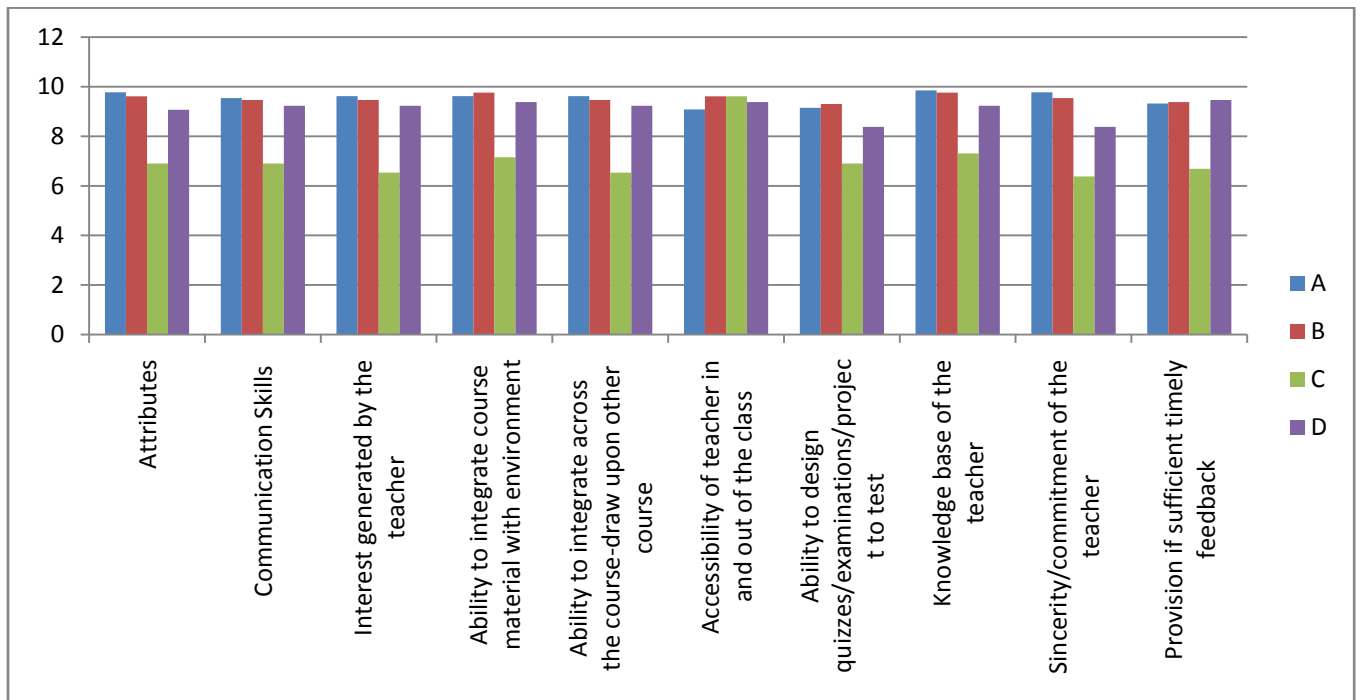


Student Satisfaction Survey of Geology Department

Teacher's codes are A, B, C, D for Part I. Average Scores are mentioned on the Y-axis.

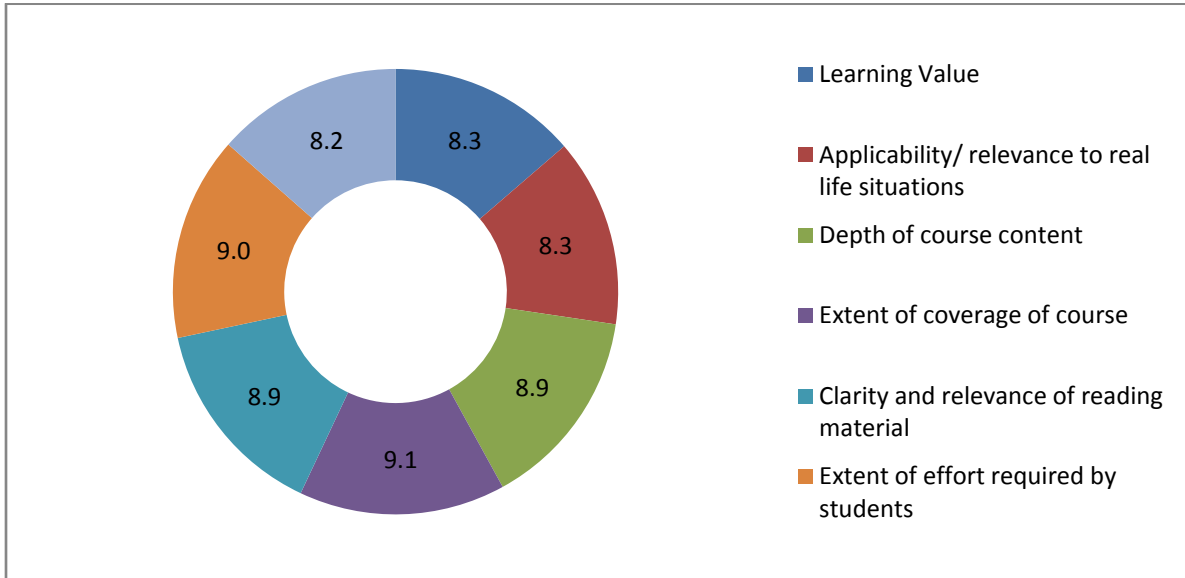


For Part II



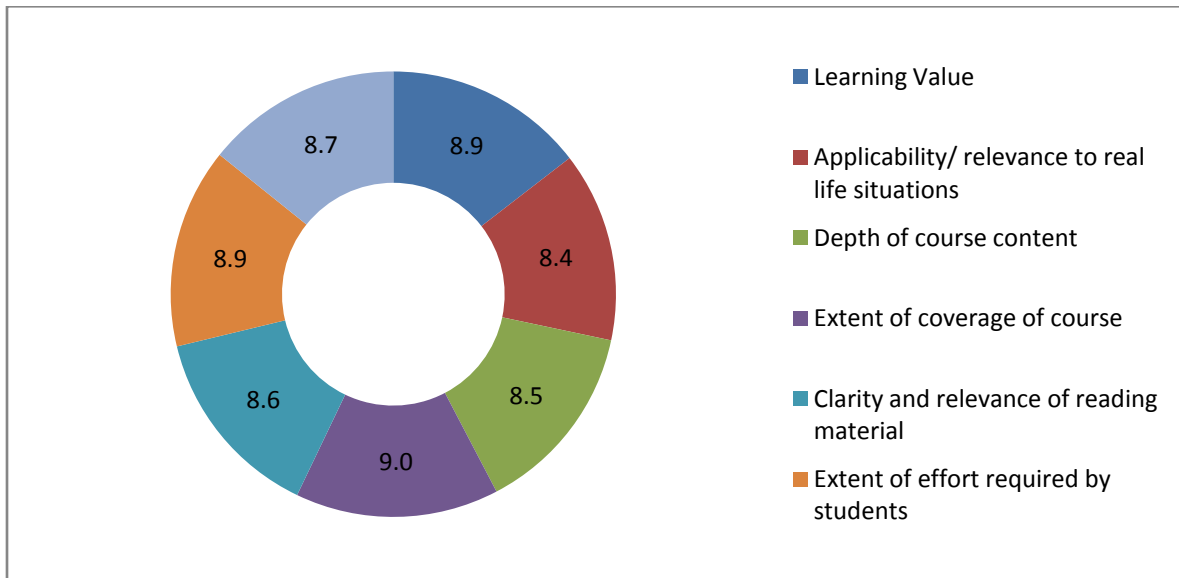
For the different subjects taught at Geology department

Part I, Subject code: I

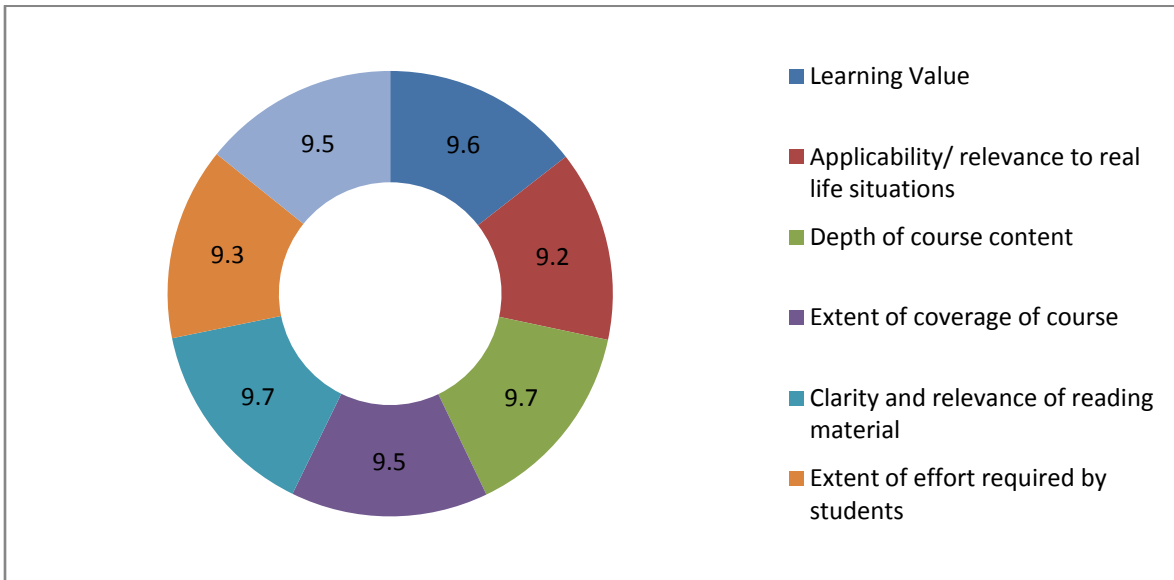


Note: Ratings range from 1-10 and are labelled on each colour plate as data label.

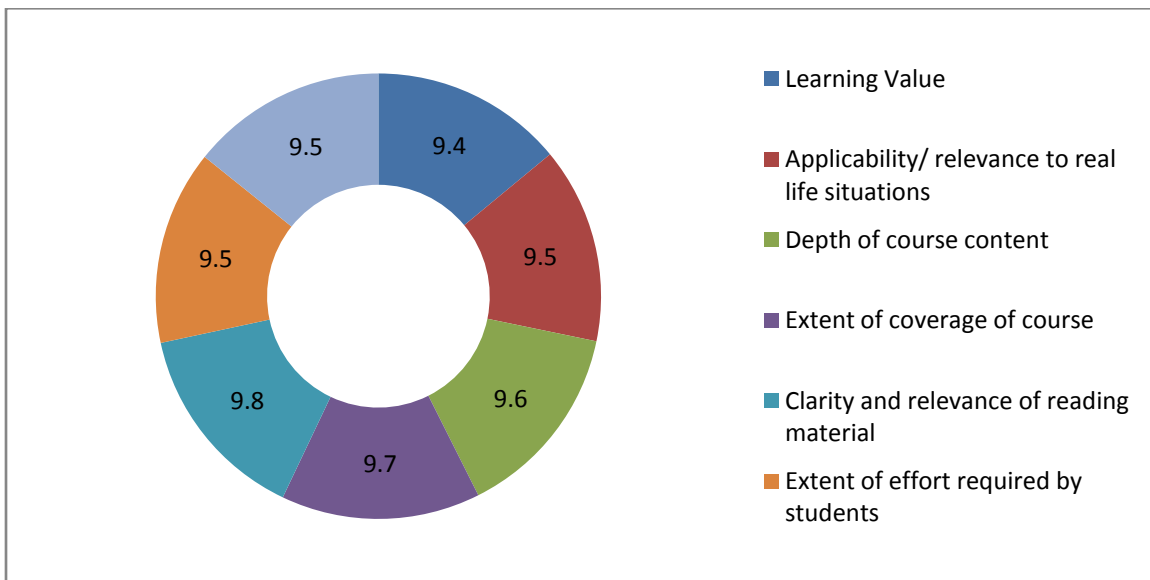
Part I, Subject code: II



Part I, Subject code: III



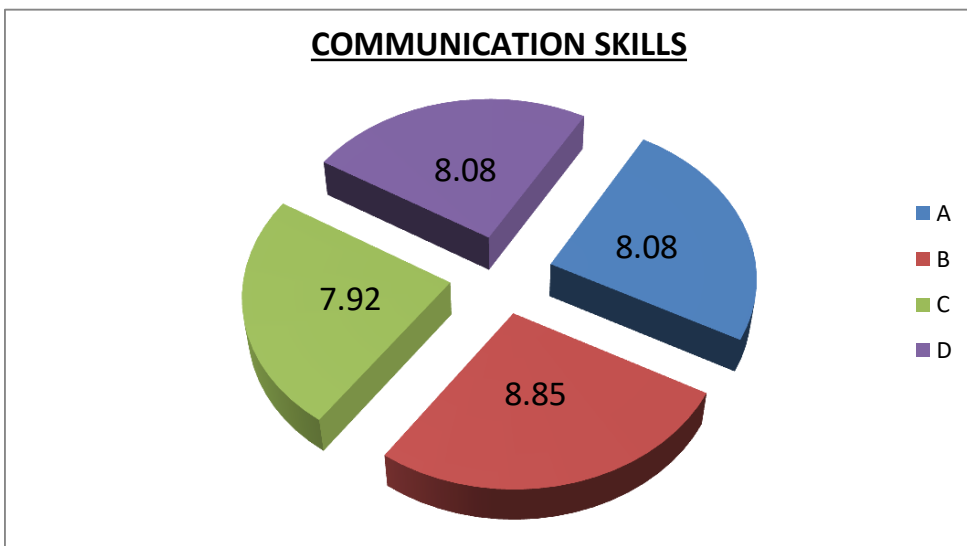
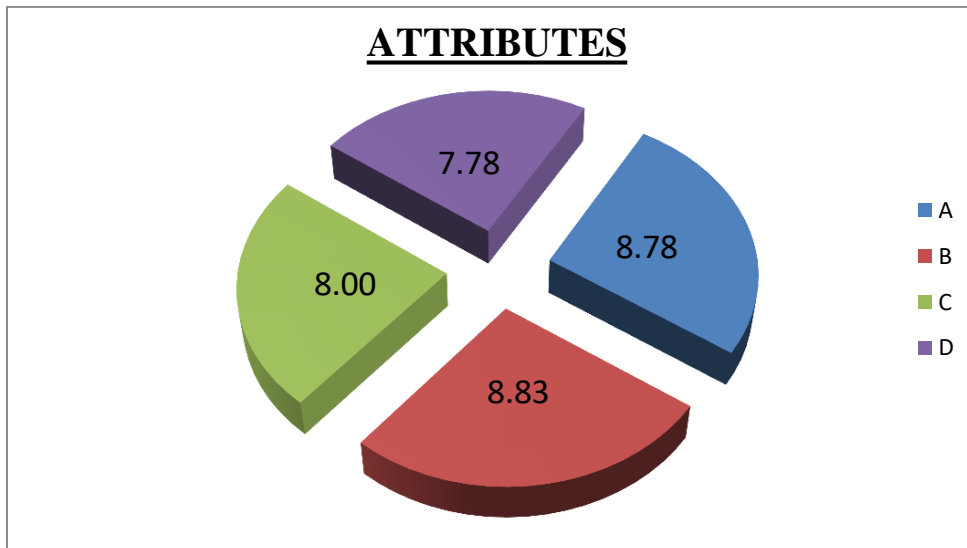
Part I, Subject code: IV



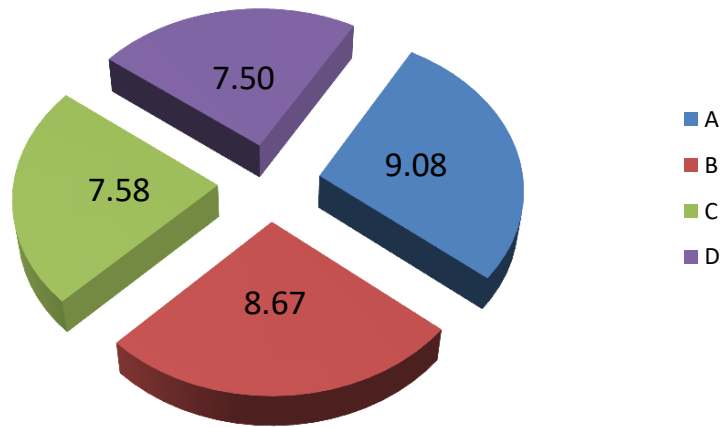
Department of Mathematics
B. N. College, Patna

Student Satisfaction Survey

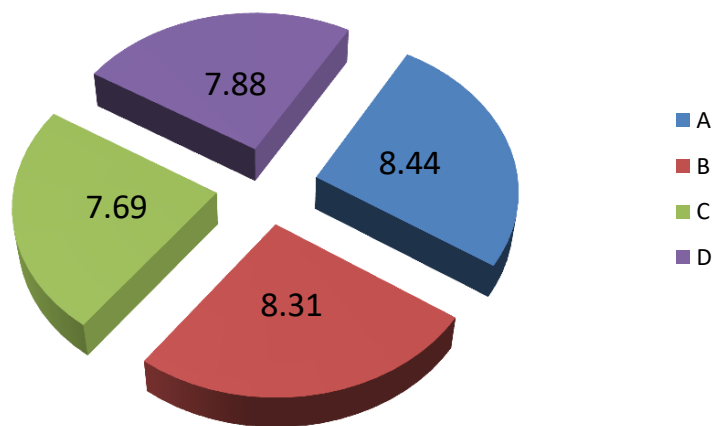
Teacher List: A-Dr. S. B. Rai, B-Dr. A. K. Sharma,
C-Dr. Abhik Singh, D-Dr. Manoj Kumar



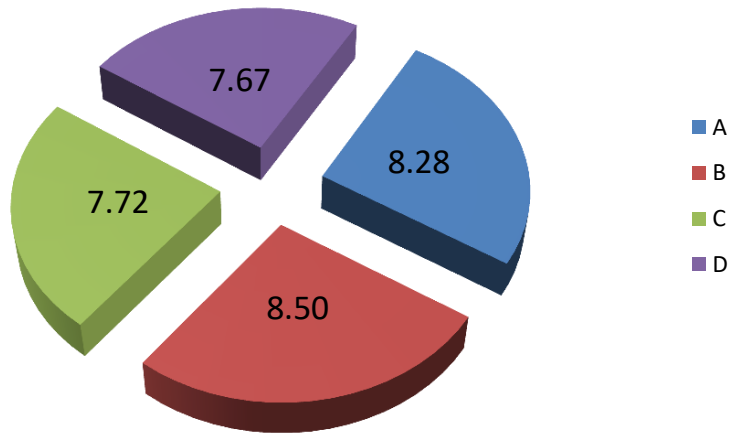
Interest generated by the teacher



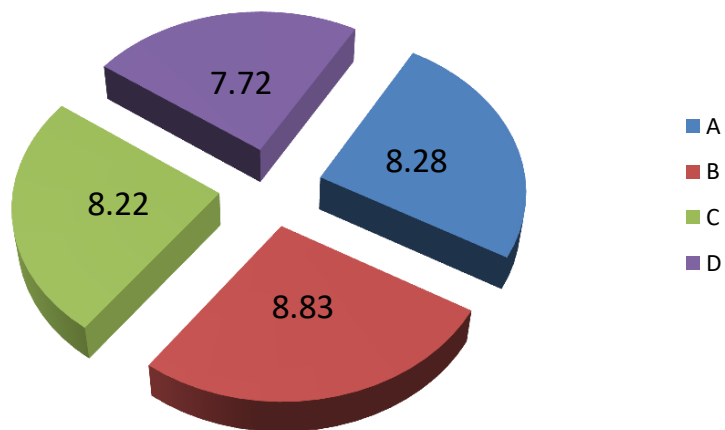
Ability to integrate course material with environment



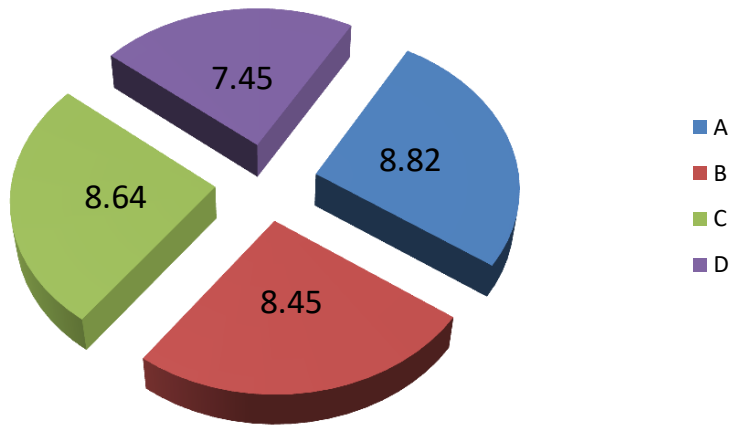
Ability to integrate course/draw upon other course



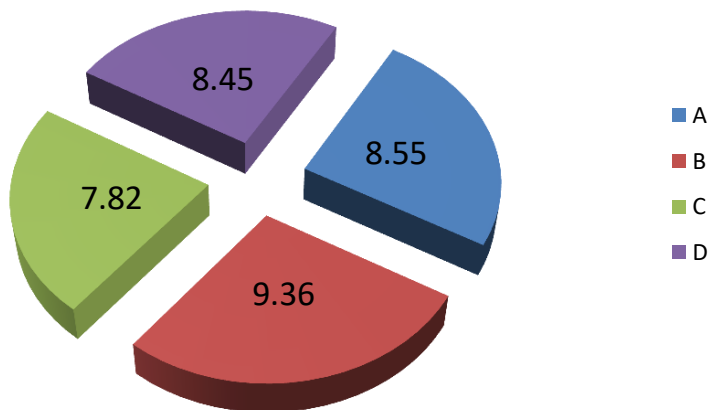
Accessibility of teacher in and out of the class



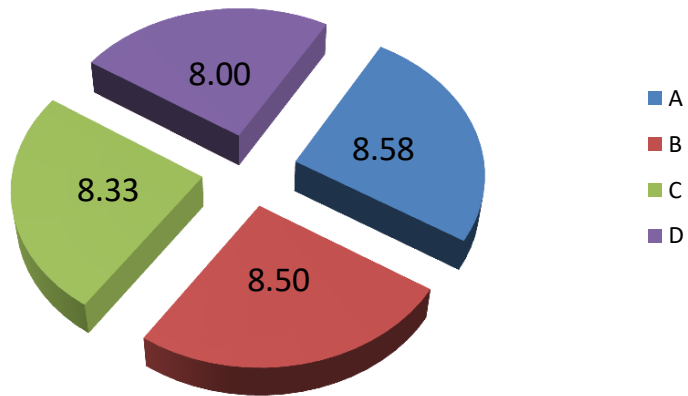
Ability to design quizzes /examination/project to test



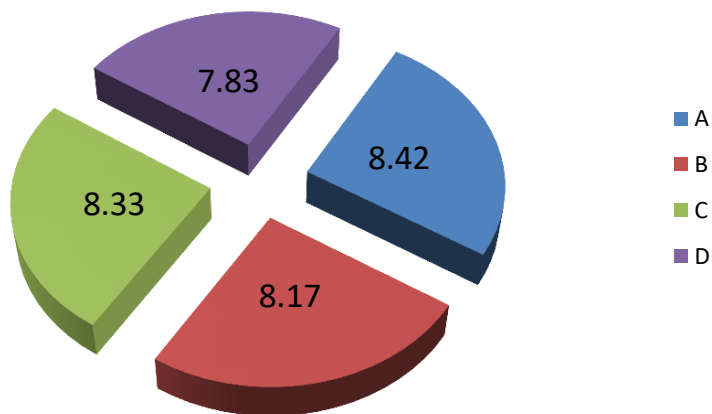
Knowledge base of the teacher



Sincerity/Commitment of the teacher

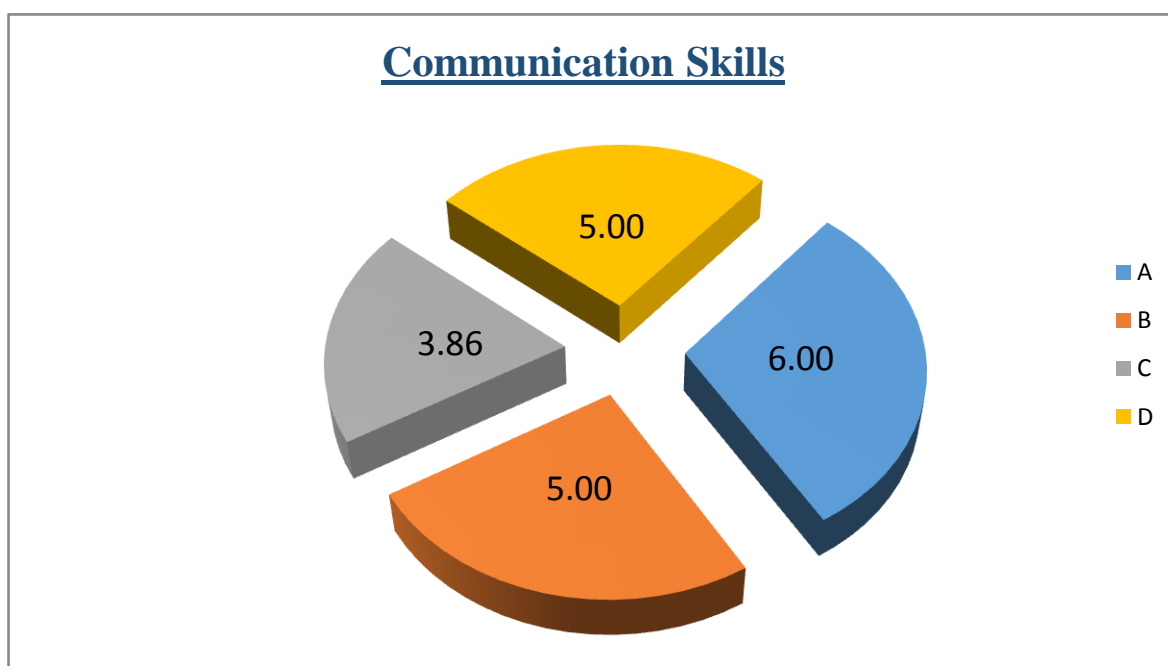
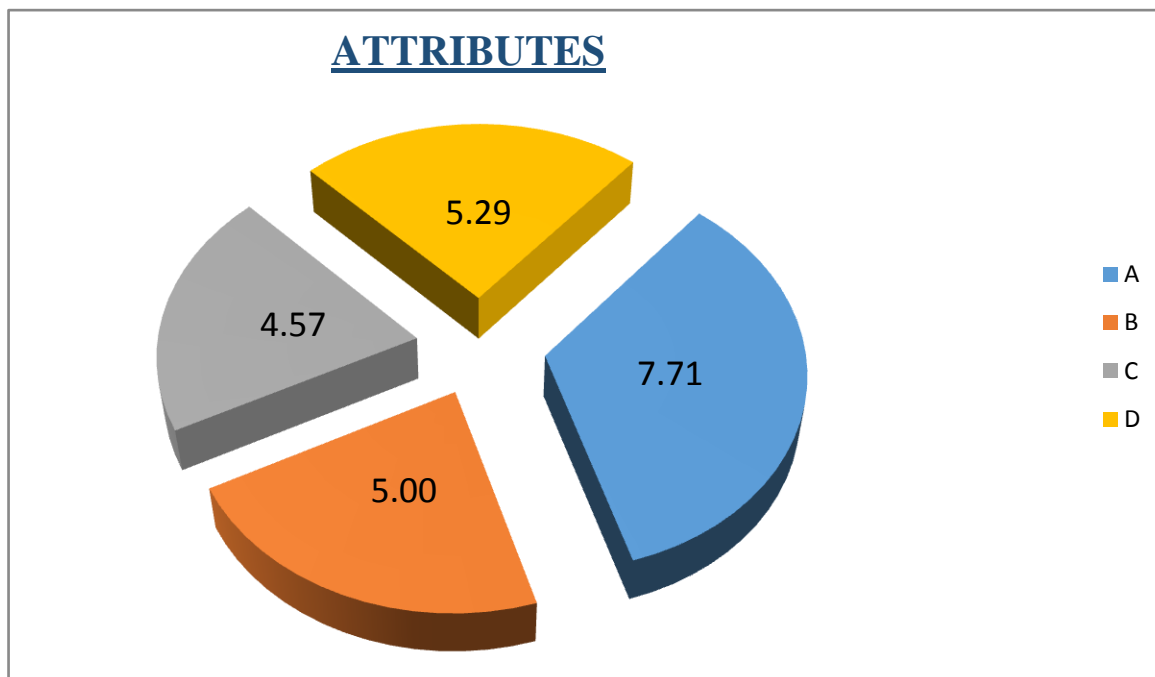


Provision of sufficient timely feedback

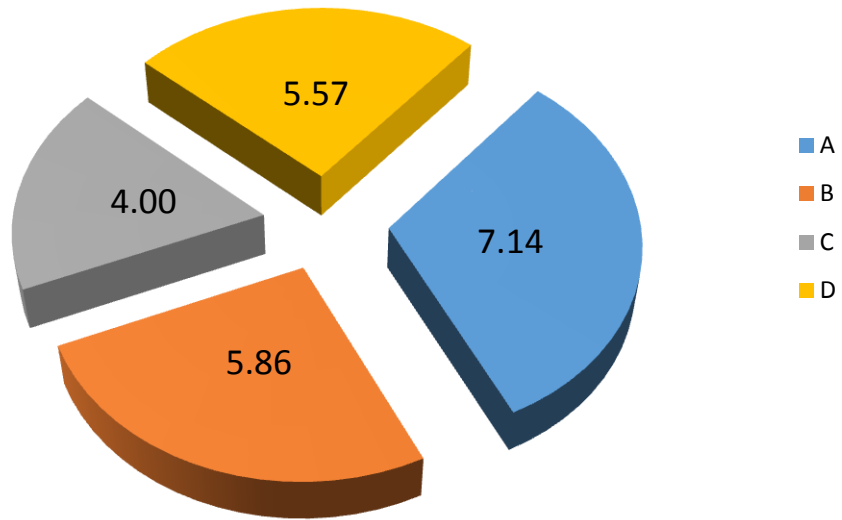


Department of Physics
B. N. College, Patna (P.U.)

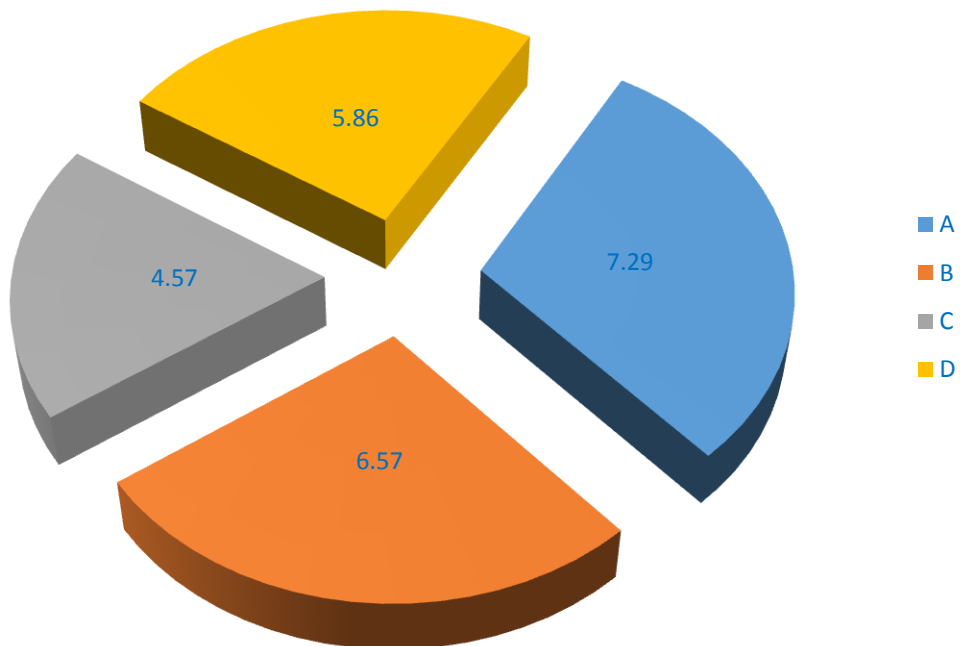
Teacher List: A-Dr. Dinesh Kumar, B-Mr. Mukesh Chandra Bos,
C-Mr. Manish Anand, D- Mr. Raghvendra Kumar
No. of Data Analyzed: 80



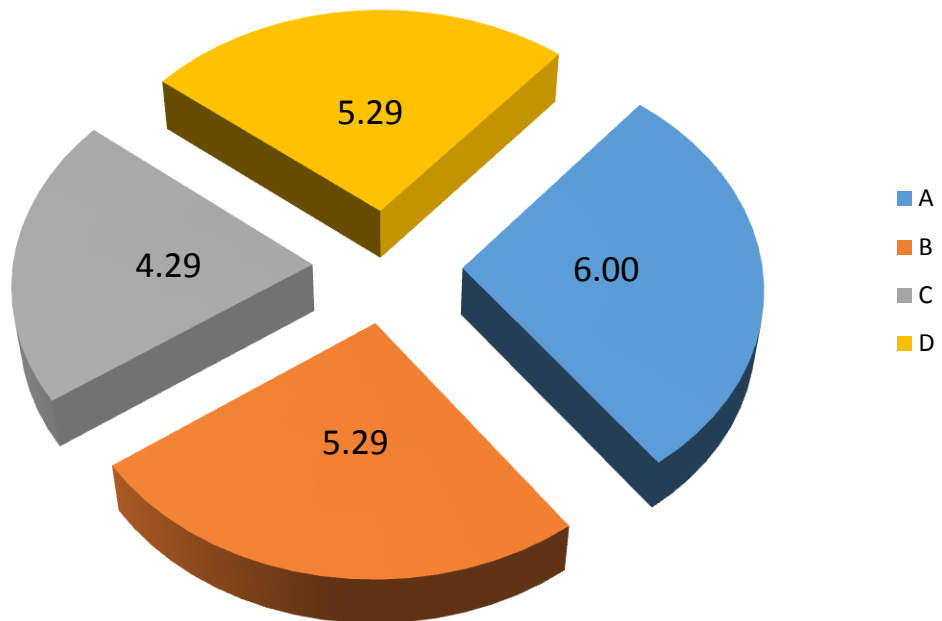
Interest generated by the teacher



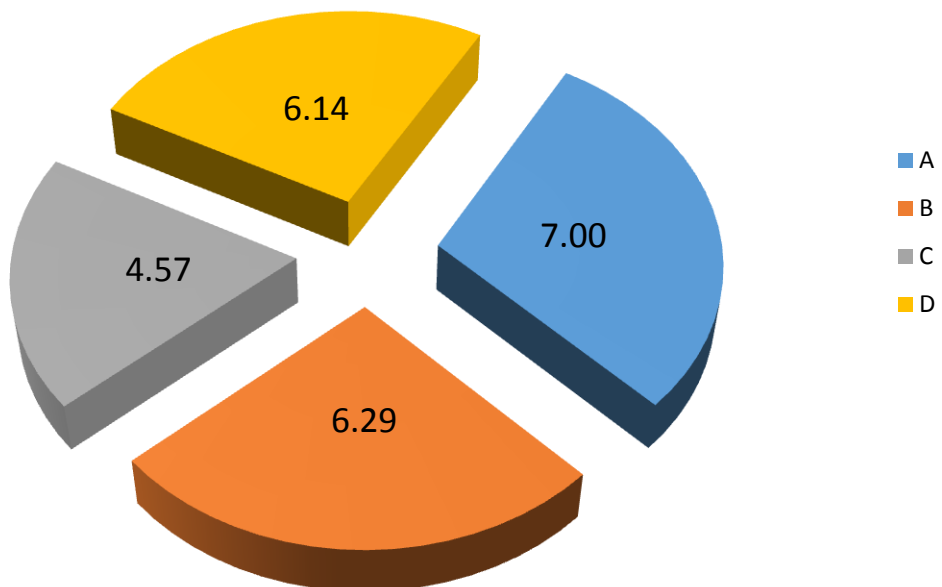
Ability to integrate course material with environment



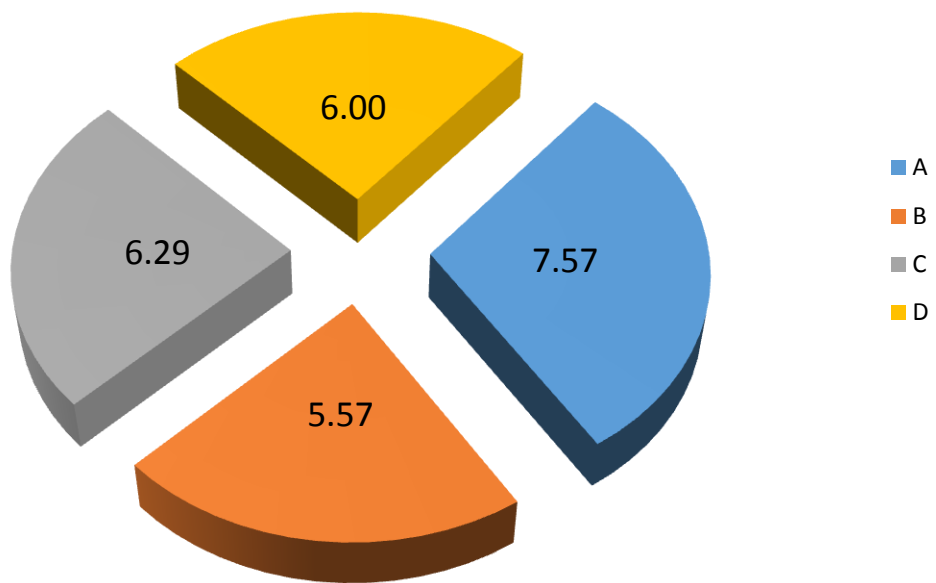
Ability to integrate across the course/draw upon other course



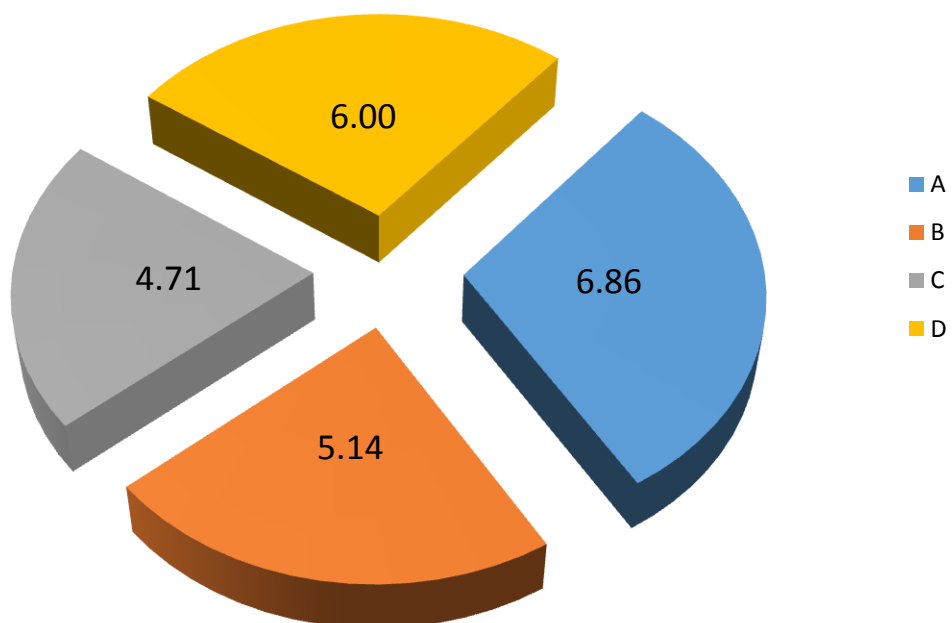
Accessibility of teacher in and out of the class



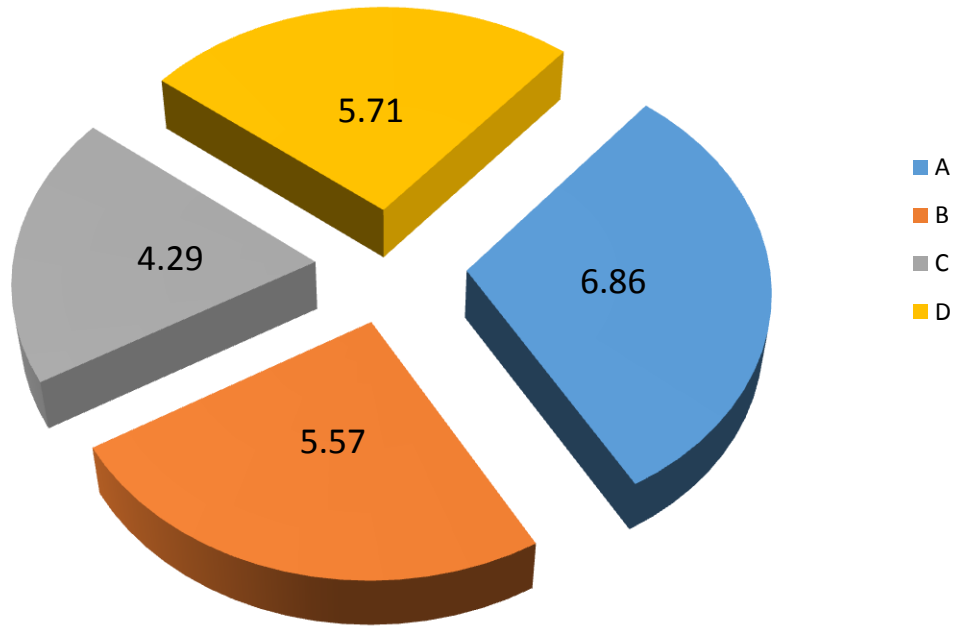
Ability to design quizzes/examinations/project to test



Knowledge base of the teacher



Sincerity/Commitment of the teacher



Provision of sufficient timely feedback

